

ELMIRA HEIGHTS C.S.D.

JUN 22 1996

AUG 14 1996

DATE DUE

L I B R A R I E S

COHEN ELEMENTARY, COHEN MIDDLE, & T.A.E.



LIBRARY STANDARDS & CURRICULUM

Library curriculum is guided by the [Information Fluency Continuum](#) (IFC) & the [American Association of School Libraries](#) (AASL). As librarians we support the classroom standards as well as Diversity Equity & Inclusion (DEI) and Social-Emotional Learning (SEL) initiatives.

"School libraries are engaged in implementation of the New York State Learning Standards, as teachers of information literacy, helping students become information consumers, producers and arbiters of content in all formats. School librarians collaborate in designing curricula, developing learning experiences, and providing technical infrastructure for all classrooms, including differentiated instruction, special programs, gifted students, and students with special needs."

[NYSED - School Library Services](#)

EHCSD LIBRARY MISSION STATEMENT

In the libraries of the Elmira Heights School District, our goal is to develop self-directed learners who:

- Use information strategically, critically, & ethically
- Develop personal growth & agency by selecting content from diverse texts & resources to meet personal & academic needs
- Interpret & synthesize information from a variety of resources
- Think critically about information, including identifying authority, bias, & quality of information
- Effectively communicate & collaborate with others in order to broaden their perspectives

LIBRARY PROFESSIONAL DEVELOPMENT

2022-2023 SCHOOL YEAR

- Technology Committee
- School Library System Council- co chair (*Jen*)
- School Library System- Communications Coordinator (*Jen*)
- Librarian/ Administer Breakfast & Workshop- SEL
- New Year- New Lessons: Embedding Library Instruction in the K-12 Curriculum
- New Year- New Books : Sparking Reading in our Schools
- Project Look Sharp- Teaching Students to Decode Information
- MTSS- (*Amy*)
- BLT (*Amy*)
- Equity Committee (*Amy*)

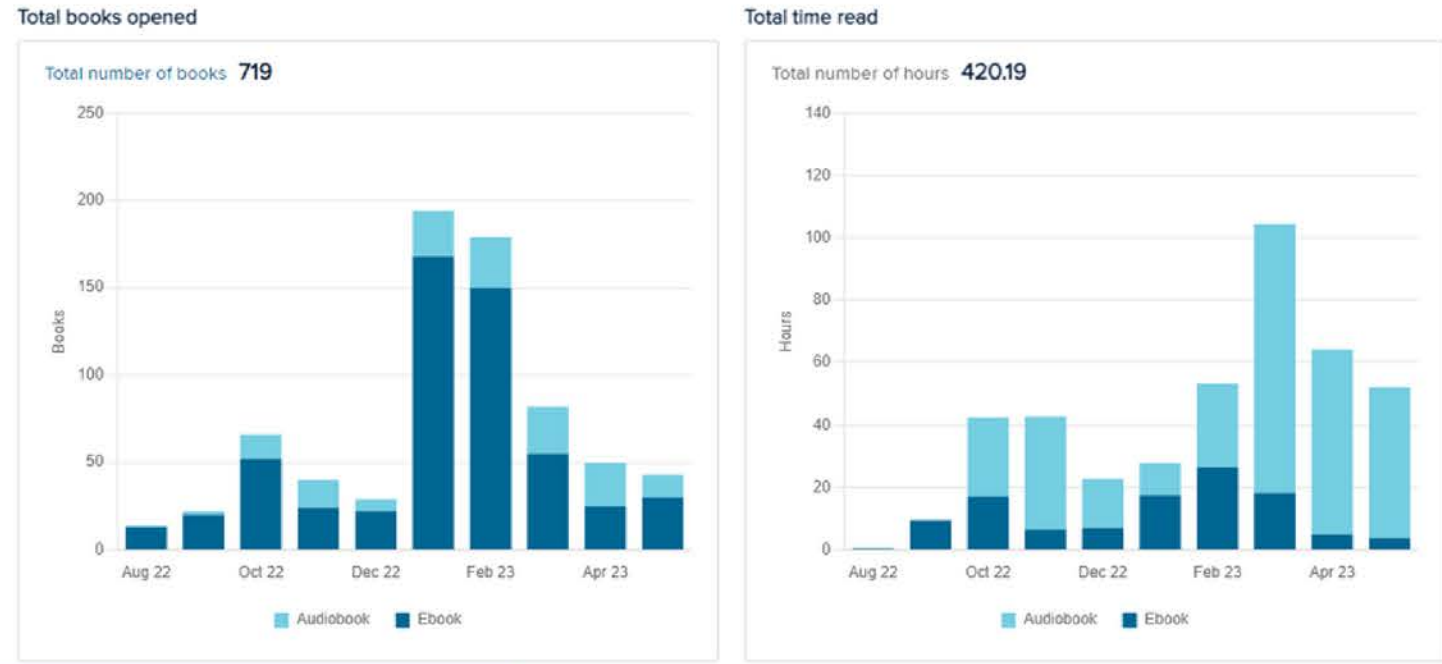


SORA USAGE

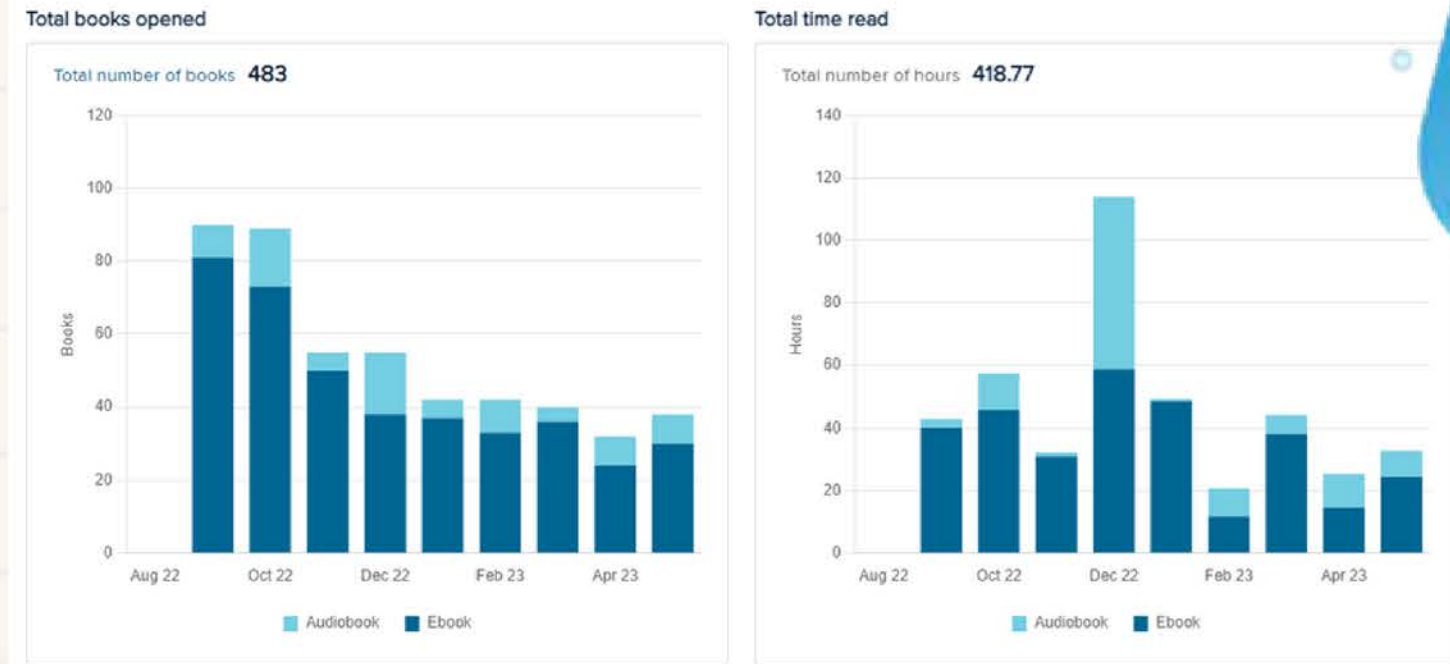
TOTAL BOOKS: 3,093
TOTAL HOURS READ: 1,490.06



