

**Elmira Heights Central School District**  
**Board Action Sheet**  
 Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/06/2023**

ID	Gender	Grade	Disability	12Mth
005007514	M	005	Other Health Impairment	

**01/06/23 @ 08:35 am - Annual Review**  
 Committee: Cohen Elementary School CSE

**Outcome: Continuation of IEP**

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	01/09/2023	06/22/2023	Special Class 15:1 ELA	5/Weekly/60	15 students/ 1 teacher	Nathan Cohen Elementary School/Special Education Classroom/ Not Specified
	01/09/2023	06/22/2023	Special Class 15:1 Math	5/Weekly/60	15 students/ 1 teacher	Nathan Cohen Elementary School/Special Education Classroom/ Not Specified
	02/02/2023	06/22/2023	Occupational Therapy	2/Weekly/30	Group	Nathan Cohen Elementary School/Therapy Room/ Not Specified
	02/02/2023	06/22/2023	Physical Therapy	1/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/ Not Specified
	02/02/2023	06/22/2023	Speech Therapy	2/Weekly/30	Group	Nathan Cohen Elementary School/Therapy Room/ Not Specified
<b>NEXT YEAR</b>						
Yes	09/05/2023	01/05/2024	Special Class 15:1 ELA	5/Weekly/45	15 students/ 1 teacher	Cohen Middle School/Special Education Classroom/ Not Specified
	09/05/2023	01/05/2024	Special Class 15:1 Math	5/Weekly/45	15 students/ 1 teacher	Cohen Middle School/Special Education Classroom/ Not Specified
	09/05/2023	01/05/2024	Resource Room	5/Weekly/45		Cohen Middle School/Special Education Classroom/ Not Specified
	09/05/2023	01/05/2024	Occupational Therapy	2/Weekly/30	Group	Cohen Middle School/Therapy Room/ Not Specified

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/06/2023**

ID	Gender	Grade	Disability	12Mth
09/05/2023 01/05/2024	Physical Therapy	1/Weekly/30	Individual	Cohen Middle School/Therapy Room/ Not Specified
09/05/2023 01/05/2024	Speech Therapy	2/Weekly/30	Group	Cohen Middle School/Therapy Room/ Not Specified

Minutes

**ANNUAL REVIEW**

**SPECIAL EDUCATION:** His current 15:1 placement is appropriate. Reviewed IEP with mom over the phone and she agreed to the findings. He lacks motivation and is easily distracted. He zones out and fidgets often. He does not self-initiate tasks. He does seem to want to please adults. He can lose a pencil in record time. He has difficulty organizing and accessing his materials. He speaks very quietly and has a naturally raspy voice. He can be difficult to understand at times. He struggles to share out in whole group. He doesn't always communicate effectively. Reading fluency is at a 2nd grade instructional level. Listening and reading comprehension and recall is poor. He avoids writing and it is difficult for him. He is working on spelling. He is slightly more interested in typing. He prefers an adult to scribe for him. He is working on the 2nd grade direct math instruction. He can do basic calculations without regrouping. He plugs in numbers correctly on a calculator. Benefits from accommodation of a calculator. Socially he has friends. Hygiene is a concern and that was discussed with mom on the phone. Mom reported he has nighttime enuresis. During free time he prefers an electronic device then interpersonal interaction. ADHD, asthma and seasonal allergies per last IEP. Previous IEP noted glasses. He is no longer wearing work boots all the time, so that is an improvement. He is wearing sneakers.

**GENERAL EDUCATION:** He plays well with others during outdoor recess. Often talks about video games. He loves doing the lego sets in the classroom. He wants to do the legos by himself. He doesn't follow our routines very well. He needs daily reminders. He often forgets his backpack and does not access his materials. He forgets clothing items throughout the school. Every morning he asks what task he should be doing though it is the same every day. He doesn't participate in science and social studies as well as other 15:1 students. He relies heavily on the TA for support for science and social studies. Science notes are scribed for him or written in highlighter. AIS Math is inconsistent. ELA AIS he does not enjoy. He needs constant refocusing. He is super sweet. He prefers small group instruction and prefers that over whole group instruction. He plays video games with this family.

**PHYSICAL THERAPY:** He can do stairs with alternating feet with prompting. Working on balance, endurance, and core strength. He did 4 sit ups in 30 seconds and this was challenging for him. He was able to do a V up. He did a wall sit for 18 seconds. He appears to have poor ankle strength.

**SPEECH THERAPY:** He is very social. He was pleasant during testing. He was easily redirected. Articulation was within normal limits. The only sound he struggled with was ending -ing. Language will be an area of focus. We can also work on him projecting better. Vocabulary is an area of deficit in the severe names. He struggled with memory. It was difficult for him to define words. He showed grammar issues. He could provide some synonyms. Struggled with listening comprehension activities. He was very distractible. He struggled with repeating sentences.

**OCCUPATIONAL THERAPY:** He needed multiple sessions. Perceptual skills are a strength for him. He had strong visual discrimination skills. He was above average with identifying which one is different. He struggled with visual sequential memory. He had difficulty with abstract visual closure. Fine motor skills were well below average. He can zip his jacket. He cannot tie his shoes. He was not able to copy designs. Letter formation is recognizable in context. Letter A is the most illegible. He struggles with nearpoint copying. He often overlaps/gaps lines in letters. Legibility is poor.

