

**Elmira Heights Central School District**  
**Board Action Sheet**  
 Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/06/2023**

ID	Gender	Grade	Disability	12Mth
005007218	M	PRK	Preschool student with a disability	X

**01/06/23 @ 8:00 am - Program Review**

*Committee: Committee on Preschool Special Education*

**Outcome: Continuation of IEP**

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location Coordinating Service Provider
<b>CURRENT YEAR</b>						
Yes	09/06/2022	05/05/2023	Speech Therapy	2/Weekly/30	Individual	Home (Preschool Only)/Home and school/COUNTY OF CHEMUNG
	09/06/2022	05/05/2023	Occupational Therapy	1/Weekly/30	Individual	Home (Preschool Only)/Home and school/COUNTY OF CHEMUNG

Minutes

**PROGRAM REVIEW**

Guardian was called. She was at work and not able to participate by phone. She agreed to have the CPSE meeting proceed without her.  
 TEACHER: He is quite social he does well with other children. Mom took him off his medication after a few weeks of school. He does have attention issues. He does pretty decent. He will attempt all activities presented. He does get along well with other kids. He will attempt to trace when yellow highlighter is given on the paper. Still working on toilet training but he is dry most days. He is a really good boy.  
 SEIT: Strategies in the classroom are working for him. He does struggle with impulsive behaviors. He is doing great socially. He is a really sweet kid. He has made great progress in response to therapy. He received SEIT at home as a 3-year-old.

**RECOMMENDATIONS**

Remove SEIT  
 Speech 2 x week, 30 minutes  
 OT 1 x week, 30 minutes

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/06/2023**

ID	Gender	Grade	Disability	12Mth
005007196	M	PRK	Preschool student with a disability	

**01/06/23 @ 09:15 am - Annual Review**

*Committee: Committee on Preschool Special Education*

**Outcome: Continuation of IEP**

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location Coordinating Service Provider
<b>CURRENT YEAR</b>						
Yes	01/09/2023	06/22/2023	Speech Therapy	1/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/COUNTY OF CHEMUNG

Minutes

**ANNUAL REVIEW**

**PARENTS:** Attended in person. Overall, the year has been pretty good. Observe growth and improvements. Definitely academically he has improved. He could point out letters, not write them. Now he is writing his name. He loves to write daily. He is much more talkative. He talks more at home than at school. He can follow 1- and 2- step directions. He can dress himself. He is toilet trained. He was the only one that bowed in the concert.

**SPEECH THERAPY:** Provided a written update in lieu to attending in person. The student's vocabulary has grown, along with his receptive language skills. He has made progress in his ability to identify, label and follow directions. He is able to identify and follow directions related to defined/described items. However, his ability to express himself and share why he chose a certain answer and to communicate his reasoning continues to be an area of need. He would continue to benefit from speech and language skills to address expressive language sound production skills.

**GENERAL EDUCATION:** He is doing very well overall. He did regress with routines over Christmas break. He is a good friend. He is a good worker. He sits down and focuses nicely on letter practice. He doesn't love rest time. He doesn't always want to shut the bathroom door. It is inconsistent. He can be fearful of new activities. He was using noise muffling headphones in gym and auditorium. The last two times he said he didn't need them and he did fine, but he always has to use the option. In general he is doing very well. He followed directions and did nicely in the concert.

**RECOMMENDATIONS**

Speech Therapy 1 x week

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/20/2023**

ID	Gender	Grade	Disability	12Mth
005007402	M	PRK	Preschool student with a disability	

**01/20/23 @ 02:25 pm - Annual Review**

*Committee: Committee on Preschool Special Education*

**Outcome: Continuation of IEP**

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location Coordinating Service Provider
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**CURRENT YEAR**

Yes	01/23/2023	06/22/2023	Speech Therapy	1/Weekly/30	Individual	Nathan Cohen Elementary School/Classroom/COUNTY OF CHEMUNG
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Minutes

**ANNUAL REVIEW**

PARENT, In Person, Mom: School is going good. He has been improving a lot. He plays with older cousins. He doesn't have friends outside of school. He requires a lot of adult assistance following directions. He gives mom a hard time. No physical concerns.

GENERAL EDUCATION, Linda Stearns: He is a good boy. He does have to be separated from some of the boys. He will listen to directions in the classroom. He zones a lot in the mornings and needs more reminders. It takes a lot of effort by adults to engage him in activities at this time. He can follow 1 and 2 step directions. The "want to" isn't always there. He can pick up just about anything we are teaching. He is very sleepy in the morning, which mom is aware. But when he is awake he is awesome. He shown definite academic improvement. He can count to 11 and improving with concepts of print. He is working on recognizing and writing numbers. He is doing well with writing his name though he sometimes forgets a letter. He knew all his colors and shapes. He is doing well with cutting. He knows his names starts with K. He did great with retelling a story and answering questions. Generally he is a really nice friend. When he is playing and talking he often drops sounds. He can produce the initial f- when it is targeted.

SPEECH THERAPY, Garrett Hall: He receives speech therapy 1 x week, 30 minutes. He needs visual and verbal prompting to produce /f/v/k/g sounds in the initial position. He is working at the word level.