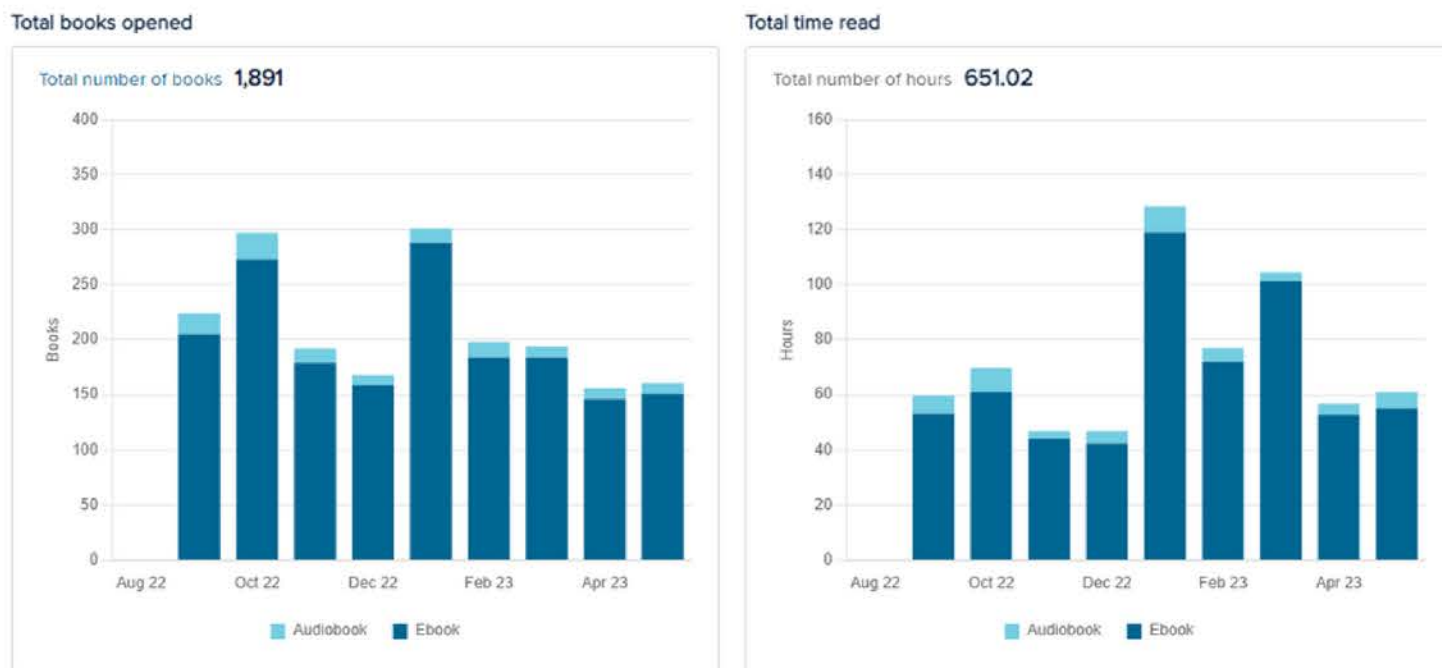
Reading data Cohen Elementary



Reading data T.A.E.



Reading data Cohen Middle



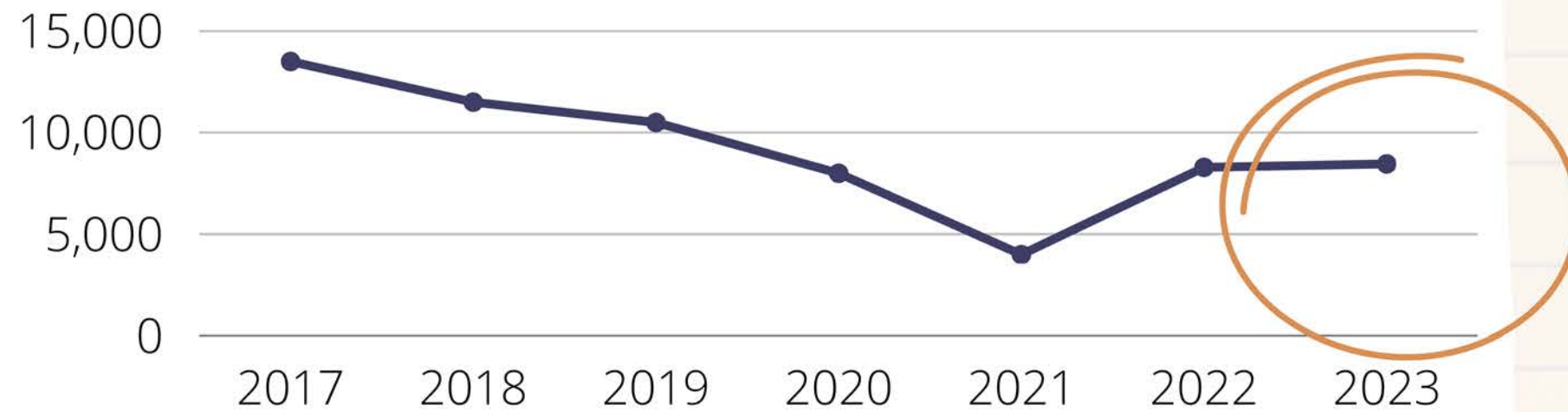
ELMIRA HEIGHTS CSD



COHEN ELEMENTARY LIBRARY

CIRCULATION & INVENTORY:

CIRCULATION & USAGE



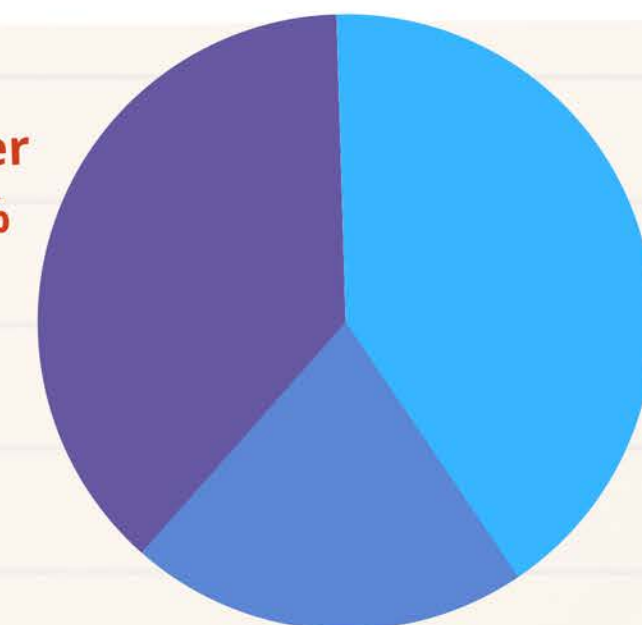
Could have been better. We restricted # of books students could borrow because we lacked staff to shelve the returned books

INVENTORY

Total Items: 6,894
Average Age: 2009
Items per Student: 17.3

CLASSIFICATION	AVG. AGE	# ITEMS
General fiction	2006	1,428
Graphic novels	2014	383
Picture books	2005	1,301
Nonfiction	2007	2,639
Reference	2011	150
Biography	2010	374
Professional	2002	64
Audio	2007	70
Video	2004	81
Kit	2011	8
Other	2006	351