**RECOMMENDATIONS**

15:1 ELA, daily, 60 minutes

15:1 Math, daily, 60 minutes

Resource room, daily, next year

Support for science, social studies, technology

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/06/2023**

ID	Gender	Grade	Disability	12Mth
Physical Therapy, 1 x week, individual, 30 minutes Speech Therapy, 2 x week, group, 30 minutes Occupational Therapy, 2 x week, group 30 minutes Test Read Use of a scribe for more than 3 sentences.				

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/06/2023**

ID	Gender	Grade	Disability	12Mth
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005005964	M	005	Multiple Disabilities	
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**01/06/23 @ 10:10 am - Reevaluation/Annual**

*Committee: Cohen Elementary School CSE*

**Outcome: Continuation of IEP**

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	01/09/2023	06/22/2023	Special Class 15:1 ELA	5/Weekly/60	15 students/ 1 teacher	Nathan Cohen Elementary School/Special Education Classroom/Stacia Kruckow
	01/09/2023		1:1 Aide	during specials of PE, art and computers/technology duration of class/		General Education Classroom
	01/09/2023	02/01/2023	Physical Therapy	1/Weekly/30	Individual	Nathan Cohen Elementary School/Special Ed Services Room/Patrick Thomas
	01/09/2023	06/22/2023	Visually Impaired Services Consultant	2/Per Year/60	Individual - Indirect	Nathan Cohen Elementary School/Special Ed Services Room/Kathleen Dinwoodie
	01/09/2023	02/01/2023	Occupational Therapy	3/Weekly/30	Individual	Nathan Cohen Elementary School/Special Ed Services Room/Connie Lucia
	01/09/2023	06/22/2023	Speech Therapy	1/Weekly/30	Group	Nathan Cohen Elementary School/Special Ed Services Room/Rachel Saylor
	01/09/2023	06/22/2023	Special Class 15:1 Math	5/Weekly/60	15 students/ 1 teacher	Nathan Cohen Elementary School/Special Education Classroom/Stacia Kruckow
	02/02/2023	06/22/2023	Occupational Therapy	1/Weekly/30	Group	Nathan Cohen Elementary School/Therapy Room/Connie Lucia
	02/02/2023	06/22/2023	Occupational Therapy	1/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/Connie Lucia

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**Meeting Date: 01/06/2023**

	ID	Gender	Grade	Disability	12Mth	
	02/02/2023 06/22/2023		Physical Therapy Consult	1/Monthly/30	Individual	Nathan Cohen Elementary School/Therapy Room and Classroom/Patrick Thomas
<b>NEXT YEAR</b>						
Yes	09/05/2023 01/05/2024		Special Class 15:1 ELA	5/Weekly/45	15 students/ 1 teacher	Cohen Middle School/Special Education Classroom/ Not Specified
	09/05/2023 01/05/2024		Occupational Therapy	1/Weekly/30	Group	Cohen Middle School/Therapy Room/Connie Lucia
	09/05/2023 01/05/2024		Speech Therapy	1/Weekly/30	Individual	Cohen Middle School/Special Ed Services Room/Rachel Saylor
	09/05/2023 01/05/2024		Visually Impaired Services Consultant	2/Per Year/60	Individual - Indirect	Cohen Middle School/Special Ed Services Room/Kathleen Dinwoodie
	09/05/2023 01/05/2024		Speech Therapy	1/Weekly/30	Group	Cohen Middle School/Special Ed Services Room/Rachel Saylor
	09/05/2023 01/05/2024		Resource Room	5/Weekly/45		Cohen Middle School/Special Education Classroom/ Not Specified
	09/05/2023 01/05/2024		Physical Therapy Consult	1/Monthly/30	Individual	Cohen Middle School/Therapy Room and Classroom/Patrick Thomas
	09/05/2023 01/05/2024		Occupational Therapy	1/Weekly/30	Individual	Cohen Middle School/Therapy Room/Connie Lucia
	09/05/2023 01/05/2024		Special Class 15:1 Math	5/Weekly/45	15 students/ 1 teacher	Cohen Middle School/Special Education Classroom/ Not Specified

Minutes

**ANNUAL/RE-EVALUATION**

Mom attended via zoom. Dad attended via phone. Parents reported that the student feels like he is doing well. There have been phone calls about his behavior. Behavior has been better. Educationally, his reading has improved quite a bit. He seems to love spelling. He shows Mom how he is learning to use a calculator. Dad reported that he is doing really well. His reading is much better though his comprehension is not great. He is obviously able to read the words