**RECOMMENDATIONS**

Speech Therapy 1 x week, 30 minutes

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/27/2023**

ID	Gender	Grade	Disability	12Mth
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005007657	M	PRS	Preschool student with a disability	
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**01/27/23 @ 9:00 am - Initial Review**

*Committee: Committee on Preschool Special Education*

**Referral: 01/03/2023**

**Outcome: Initial Placement**

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location Coordinating Service Provider
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**NEXT YEAR**

Yes	09/05/2023	01/26/2024	Occupational Therapy	1/Weekly/30	Individual	Home (Preschool Only)/Home /COUNTY OF CHEMUNG
	09/05/2023	01/26/2024	SEIT	2/Weekly/60	Direct Individual	Home (Preschool Only)/Home /COUNTY OF CHEMUNG
	09/05/2023	01/26/2024	Speech Therapy	2/Weekly/30	Individual	Home (Preschool Only)/Home /COUNTY OF CHEMUNG

Minutes

**INITIAL CPSE**

Psychologists reviewed the findings of the evaluation. He continues to show significant delays in the area of communication, cognitive, adaptive behavior and motor skills.

EI Coordinator supports the recommendation for a program starting in September. It had been too long since he had been to the doctor and would not sign the script until parents brought him back in. Therapists do observe true words in sessions though they aren't functional. He does carry over from one therapy session to the next.

Parent reported communication was her most significant area of concern. Would like him to express his needs and wants instead of throwing a fit. Screaming, stomping, running and circles, smacking us. He can watch sesame street and repeat every word they say. At the pediatrician's office, they had to block the door to keep him from running out. He was so stressed by the time the pediatrician came in and he didn't meet for long. Parent agreed with the recommendations for a program. He plays with siblings; he gives them hugs and kisses. He does play next to his 4-year-old cousin. He will play side by side. Mornings are best for a tour. Any day but Tuesday.

CPSE Chairperson will reach out to BOCES 12:1:2 to set up an observation and meet and greet. Will follow up with a CPSE meeting once the tour occurs.

**RECOMMENDATIONS**

Continue Early Intervention until August 31.

EI Services:

Speech therapy 1 x week, 30 minutes

Occupational therapy 1 x week, 30 minutes

SEIT, 1 x week, 30 minutes

**CPSE RECOMMENDATIONS**

CPSE Services:

Speech therapy 2 x week, 30 minutes

SEIT, 2 x week, 60 minutes

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Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/27/2023**

ID	Gender	Grade	Disability	12Mth
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Occupational therapy 1 x week, 30 minutes

ENTRANCE SUMMARY:

POSITIVE SOCIAL EMOTIONAL SKILLS: 1

USE OF KNOWLEDGE AND SKILLS: 3

USE OF APPROPRIATE BEHAVIORS: 2

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/31/2023**

ID	Gender	Grade	Disability	12Mth
005007235	F	PRK	Preschool student with a disability	

**01/31/23 @ 08:30 am - Program Review**

*Committee: Committee on Preschool Special Education*

**Outcome: Continuation of IEP**

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location Coordinating Service Provider
<b>CURRENT YEAR</b>						
Yes	09/06/2022	05/12/2023	Speech Therapy	2/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/COUNTY OF CHEMUNG
	02/02/2023	05/12/2023	SEIT	2/Weekly/60	Direct Individual	Nathan Cohen Elementary School/Therapy Room and Classroom/COUNTY OF CHEMUNG

Minutes

Parent reports she is no longer cursing at home. She is not saying things about her vagina at home. When she uses the potty she doesn't always wipe herself. When her underwear gets wet she wants to change her underwear immediately. When she gets home from school, she immediately wants to take her clothes off and change into a nightgown. She has many clothing-related sensory issues. She does have outbursts when it is something she doesn't want to do. Mom is working on practicing deep breathing and deep pressure hugs. Jeanette Walrath, Southern Tier Peds. Referral was made for developmental assessment to Leaps and Bounds.

CPSE Chairperson reported Horseheads would like to do another observation before determining if she is a fit for the SCIS program. The psychologist from Horseheads will do another observation. Recommending SEIT services in the interim to work on transition, academic, and engagement goals. Will reach out to CTN to determine a SEIT provider. Goals will include transitioning between activities, cooperative play, identifying and applying coping skills for negative emotions at school.

Teacher reported the student demonstrated typical behavior for her during the initial evaluation. The student is recognizing capital and lowercase "O". During assessments, she would script the alphabet in order rather than identifying the letter or number shown to her. She can rote count to 11. Her performance depends on how cooperative she is that day. She was able to identify all her colors. She struggled identifying some shapes. She was able to identify shapes receptively. She is making progress with handwriting. She is working on writing her name. She was able to cut a straight and curved line. She struggles to stay with the whole group circle time instruction. She will scream and leave the designated area. If it is a preferred video on the smart board she will sit and participate.

**RECOMMENDATIONS**

Special Education Itinerant Teacher, 2 x week, 60 minutes, pull out  
 Continue Speech Therapy 2 x week, 30 minutes, pull out  
 She gets speech Mondays and Wednesdays  
 CPSE will reconvene after the SCIS program completes another observation of the student in her general education classroom.

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**Gender**

**Grade**

**Disability**

**12Mth**

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**Total Meetings 5**