Other
38%



Nonfiction
41%

Fiction
21%

ELEMENTARY LIBRARY STAFF

- **FULL TIME TEACHER ASSISTANT-**

- Instructs lessons for PK-5th grade classes plus BOCES
- Approx. 500 students & fixed schedule of 5-6 classes/ day
- Sets expectations and manages classroom behavior
- Grades & records assignments
- Implements IEPs & educational supports
- Book circulation

- **AIDS/ T.A.-**

- Help in the library between 40- 95 minutes/day, unless pulled for other duties
- Assist with classes, circulation, shelving books

- **LIBRARIAN-**

- Develops library curriculum & lessons.
- Supports elementary library classes.
- Maintains collection according to collection development policy: orders divers, new materials, analyzes collection, weeds outdated materials. orders books & supplies,
- Catalogs & processes new materials
- Maintains databases, library website, & catalog
- Communications with families



COHEN ELEMENTARY LIBRARY HIGHLIGHTS

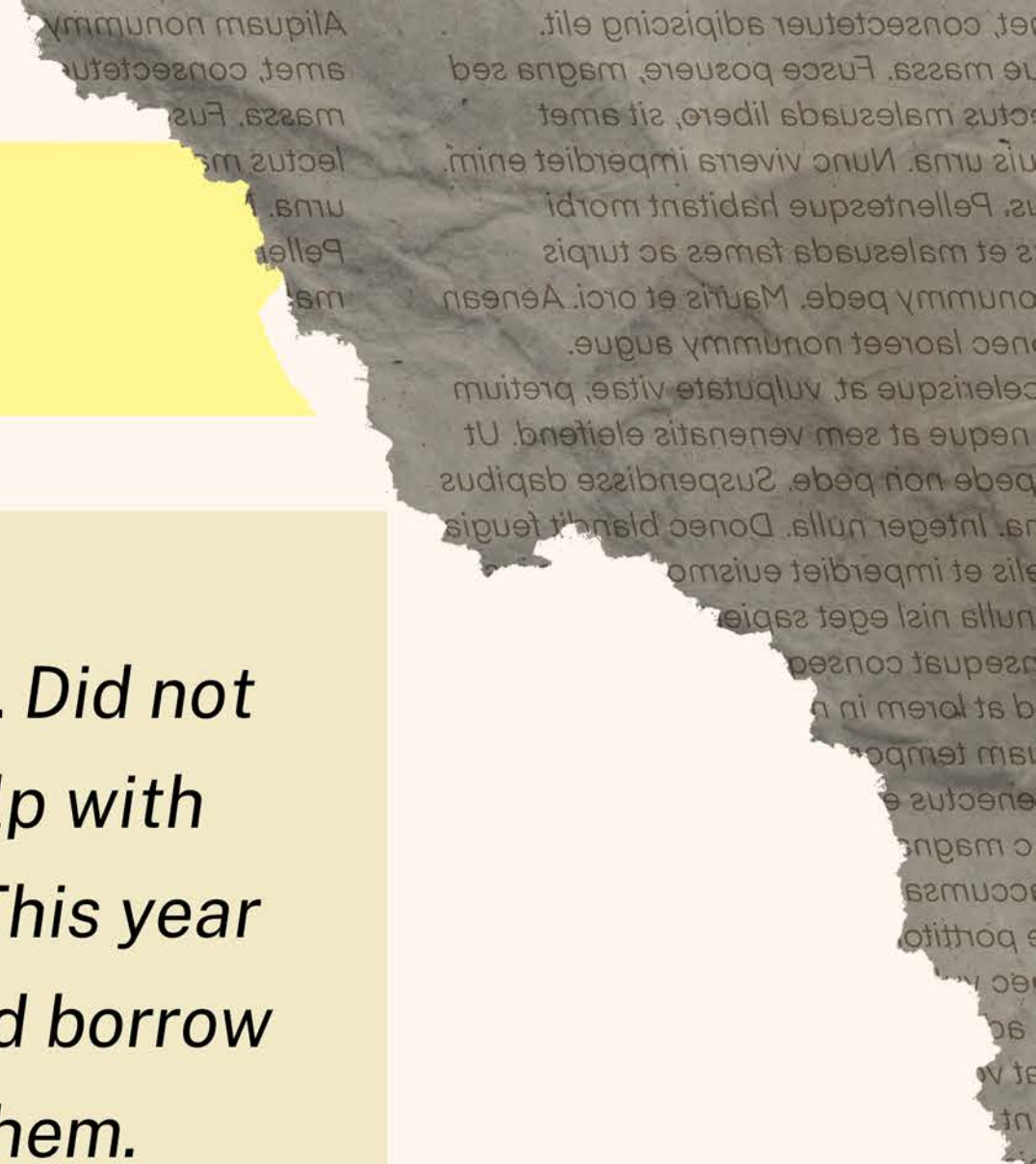
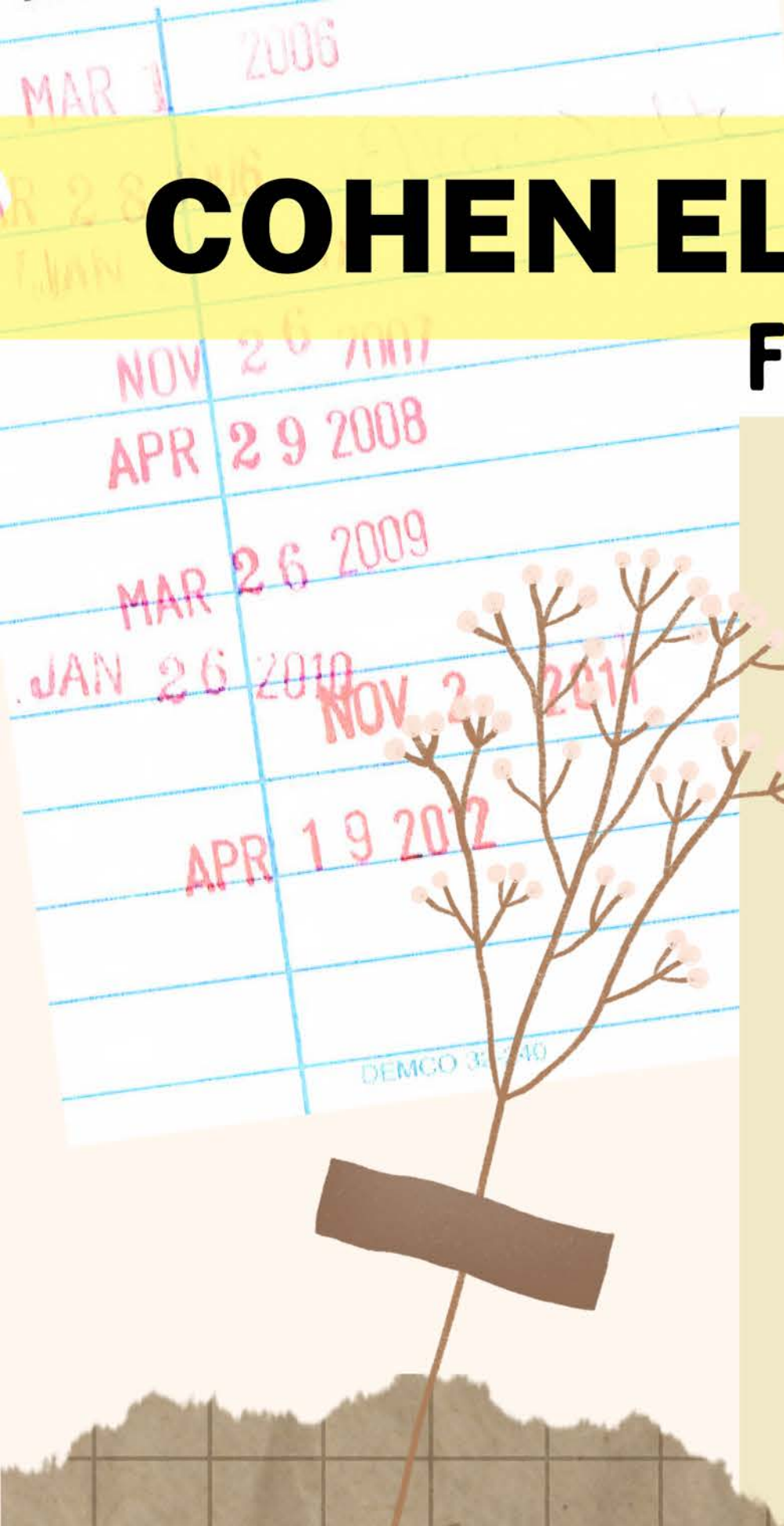
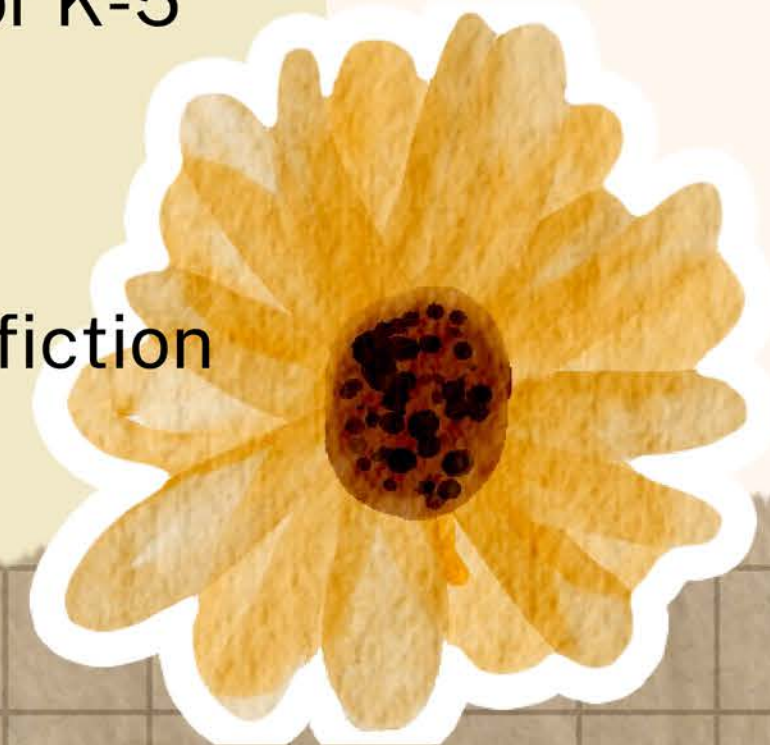
- Return to library curriculum's typical scope & sequence
- Added new books with focus on diverse authors & characters
- Extensive weeding of outdated books
- Utilized school issued Chromebooks for 3rd-5th grade library lessons
- Common Sense Media Literacy lessons to 4th & 5th grade
- 5th grade Legacy Project
- Introduced students to databases
- Introduced students to Sora- eBook & audiobook platform
- Successful Book Fair earned us \$6,500 in free books for library & birthday book program
- Birthday Books for all students