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ID	Gender	Grade	Disability	12Mth
<p>and sound them out correctly. Recently switched from one long-acting Ritalin to another for insurance reasons. Right before break started. No medications at school at this time. Requested that he be monitored for any regression in physical development. His last vision screening was last summer.</p> <p>Psychologist reviewed findings of the updated evaluation. His intelligence is in the extremely low range compared to same-age peers. His academic skills are in the extremely low range. Working memory and verbal comprehension are relative strengths for him. He is no longer needing a behavior intervention plan.</p> <p>Occupational Therapy: He has matured. He is perseverating less on certain topics. He is more on-task and he needs less redirection. Seen really nice progress with upper body strength. He mastered his crab walking goal. He enjoys and is doing really well with mazes. He doesn't always self-correct his errors. He still makes errors with anchoring the lines and uppercase letters. Letter formation is functional. Less use of capitalization inappropriately. He notices and fixes his letters nicely. He is able to type with prompting to use both hands, 3-6 words per minute with 90% accuracy. He will slouch, hunt and peck, without prompting. He would benefit from a clip board if he is copying from a paper to typing. He scored below average on a writing from dictation test. He was able to write words from dictation at 25th percentile. Seeing consistent progress with fine motor skills. He is doing much better copying simple shapes. He always wears his glasses and now can clean his own glasses.</p> <p>SPECIAL EDUCATION: He readily uses the upright clip board with tracking device when copying from a paper to typing. He will self-correct // sound errors in a small group setting.</p> <p>SPEECH THERAPY: His natural conversation skills have improved. He works really hard. Identifying main idea he does really well with multiple choice options. He uses complete sentences but doesn't always use specific vocabulary. He needs prompting to provide context. He gets 90-100% accuracy with articulation in the speech setting, but there is no carry over. He really struggles with /th/ in the middle and end of words. /L/ sounds he will self-correct in the speech setting. He knows to correct the high frequency words. Articulation and motor planning is difficult for him but he tries his best. /r/ is very difficult for him and he is working hard at it. Articulation testing revealed a moderate delay. Will continue to work on /r/ // /th/. Language skills were Low to Very Low to same-age peers. He did well with understanding spoken paragraphs and main idea. He struggled with implied information and making predictions.</p> <p>PHYSICAL THERAPY: He has come a long way in PT. He no longer needs the tape on the stairs. He goes down steps with alternating feet without railing with his class. He is doing well in gym class. He can jump up to 25 inches. On the BOT, he was below average to well below average. Last assessment he was not even able to complete the test. He did 14 sit ups in 30 seconds. He did a wall sit for 27 seconds. He is able to get around the halls, stairs, gym, playground. Recommending discharge from PT. He has come a very long way. He is very motivated and he gets right to work.</p> <p>GENERAL EDUCATION: Love the student. During indoor recess he likes to play board games with others. He doesn't want to do anything with others. He always wants to play cooperatively with others. On Wednesday he plays Apples to Apples JR. He has more difficulty with peers during outdoor recess. He prefers basketball, he doesn't do well with tag. He always remembers to take his folder. He reminds me of things I need in the morning. He doesn't like when I changed my schedule. He likes basic math facts during AIS. During ELA AIS he reads a passage. He tries to rush ahead and answer the questions before the passage is complete. He seems to enjoy hands on science. He was able to read and recall 3 states of matter during the science lesson. He loves gym and doing all the different activities. He doesn't love music. In art, he didn't participate in some of the activities. He will draw his own activities with his 1:1 aide.</p> <p>SPECIAL EDUCATION: His focus has improved greatly. He has increased to a higher-level reading group and curriculum. Decoding is a strength for him. He benefits from a bright line reading guide provided by Kathy to assist with tracking lengthier passages. He does rush through tasks to get them done rather than elaborating with more details. He needs prompting. He would prefer to type rather than write. He needs computers zoomed in. In the computer lab he needs the enlarged screen. The enlarged keyboard is also mostly for the computer lab. He does well with a touch screen and can enlarge the print independently. He does self-correct if he types the wrong letter. Doesn't recommend the enlarged keyboard going forward. Going to continue to work on using the calculator for computation and he is successful with that. Goals will focus on breaking down word problems going forward.</p> <p>VISION THERAPY: He has 20/25 acuity on the functional vision assessment.</p> <p>CSE Chairperson: Ordering an enlarged screen laptop with a touch screen. He currently has access to an enlarged screen laptop, but it does not have a touch screen. Will reconvene in the screen to discuss eligibility for ESY services. Requested that PT re-assess how he is doing in gym and the need for a 1:1 aide. Asked the team to assess his ability to use a turn-style locker lock.</p> <p>RECOMMENDATIONS</p> <p>Occupational Therapy: 2 x week, 30 minutes, (1 individual, 1 group)</p>				

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Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/06/2023**

ID	Gender	Grade	Disability	12Mth
<p>Speech Therapy: 2 x week individual, 1 x week group. Next Year: 1 x week individual, 1 x week group Physical Therapy: discharge from therapy. Will move to Physical Therapy consult monthly. 15:1 ELA, daily 60 minutes 15:1 Math, daily 60 minutes Resource room, daily in 6th grade Vision Therapy Consultant 2 x year Continue 1:1 aide support for art and gym this school year. Support for science, social studies and technology (6th grade). Technology will be pass/fail grades Remove behavior intervention plan Remove skilled nursing services Remove slant board Remove pencil grip</p>				

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/06/2023**

ID	Gender	Grade	Disability	12Mth
005007074	F	001	Speech or Language Impairment	

**01/06/23 @ 12:10 pm - Reevaluation/Annual**

*Committee: Cohen Elementary School CSE*

**Outcome: Continuation of IEP**

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	01/09/2023	06/22/2023	Speech Therapy	1/Weekly/30	Individual	Nathan Cohen Elementary School/Speech Room/Kaitlin Osburn
	02/02/2023	06/22/2023	Resource Room	5/Weekly/30		Nathan Cohen Elementary School/Special Education Classroom/ Not Specified
	02/02/2023	06/22/2023	Consultant Teacher Direct- ELA	5/Weekly/60	Direct	Nathan Cohen Elementary School/General Education Classroom/ Not Specified
	02/02/2023	06/22/2023	Speech Therapy	2/Weekly/30	Group	Nathan Cohen Elementary School/Speech Room/Kaitlin Osburn
<b>NEXT YEAR</b>						
Yes	09/05/2023	01/05/2024	Speech Therapy	1/Weekly/30	Individual	Nathan Cohen Elementary School/Speech Room/Kaitlin Osburn
	09/05/2023	01/05/2024	Consultant Teacher Direct- ELA	5/Weekly/60	Direct	Nathan Cohen Elementary School/General Education Classroom/ Not Specified
	09/05/2023	01/05/2024	Resource Room	5/Weekly/30		Nathan Cohen Elementary School/Special Education Classroom/ Not Specified
	09/05/2023	01/05/2024	Speech Therapy	2/Weekly/30	Group	Nathan Cohen Elementary School/Speech Room/Kaitlin Osburn

Minutes RE EVALUATION/ANNUAL REVIEW

Psychologist: Intellectual abilities are in the average range overall. Her reading achievement is well below intellectual expectations. Math abilities are age

# Elmira Heights Central School District

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Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/06/2023**

ID	Gender	Grade	Disability	12Mth
<p>appropriate. Recommending consultant teacher ELA services and resource room. Continue speech language impairment classification. Speech Therapy: Currently 1 x week individual, 1 x week group. She scored within the Average range on a language assessment. She did ask for repetition. Speech articulation assessment revealed many errors. She has a moderate articulation delay at the word level. She was stimuable for many sounds including L/th/sh. She struggles with pronouns. She has made progress with s-blends.</p> <p>General Education: High frequency words for R-unit she has 23/28 and has shown improvement. 9/29 unit 1 words mastered. Progress monitoring shows improvements though she is delayed compared to same-age peers. Instructional reading level B, early kindergarten. She continues to need Math AIS services, but this is a relative strength for her. She demonstrates number bonds for addition and subtraction 100%. Word problems within 10 70%. Super creative, loves arts and crafts. So much attention to detail. She is a very visual learner. She continues to need to work on phonics and comprehension. Spelling is a challenge for her. Her transitions between activities have improved. She needs a lot of redirections and refocus during whole group instruction. She is often fidgeting and picking in whole group instruction. She has gained confidence. She volunteers and answers in front of the class. Her social skills have improved. She tries to problem-solve with peers more independently. She can become frustrated when she is not understood.</p> <p>Parent participated by phone. There has been a lot of social/behavioral growth. Her frustration tolerance has improved. She is becoming more cooperative with her three siblings. She has gotten better with handling redirection and not getting her way. She has been on miralax for a long time due to intermittent constipation.</p> <p><b>RECOMMENDATIONS</b></p> <p>Consultant teacher services, ELA, 60 minutes</p> <p>Resource Room, daily, 30 minutes</p> <p>Speech Therapy: 2 x week small group, 1 x week individual, 30 minutes</p>				

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/06/2023**

ID	Gender	Grade	Disability	12Mth
005006685	M	005	Section 504 Disability	

**01/06/23 @ 02:05 pm - 504 Review**

*Committee: 504 Committee - Cohen Elementary School*

**Outcome: Rescheduled**

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	09/06/2022	01/10/2023	Psychological Counseling	1/Weekly/30	Group	Nathan Cohen Elementary School/Special Ed Services Room/Jacquelyn Weaver
	09/06/2022	01/10/2023	Speech Therapy	2/Weekly/30	Group	Nathan Cohen Elementary School/Special Ed Services Room/Kaitlin Osburn
Yes	01/23/2023	06/22/2023	Psychological Counseling	1/Weekly/30	Group	Nathan Cohen Elementary School/Therapy Room/Jacquelyn Weaver
<b>NEXT YEAR</b>						
Yes	09/05/2023	01/19/2024	Psychological Counseling	1/Weekly/30	Group	Cohen Middle School/Therapy Room/Jacquelyn Weaver

[Minutes](#)

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/10/2023**

ID	Gender	Grade	Disability	12Mth
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005005608                      F                      009                      Learning Disability

**01/10/23 @ 09:35 am - Annual Review**

*Committee: Edison High School CSE*

**Outcome: Continuation of IEP**

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
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**CURRENT YEAR**