COHEN ELEMENTARY LIBRARY

FUTURE PLANS & GOALS

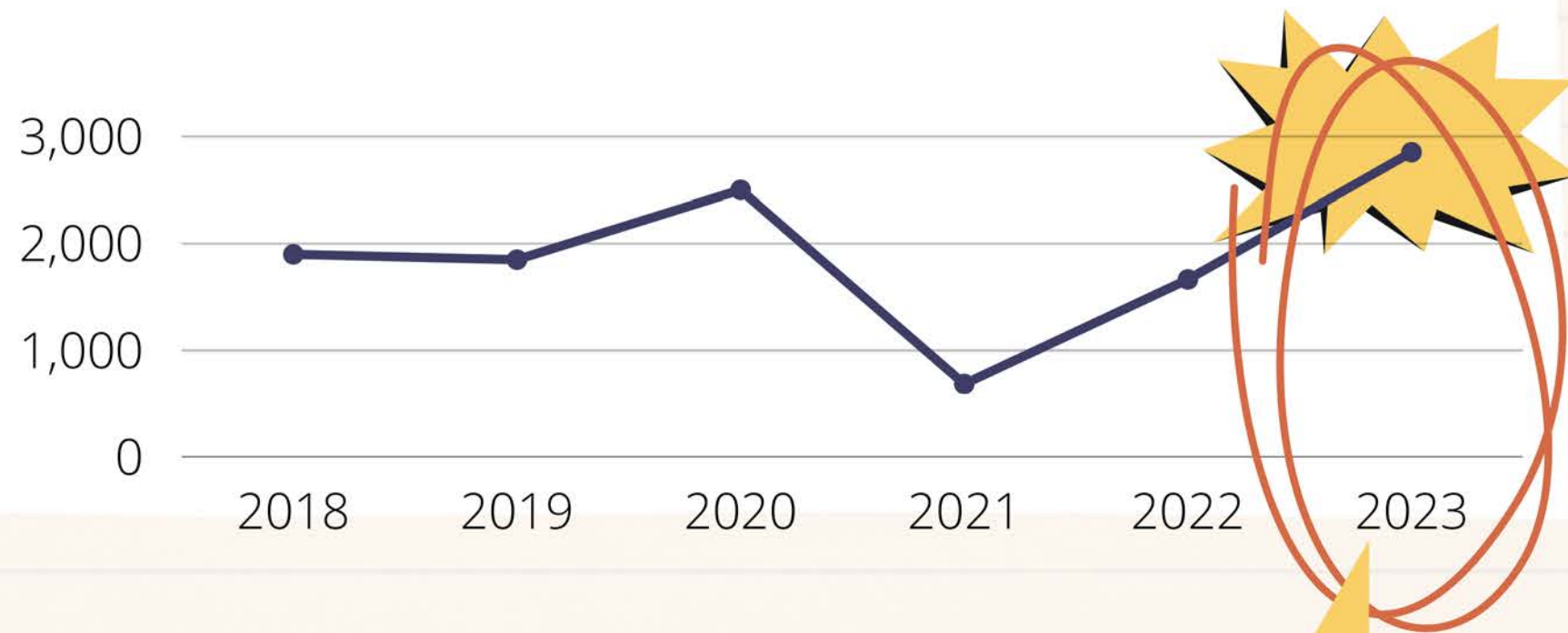
- Additional staff needed to help with circulation. *Did not reach pre-pandemic circulation. More staff to help with books means students may borrow more books! This year we restricted the number of books students could borrow because we lacked the staff to return & shelve them.*
- More Media Literacy & Media Decoding lessons for K-5
<https://www.projectlooksharp.org/>
- Targeted weeding of age-sensitive Nonfiction
- New mural in library will help students locate nonfiction books in library



CMS LIBRARY

CIRCULATION & INVENTORY:

CIRCULATION & USAGE

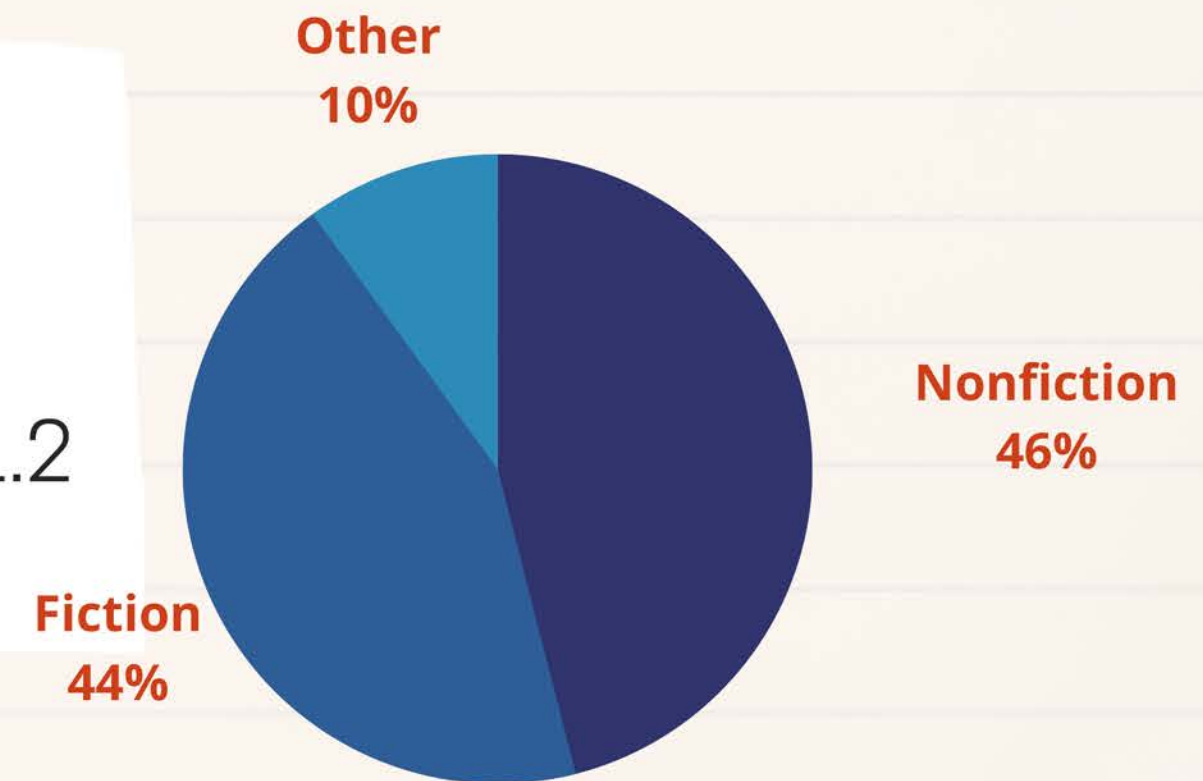


Result of 2 support staff helping to keep library open plus many new activities in the library for the students

CLASSIFICATION	AVG. AGE	# ITEMS
General fiction	2009	2,603
Graphic novels	2013	407
Nonfiction	2005	1,864
Reference	1991	71
Biography	2005	375
Professional	2004	433
Audio	2006	90
CD ROM	1995	30
DVD/ Video	2007	54

INVENTORY

Total Items: 5,496
 Average Age: 2007
 Items per Student: 21.2



CMS LIBRARY STAFF

• LIBRARIAN:

- Supports 2 schools, approximately 800 students
- State mandated certified library instruction for 7th & 8th grade students the equivalent of one class/ week
- Flexible schedule: library open most periods, every day. Must close library when coteaching in classrooms.
- Develops projects & lessons to support middle school curriculum
- Co -teaches lessons with 6-8th grade teachers
- Provides activities that support SEL needs of students
- Maintains collection according to collection development policy: orders new materials, analyzes collection, weeds outdated materials. orders books & supplies, catalogs & processes new materials
- Ensures a diverse collection of materials are available to students

• AID/ T.A. SUPPORT:

- Two periods/ day- help keep library open
- Supervise library & assist students
- Process books for both CMS & Elementary libraries
- Circulation
- Return & shelf books for CMS & Elementary libraries
- Support inventory & weeding for CMS & Elementary libraries
- Help maintain collection

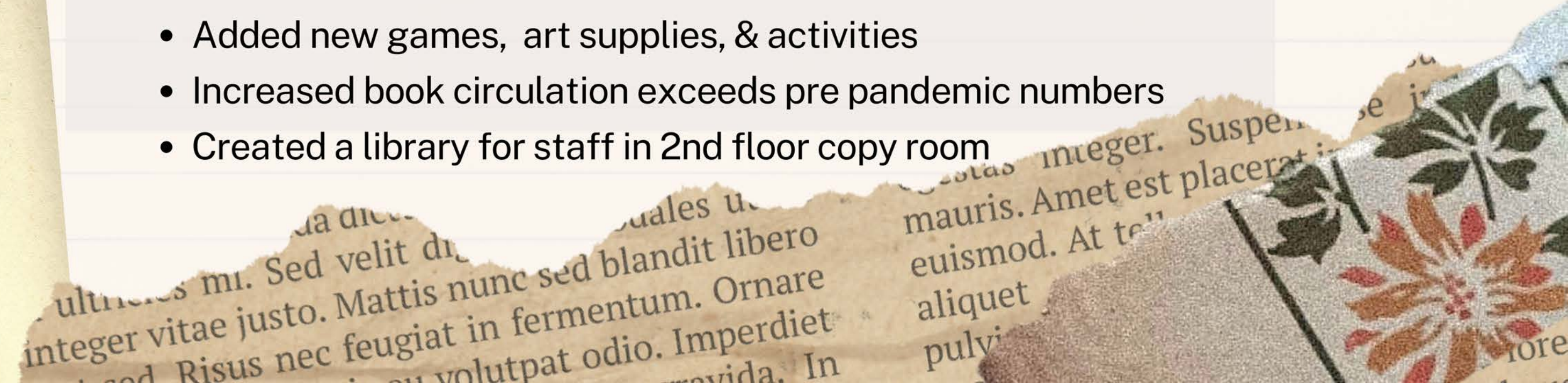
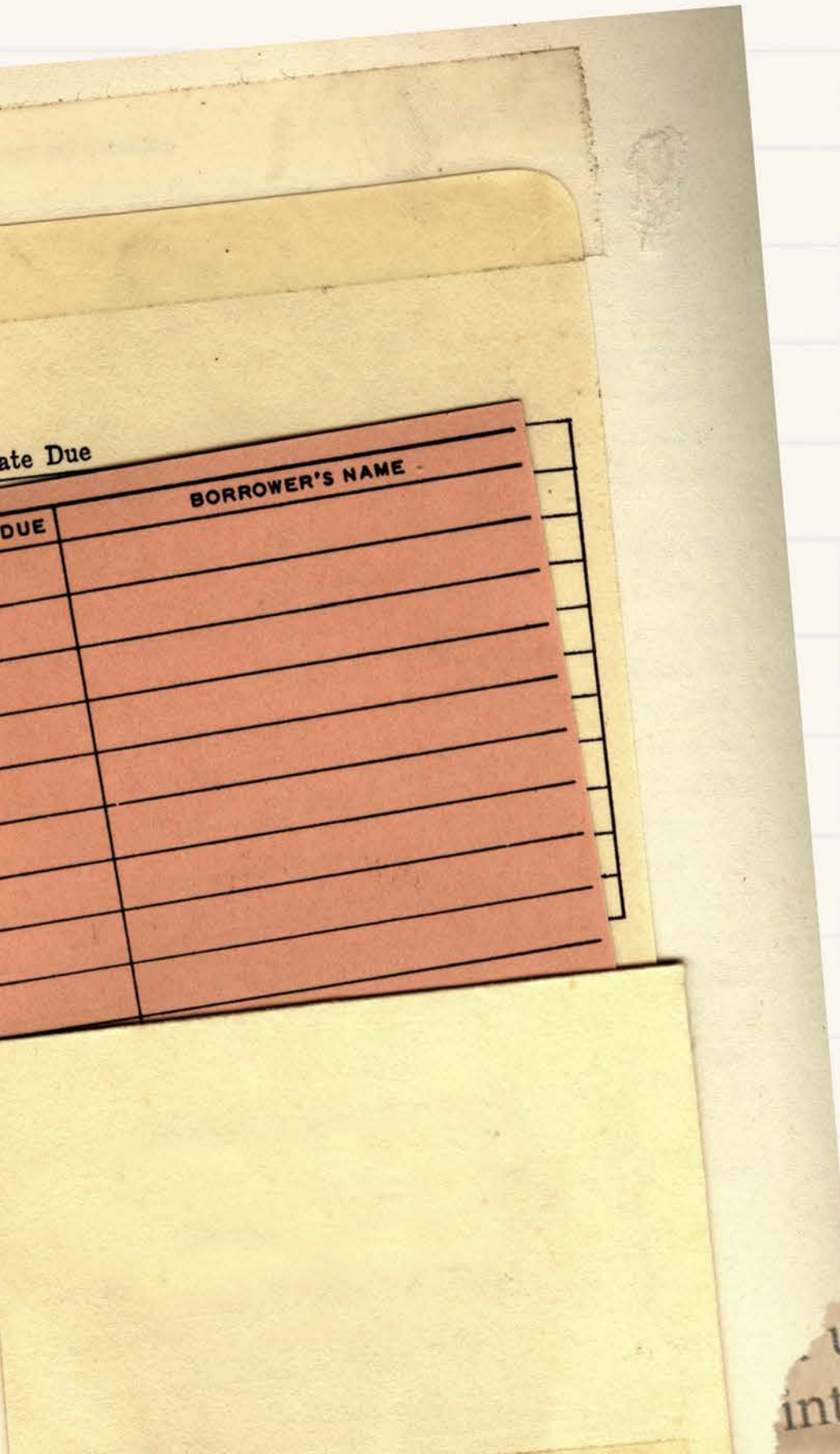
DATE DUE	
OCT 02	JAN 20 1978