Yes	01/10/2023	06/22/2023	Resource Room	5/Weekly/36		Thomas A. Edison High School/Special Ed Services Room/ Not Specified
Yes	01/10/2023	01/27/2023	Consultant Teacher Direct- ELA	5/Weekly/60	Direct	Thomas A. Edison High School/General Education Classroom/ Not Specified
	01/10/2023	06/22/2023	Consultant Teacher Direct- Math	5/Weekly/60	Direct	Thomas A. Edison High School/General Education Classroom/ Not Specified
	01/10/2023	06/22/2023	Speech Therapy	1/Weekly/30	Group	Thomas A. Edison High School/Speech Room/Sue Yarnell

**NEXT YEAR**

Yes	09/05/2023	01/10/2024	Consultant Teacher Direct- ELA	5/Weekly/60	Direct	Thomas A. Edison High School/General Education Classroom/ Not Specified
	09/05/2023	01/10/2024	Consultant Teacher Direct Science	5/Weekly/60	Direct	Thomas A. Edison High School/General Education Classroom/ Not Specified
	09/05/2023	01/10/2024	Consultant Teacher Direct- Math	5/Weekly/60	Direct	Thomas A. Edison High School/General Education Classroom/ Not Specified
	09/05/2023	01/10/2024	Resource Room	5/Weekly/36		Thomas A. Edison High School/Special Ed Services Room/ Not Specified
	09/05/2023	01/10/2024	Speech Therapy	1/Weekly/30	Group	Thomas A. Edison High School/Speech Room/Sue Yarnell

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/10/2023**

ID	Gender	Grade	Disability	12Mth
09/05/2023 01/10/2024	Consultant Teacher Direct Social Studies	5/Weekly/60	Direct	Thomas A. Edison High School/General Education Classroom/ Not Specified

### Minutes

Annual review: student was not able to articulate specific details about likes/ dislikes at school. She did report to liking TV time in afterschool hours. Dad reported he thought transition to Edison was 'good' but that he was a bit concerned about science grade. Special Ed. teacher reported that she enjoys having student in class. Student consistently works hard and tries her best. She is well prepared for classes and willingly accepts help offered to her. She does much better with reading comprehension when 1) materials are read to her and 2) when opportunity to discuss content is available to her. New material needs much rehearsal and review for comprehension. Her organization of lengthy writing needs support also. Socially, she continues to present as extremely quiet in the larger classroom setting. She also may not want to share in the larger group in spite of maybe knowing the correct answer. This tendency will be a focus of a transition plan for student to increase her levels of comfort with interactions. Transition planning around a possible career in culinary arts was reported on. Science teacher reported that he also enjoys having student in class, but that student is very quiet and will not ask questions when she has them. Student also doesn't do homework corrections which could be helping her grade. She currently owes a cell coloring lab which is affecting her grade. She is encouraged to make this lab up. Quiz and test grades are also a bit low. However, with corrections, and made-up work, student should be able to pass course. In speech, student is reported to still need work in both comprehension strategies and vocabulary development. Student was noted to be making strong progress in sessions but continues to be recommended for services. Student's goals, accommodations, modifications and transitional needs were all reviewed and agreed to. Finally, regarding second language requirements, student's abilities and struggles related to comprehension of primary language, her speech and language involvement, and her learning profile all led CSE to agree to dismiss student from ESL requirements. Parent was in agreement with this recommendation. School counselor reported that student will most likely be gaining possibly 7 credits by end of freshman year.

CSE agreed to the following recommendations on student's behalf:

For the remainder of the 22-23 school year

\* Continue Speech services 1x/week group

\* Continue Direct Consultant Teacher services in ELA

\* Continue Direct Consultant teacher services in Math

\* Continue with daily resource room services

\* student will be exempt from ESL requirements

\* for the remainder of the 22-23 school year, student will continue with School Support personnel services in Science and Social Studies

\* for the 23-24 school year student will add a move to Direct Consultant teacher services in Science and Social Studies in place of School Support Personnel Services

all in attempts to best meet student's needs in the LRE at this time

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/10/2023**

ID	Gender	Grade	Disability	12Mth
005006879	M	009	Learning Disability	

**01/10/23 @ 10:30 am - Reevaluation/Annual**

*Committee: Edison High School CSE*

**Outcome: Continuation of IEP**

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	09/06/2022	01/13/2023	Special Class 15:1 ELA	5/Weekly/60	15 students/ 1 teacher	Thomas A. Edison High School/Special Education Classroom/ Not Specified
	09/06/2022	01/13/2023	Resource Room	5/Weekly/36		Thomas A. Edison High School/Special Ed Services Room/ Not Specified
	09/06/2022	01/13/2023	Consultant Teacher services per semester-Math	5/Weekly/60	Direct	Thomas A. Edison High School/General Education Classroom/ Not Specified

Minutes

Annual/ Re-evaluation review: student reported to CSE that "this year was better than last year" because he "hasn't gotten into trouble as much". He also likes pre-algebra best and living environment is reported to be his most difficult task because of the data collection involved in the labs. Outside of the school day, student currently is involved in the wrestling team, and he enjoys football and track and watching football. He also enjoys hanging with his friends and playing video games (play station). After high school, student is considering a career in a branch of the armed services. His employment history includes helping his dad in the past in his plumbing job. School psychologist reported out on classroom observations completed for part of re-evaluation. His strengths and weaknesses were reviewed and discussed in detail. His special ed. substitute teacher reported that in math student is usually good about asking for help but sometimes struggles with accepting corrections and feedback offered to him. He also is inconsistent in his work performance, may tend to be somewhat distracted or verbally/ chatty with peers which becomes a deterrent to positive academic environment. His science teacher reported that student's labs were stronger than quizzes/tests. Student is in good standing to pass class, but he is encouraged to prepare for Regents exam in order to pass. His school counselor reported that student should have 7 credits by the end of this school year. As he is exempt from Spanish, student will work on other additional credits next semester. In January he will take Living Environment Regents in January and Algebra Regents in June. Student's accommodations and modifications were reviewed and agreed to.