CMS LIBRARY

HIGHLIGHTS

- Added new books with focus on diverse authors & characters
- Extensive weeding of approx. 800 outdated books
- Co Teaching Opportunities included:
 - Empathy Lesson - 6th grade
 - Native American/ Minecraft unit- 7th grade SS
 - Types of Governments/ Constitution unit- 7th Grade SS
 - Research & Citations/ Lost Boys of Sudan- 7th Grade ELA
 - Weather Forecast/ Green Screen & iPads- 6th Gr. Science
 - Databases/ Research - Soda Bans- 8th Grade ELA
- Added new games, art supplies, & activities
- Increased book circulation exceeds pre pandemic numbers
- Created a library for staff in 2nd floor copy room



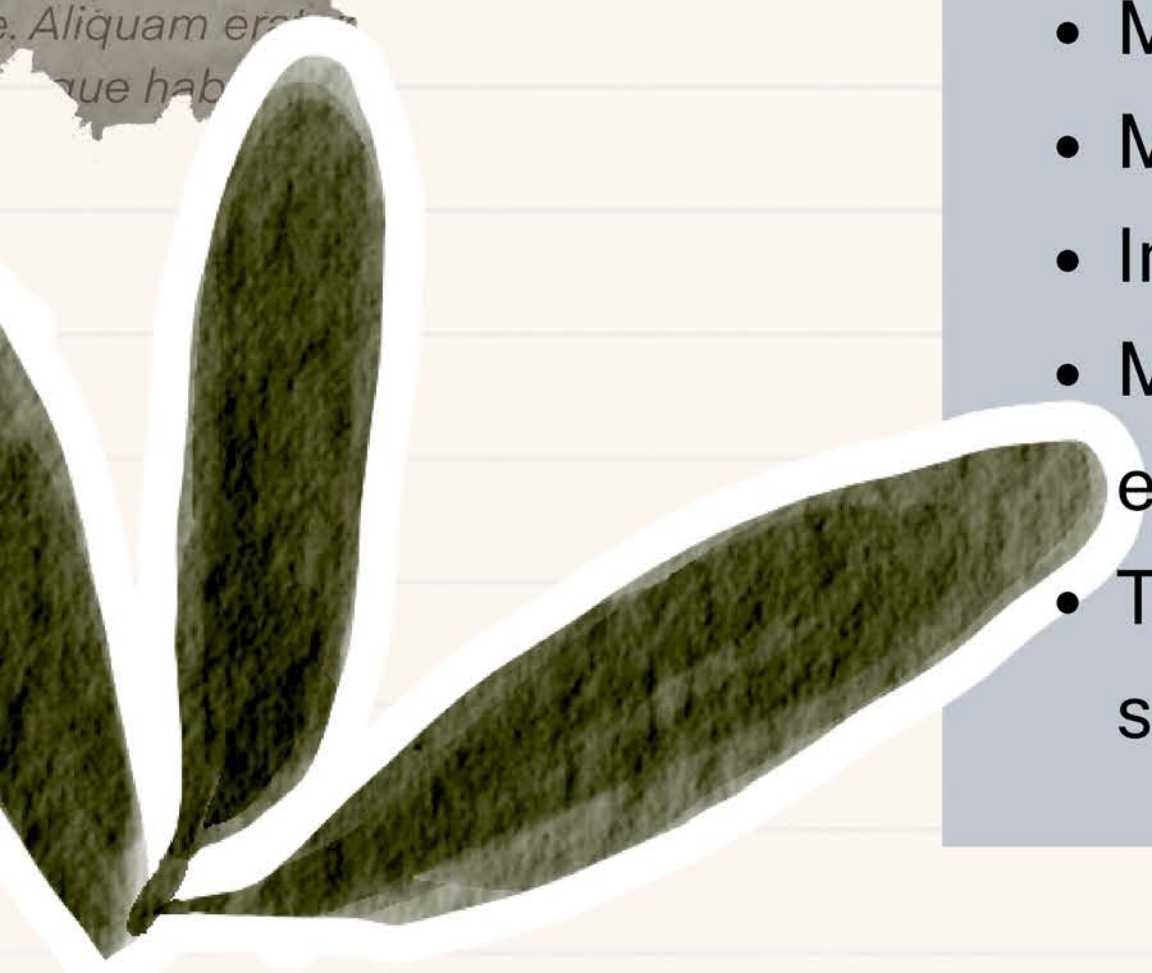
CMS LIBRARY

FUTURE PLANS & GOALS

- An additional support staff will keep library open when librarian is teaching in classrooms
- New support staff will also help supervise creative makerspace activities.
- More hands-on activities to offer students
- More collaborations with middle school teachers
- Integrate media literacy lessons with core lessons
- Middle school library helpers to assist in the elementary library
- Targeted weeding of Nonfiction section & age sensitive subjects



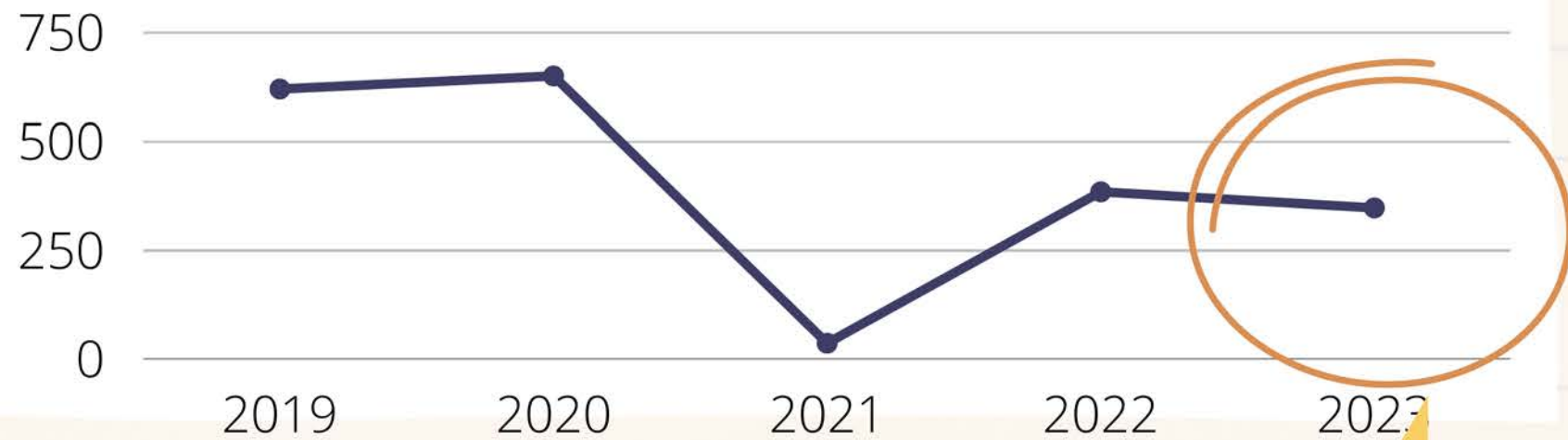
Date Due	
DATE DUE	BORROWER'S NAME



T.A.E. LIBRARY

CIRCULATION & INVENTORY:

CIRCULATION & USAGE

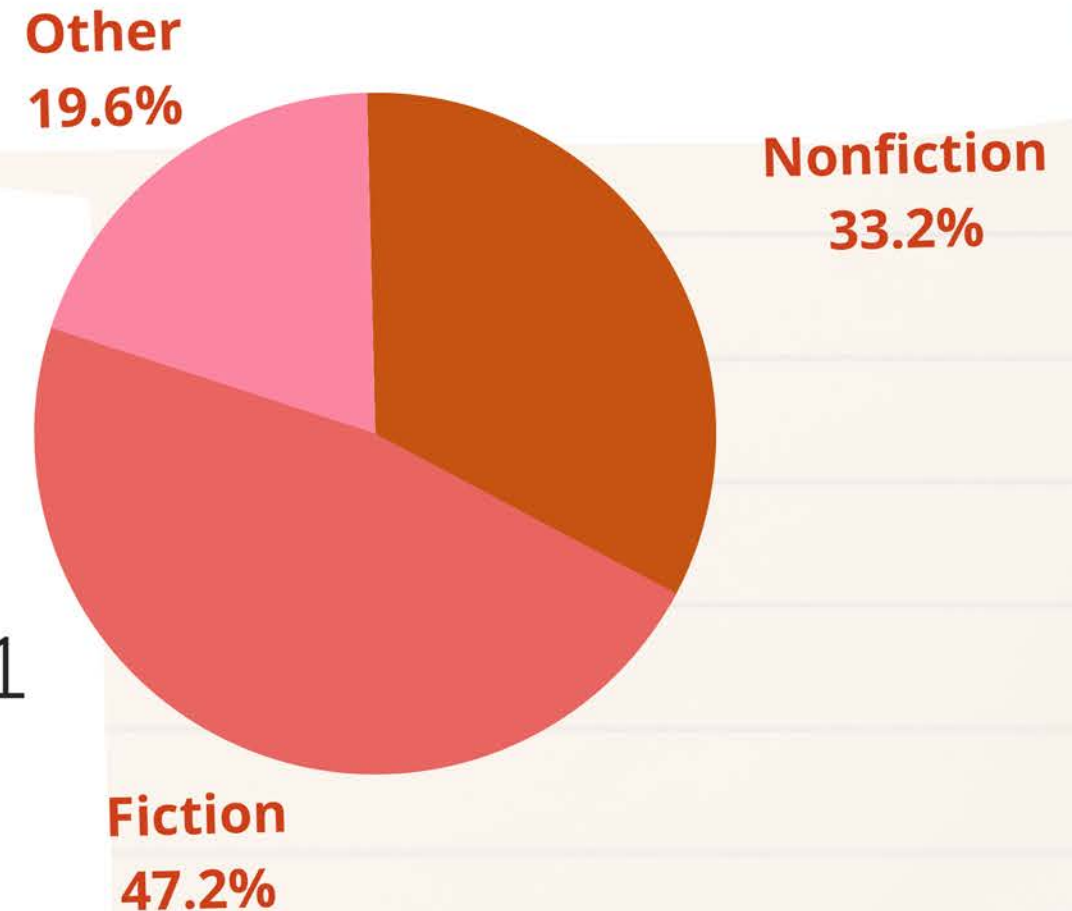


Need to staff the library so that it is open for students when they need & want to use it.

CLASSIFICATION	AVG. AGE	# ITEMS
General fiction	2003	3,733
Graphic novels	2009	185
Nonfiction	1992	2,641
Reference	1997	367
Biography	2000	453
Professional	2000	130
CDs	1995	12
DVD/ Video	2005	82

INVENTORY

Total Items: 7,919
 Average Age: 1999
 Items per Student: 24.1



TAE LIBRARY STAFF

LIBRARIAN:

- Supports approximately 300 students
- Fixed schedule: library open approx. 80 minutes a day (lunch periods/study halls)
- Provides ELA AIS Support 3/4 of the day outside of the library resulting in the library being closed
- Maintains collection according to collection development policy: orders new materials, analyzes collection, weeds outdated materials. orders books & supplies, catalogs & processes new materials
- Ensures a diverse collection of materials are available to students

AID/ T.A. SUPPORT: None

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TAE LIBRARY HIGHLIGHTS

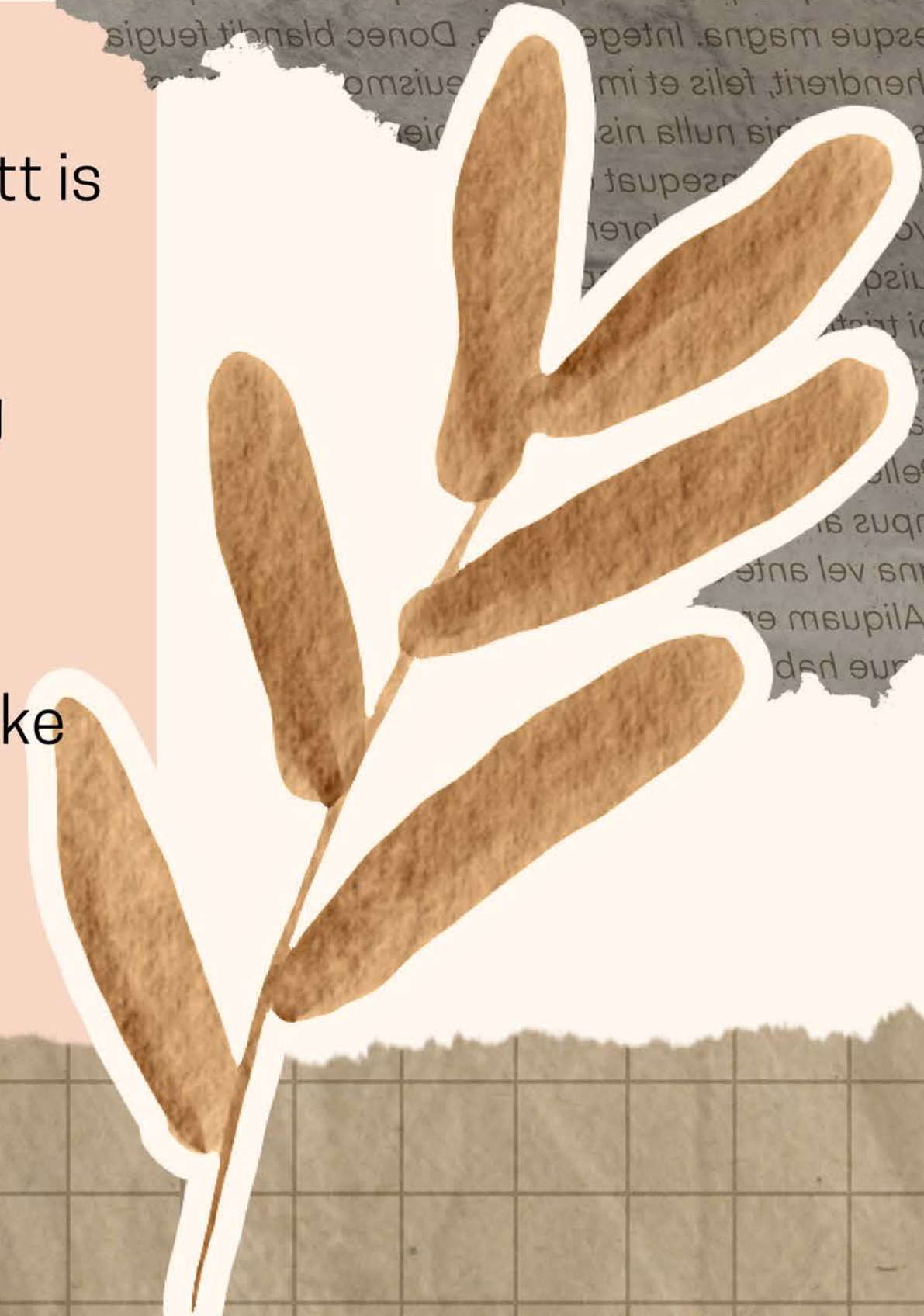
- Added new books with focus on diverse authors & characters
- Introduced students to databases
- Introduced students to Sora- eBook & audiobook platform
- Added flexible seating
- School wide collaboration on "Lets Stick Together" Posters/Artwork