The CSE agreed to the following recommendations on student's behalf:

For the 22-23 school year:

- \* Continue with 15-1 ELA
- \* Continue Direct Consult in Math
- \* Continue Daily resource room services
- \* Continue school support personnel in Science and Social Studies

for the 23-24 school year:

- \* Continue with 15-1 ELA
- \* Continue with Math Direct Consultant teacher
- \* Continue with Daily resource room services

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Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/10/2023**

**ID**

**Gender**

**Grade**

**Disability**

**12Mth**

\* Move student to Direct consultant teacher services in Science and Social Studies (not school support personnel services) all in attempts to best meet student's needs in the LRE at this time

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/13/2023**

ID	Gender	Grade	Disability	12Mth
005007649	F	005	Learning Disability	

**01/13/23 @ 02:05 pm - Reevaluation/Annual**

*Committee: Cohen Elementary School CSE*

**Outcome: Continuation of IEP**

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	01/16/2023	06/22/2023	Consultant Teacher Direct- Math	5/Weekly/30	Direct	Nathan Cohen Elementary School/General Education Classroom/ Not Specified
	01/16/2023	06/22/2023	Consultant Teacher Direct- ELA	5/Weekly/60	Direct	Nathan Cohen Elementary School/General Education Classroom/ Not Specified
	01/16/2023	06/22/2023	Resource Room	5/Weekly/30		Nathan Cohen Elementary School/Special Education Classroom/ Not Specified
<b>NEXT YEAR</b>						
Yes	09/05/2023	01/12/2024	Consultant Teacher Direct- Math	5/Weekly/45	Direct	Cohen Middle School/General Education Classroom/ Not Specified
	09/05/2023	01/12/2024	Consultant Teacher Direct- ELA	5/Weekly/45	Direct	Cohen Middle School/General Education Classroom/ Not Specified
	09/05/2023	01/12/2024	Resource Room	5/Weekly/45		Cohen Middle School/Special Education Classroom/ Not Specified

Minutes RE EVALUATION/ANNUAL

Psychologist reviewed findings of the evaluation. The student earned a Full Scale IQ of 82 in the Low Average range consistent with previous reports. Her academic achievement ranged from extremely low to low average. Reading and math skills were a significant weakness compared to same-age peers. She expressed positive feelings about her teachers. Recommends that she continues to qualify as a student with a learning disability.

General education teacher reports she is sweet and happy. She will often sit and wait for assistance rather than asking for help. Attendance is a concern. She hasn't made close friends in the class but is friendly with students. Homework completion is inconsistent. She needs to self-initiate tasks in the classroom and become less reliant on teacher prompting.

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/13/2023**

ID	Gender	Grade	Disability	12Mth
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Special education teacher reports that she struggles with writing and math problem solving. Goals were updated to reflect her needs. Will work with the student on effectively using a calculator. She uses a multiplication chart with assistance. She is reading at a 3rd grade instructional level. She can usually comprehend 3rd grade level text. Updated program accommodations. Math assignments and homework are reduced up to 50%.

Parent was called but did not participate in the meeting.

### RECOMMENDATIONS

Consultant teacher ELA, daily, 60 minutes

Consultant teacher math , daily, 30 minutes

Resource Room, daily, 30 minutes

2023-24 school year recommendations (6th grade)

Consultant teacher, daily, ELA, 45 minutes

Consultant teacher, daily, Math, 45 minutes

Resource Room, daily, 45 minutes

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/20/2023**

ID	Gender	Grade	Disability	12Mth
005006685	M	005	Section 504 Disability	

**01/20/23 @ 08:10 am - 504 Review**

*Committee: 504 Committee - Cohen Elementary School*

**Outcome: Continue Accommodation Plan**

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	09/06/2022	01/10/2023	Psychological Counseling	1/Weekly/30	Group	Nathan Cohen Elementary School/Special Ed Services Room/Jacquelyn Weaver
	09/06/2022	01/10/2023	Speech Therapy	2/Weekly/30	Group	Nathan Cohen Elementary School/Special Ed Services Room/Kaitlin Osburn
Yes	01/23/2023	06/22/2023	Psychological Counseling	1/Weekly/30	Group	Nathan Cohen Elementary School/Therapy Room/Jacquelyn Weaver
<b>NEXT YEAR</b>						
Yes	09/05/2023	01/19/2024	Psychological Counseling	1/Weekly/30	Group	Cohen Middle School/Therapy Room/Jacquelyn Weaver