TAE LIBRARY

FUTURE PLANS & GOALS

- Additional staff/coverage needed to help with circulation and library maintenance as Mrs. Scott is out of the library $\frac{3}{4}$ of the day for AIS support
- Integration of Media Literacy & Media Decoding lessons: <https://www.projectlooksharp.org/>
- Targeted weeding of age-sensitive Nonfiction
- Targeted weeding of uncirculated Fiction to make room for new books



STUDENTS REACH GREATER HEIGHTS WITH SCHOOL LIBRARIANS



INFORMATION LITERATE STUDENTS ARE BETTER PREPARED FOR COLLEGE, CAREER, AND LIFE



- Post-secondary institutions, employers, and civic life demand the ability to find, evaluate, use, and create information in multiple formats.
- School librarians—schools' only certified information professionals—teach information, digital, and media literacies, as well as digital citizenship.

STUDENTS VALUE THE SCHOOL LIBRARY AS A SAFE SPACE



- Students who feel safe and well-supported are more engaged in school and perform better academically.
- School librarians provide judgement-free learning spaces, curate resources that nurture student health and well-being, and promote reading for pleasure.

LEARNING AND TEACHING ARE ELEVATED BY HIGH QUALITY EDUCATIONAL TECHNOLOGIES INTRODUCED BY THE LIBRARIAN



- Students learn to safely and constructively navigate tools and resources that deepen inquiry, collaboration, and creation.
- Teachers enhance classroom teaching with resources provided by the school librarian.

STUDENTS FIND RESOURCES APPROPRIATE TO THEIR NEEDS IN A SCHOOL LIBRARY



- School librarians curate diverse collections that support varied abilities and learning styles; and that provide mirrors, windows, and doors so that all students better understand themselves and the world around them.
- School librarians empower students to embrace curiosity and learn independently.

STUDENTS ACHIEVE MORE IN SCHOOLS WITH LIBRARIES AND LIBRARIANS



- Students with professionally staffed school libraries have higher reading, writing, and information literacy scores, as well as higher graduation rates.
- Studies show that Title I students and English language learners recognize even greater academic gains with a certified school librarian.

INFORMATION LITERATE STUDENTS ARE BETTER PREPARED FOR COLLEGE, CAREER, AND LIFE

School librarians teach essential skills that prepare today's learners to become tomorrow's leaders in our global information society.

Huisman, R. (2015). Library As Place in Urban High Schools: Connecting College Readiness to Librarian Intervention and Community Partnerships. <https://www.ala.org/acrl/sites/ala.org/acrl/files/content/conferences/confsandpreconfs/2015/Huisman.pdf>

HEAD, A. J. (2012). How College Graduates Solve Information Problems Once They Join the Workplace. Project Information Literacy Research Report. https://projectinfolit.org/pubs/workplace-study/pil_workplace-study_2012-10-16.pdf

STUDENTS VALUE THE SCHOOL LIBRARY AS A SAFE SPACE

School librarians create welcoming and safe learning environments that support students' well-being and health literacy, nurture empathy, and facilitate deeper engagement in assigned and self-directed learning.

Merga, M. (2020). A Place to Get Away From it All: 5 Ways School Libraries Support. <https://theconversation.com/a-place-to-get-away-from-it-all-5-ways-school-libraries-support-student-well-being-145180>

Merga, M. (2021). Libraries as Wellbeing Supportive Spaces in Contemporary Schools. *Journal of Library Administration*. <https://www.tandfonline.com/doi/full/10.1080/01930826.2021.1947056>

LEARNING AND TEACHING ARE ELEVATED BY HIGH QUALITY EDUCATIONAL TECHNOLOGIES INTRODUCED BY THE LIBRARIAN

From personalized learning to alternative assessment tools, from virtual field trips to guest speakers from around the globe, school librarians are technology leaders—introducing, teaching, and integrating high quality tools that enhance learning and expand student opportunities.

Johnson, Doug. (2018). The School Librarian: Your Ultimate Digital Resource. *Educational Leadership*. <https://www.ascd.org/el/articles/the-school-librarian-your-ultimate-digital-resource>

ALL LEARNERS FIND RESOURCES APPROPRIATE TO THEIR NEEDS IN A SCHOOL LIBRARY

School librarians curate diverse resources that enable every learner to see themselves and learn about others, with materials across grade levels and in multiple formats that support both assigned and self-directed learning.

2019 Emerging Leaders Team, (2019). Developing Inclusive Learners and Citizens. https://www.ala.org/aasl/sites/ala.org/aasl/files/content/aasliissues/toolkits/Include_Infographic_190619.pdf

Ishizuka, K. (2018). Can Diverse Books Save Us? In a Divided World, Librarians Are on a Mission. <https://www.slj.com/?detailStory=can-diverse-books-save-us>

STUDENTS ACHIEVE MORE IN SCHOOLS WITH LIBRARIES AND LIBRARIANS

School librarians are teachers in the school's largest classroom and integral to educational equity. Research shows the presence of a professionally staffed school library improves achievement for all students, with proportionately higher benefits for disadvantaged students.

Achterman, D. (2008). Haves, Halves, and Have-Nots: School Libraries and Student. <https://digital.library.unt.edu/ark:/67531/metadc9800/>

Kuon, T., Flores, J., & Pickett, J. (2014). The Biggest Classroom in the Building. *Phi Delta Kappan*, 95(7), 65–67. <https://doi.org/10.1177/003172171409500715>

Lance, K., & Kachel, D. (2018). Why School Librarians Matter: What Years of Research Tell Us. <https://kappanonline.org/lance-kachel-school-librarians-matter-years-research>

Williams, D., Wavell, C., & Morrison, K. (2013). Impact of School Libraries on Learning. <https://keithcurrylance.com/wp-content/uploads/2014/03/WilliamsWavellMorrisonFeb2014.pdf>

To learn about National School Library Standards, visit: <https://standards.aasl.org>.

For the American Association of School Librarians position statements regarding school librarians, visit: <https://www.ala.org/aasl/advocacy/resources/statements>.

For more information about how administrators can support effective school library programs, visit: <https://www.msmelalew.com/for-administrators>.

WHY IS IT
IMPORTANT TO
INVEST IN SCHOOL
LIBRARIES?

WHAT IS THE ROLL OF
THE SCHOOL LIBRARY?

WHAT SKILLS ARE
TAUGHT BY
LIBRARIANS?

QUESTIONS

HOW DO LIBRARIANS
BENEFIT
STUDENTS?

HOW CAN LIBRARIANS
ENHANCE LEARNING &
THE CURRICULUM?

WHY IS MEDIA LITERACY
IMPORTANT, ESPECIALLY
RIGHT NOW?