Minutes

GENERAL EDUCATION, Nicole Rosno: Before break he was off with his focus and behavior. The student reported he wasn't taking his medication. Mom reported the doctor was changing his medication. He is a bright, smart boy. Huge growth since she was his teacher in 2nd grade. His ability to focus, complete work, and socialize has improved. The beginning of the year was amazing. He was completing homework; his grades were excellent. The change started at the end of November. He is getting frustrated, hiding under his desk, scribbling on his paper, ripping his paper. Reports he does not like writing. He loves math and solves problems "his own way" but he is usually correct. He is a mental math thinker. He gets frustrated when required to show his work. Homework hasn't been completed. His hygiene is poor. He is coming into school very tired. Spoke with Mom about all these concerns. He is very sweet, respectful, and likes to follow the rules. He gets frustrated when others are following the rules and he doesn't respond appropriately. He can push other kids or pretend he is going to bite them. He will take a deep breath and state that he needs to take a break. He gets teary eyed. He will walk down the hall and then talk about the incident when he returns. He needs extended time, prompting, breaks. His grades are going downhill and not as good as he should be. He is very capable. Even copying notes is not preferred. Outside recess is great. Inside recess he asks the teacher to play rather than peers. He needs assistance finding peers to play with.

SPECIAL EDUCATION, Cheryl Hayes: Works in the room. Confirms teacher observations. He barely needed any assistance at the beginning of the year. Lately he has needed more refocusing. 4-5 times within a half hour period. He often fidgets. He is scribbling and using big sloppy handwriting.

SPEECH, Kaitlin Osburn: He is seen twice a week for articulation goals. His social skills have improved in a group setting. He tries to control others through the teacher. Wants speech to talk to peers for him. Observes some attention seeking behaviors in speech. Generally, he works hard in speech and is aware of his goals. He can produce /r/ sound at the sentence in a structured task, but he isn't generalizing to conversations. Recommending remove speech from the 504 plan. Will move him to speech improvement 1 x week in a group.

CSE CHAIRPERSON: Reviewed teacher report forms returned. The science teacher reported working in groups is very difficult for him. Gym teacher reports

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/20/2023**

**ID**

**Gender**

**Grade**

**Disability**

**12Mth**

that he has anxiety over doing things "wrong". No requests to change program accommodations at this time. Parent did not attend in person. CSE Chairperson called Mom, she didn't answer. Left a voicemail.

### RECOMMENDATIONS

Counseling services 1 x week, 30 minutes

Remove speech therapy for the 504 plan in lieu of speech improvement

Family Services counseling referral due to mental health and hygiene concerns

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/20/2023**

ID	Gender	Grade	Disability	12Mth
005007290	M	002	Speech or Language Impairment	

**01/20/23 @ 08:45 am - Program Review**  
 Committee: Cohen Elementary School CSE

**Outcome: Continuation of IEP**

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
	06/07/2022		1:1 Aide	daily throughout the school day/	1:1 aide	Across all programs
Yes	09/06/2022	06/06/2023	Special Class 15:1 ELA	5/Weekly/60	15 students/ 1 teacher	Nathan Cohen Elementary School/Special Education Classroom/Jennifer Jadoski
	09/06/2022	06/06/2023	Special Class 15:1 Math	5/Weekly/60	15 students/ 1 teacher	Nathan Cohen Elementary School/Special Education Classroom/Jennifer Jadoski
	09/06/2022	06/06/2023	Occupational Therapy	3/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/Connie Lucia
	09/06/2022	06/06/2023	Speech Therapy	2/Weekly/30	Individual	Nathan Cohen Elementary School/Speech Room/Kaitlin Osburn
	09/06/2022	06/06/2023	Speech Therapy	1/Weekly/30	Group	Nathan Cohen Elementary School/Speech Room/Kaitlin Osburn
	02/02/2023	06/06/2023	Physical Therapy	1/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/Patrick Thomas

Minutes

**PROGRAM REVIEW**

PHYSICAL THERAPIST, Patrick Thomas: He scored below average on all four subtests on the BOT-2 administered for the purpose of the evaluation. He has issues with coordination and balance. Patrick would like to work on improving trunk and abdominal strength. Work on sit ups and 1-leg standing. Confirmed the stool is good for core strength.

PARENT, Kim: He is very clumsy. He barrels into things and people. He likes spinning lately. With music he remembers things better if you sing to him. Screen time has been more limited at home.

GENERAL EDUCATION, Lisa Strong: He bumps into others often. Now he will apologize when he bumps into others without prompting. He fell out of his chair yesterday. He struggles with body awareness. On the carpet, he is better at staying in one spot. He is working on getting in line appropriately.

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/20/2023**

ID	Gender	Grade	Disability	12Mth
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SPECIAL EDUCATION, Jenn Jadoski: He loves the wobble stool in the classroom. He doesn't choose the bumpy seat cushion.  
SPEECH THERAPY, Kaitlin Osburn: He has been silly lately. He has been singing the 12 days of Christmas but with his own spin. He is doing well in speech. He loves the iPad. He really likes the "Don't break the ice" and "Yeti in my Spaghetti" He was doing well taking turns with his group member. He is showing more interest in cooperative games. He is remembering more information and carrying over between sessions. He is seen three times per week, 1 x week group, 2 x week individual.

### RECOMMENDATIONS

ANNUAL REVIEW, May 26 at 9 AM

ADD Physical Therapy 1 x week, individual, 30 minutes

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/20/2023**

ID	Gender	Grade	Disability	12Mth
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005007530                      M                      KFD                      Hearing Impairment

**01/20/23 @ 09:15 am - Program Review**

*Committee: Cohen Elementary School CSE*

**Outcome: Continuation of IEP**

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
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**CURRENT YEAR**

Yes	09/15/2022	05/17/2023	Special Class 15:1 Math	5/Weekly/60	15 students/ 1 teacher	Nathan Cohen Elementary School/Special Education Classroom/ Not Specified
	09/15/2022	05/17/2023	Speech Therapy	3/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room and Classroom/ Not Specified
	09/15/2022	05/17/2023	Speech Consultation	1/Bi-Weekly/30	Individual	Nathan Cohen Elementary School/General Education Classroom/ Not Specified
	09/15/2022	05/17/2023	Occupational Therapy	2/Weekly/30	Individual	Nathan Cohen Elementary School/General Education Classroom/ Not Specified
	09/15/2022	05/17/2023	Special Class 15:1 ELA	5/Weekly/30	15 students/ 1 teacher	Nathan Cohen Elementary School/Special Education Classroom/ Not Specified
	09/15/2022	05/17/2023	Deaf Ed/Hard of Hearing Therapy	5/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/ Not Specified
	09/15/2022	05/17/2023	Deaf Ed/Hard of Hearing Therapy	5/Weekly/60	Individual	Nathan Cohen Elementary School/General Education Classroom/ Not Specified
	09/15/2022	05/17/2023	Deaf Ed. Consult	5/Weekly/30	Indirect	Nathan Cohen Elementary School/General Education Classroom/ Not Specified
	09/15/2022	05/17/2023	Physical Therapy Consult	4/Per Year/30	Individual	Nathan Cohen Elementary School/General Education Classroom/ Not Specified

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/20/2023**

ID	Gender	Grade	Disability	12Mth
09/15/2022 05/17/2023	Physical Therapy	2/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/Patrick Thomas
09/15/2022	1:1 Aide	Daily Throughout the School Day/	1:1; Nathaniel requires additional adult support to maintain safe behaviors and facilitate communication within his classroom setting.	All Academic Classes

Minutes

**PROGRAM REVIEW**

PSYCHOLOGIST, Katie Richardson: Reviewed findings of the behavior plan.

PARENT: Silly play is still overstimulating for him. He is more receptive to redirection. He isn't wearing the hearing aides at home. He will wear them on the bus ride home. He associates the hearing aides at school. He is talking more at home. He is using more signs that I don't know. Requested a packet of all the signs that he knows. He is getting frustrated at home when Mom doesn't understand him. He is taking Guanfacine AM and PM. He is following asleep on the bus. Smashed his tablet because he couldn't get it to work. He hurt his thumb so he was punching his thumb. He will scream and yell instead of asking for help.

TEACHER OF THE DEAF, Molly Aiello: He is more receptive to redirection. His behaviors are much shorter in duration. He likes to know what is coming next. Informed Mom that she sent an email to get her log in to google classroom. Has been posting videos in the google classroom of signs he is learning.

SPECIAL EDUCATION, Jenn Jadoski: He has full adult proximity in the classroom. Sometimes he will go under the table. He will look at you and grin. Showed him the sign for work. Guided him to the table and put the ipad in front of him and he got to work. The first/then card helps him understand the expectation for the schedule.

GENERAL EDUCATION, Gina Margeson: He is in the general education classroom most in the afternoon. He is checking his visual schedule on his own. Since starting medication there hasn't been a need to call for help. He will misbehave if there is not an adult right with him. He was rolling himself up in the carpet, poking another child. Another child moved away. He got upset the child moved away and started throwing objects at her. This was also the day he didn't have medication. Yesterday, he copied a sentence during writing. He raised his hand to share and waited his turn.

OCCUPATIONAL THERAPY, Connie Lucia: He is making progress with forming letters, numbers, and cutting. He will pick manipulatives for free choice time using the picture cards. He does like to spin and will sometimes pick the swing. He is doing a great job in OT.

SPEECH THERAPY, Kaitlin Osburn: Seated across from him at the table for visual aids. Since medication he is more engaged with materials in speech and he is more appropriate. He is improving with turn taking. Working on playing cooperative board games. He wants to play he isn't throwing the materials or destroying them.

PHYSICAL THERAPY, Patrick Thomas: His free choice activity is usually the swing. He also loves to ride the tricycle in the hallway. He is better at being redirected. His focus has been better since the medication. He does need breaks during the therapy session.

CSE CHAIRPERSON, Megan Molina: His annual review will be in May. Anticipate adding an interpreter to his IEP in May. I would like as much data as possible before making that recommendation. A district posting has been made looking to hire a teacher aide with ASL capabilities.

**RECOMMENDATIONS:**

Add behavior intervention plan to the IEP

Annual Review will be April 14th. Will discuss ESY services and interpreter at that time.

**Elmira Heights Central School District**  
**Board Action Sheet**  
Meeting Date Range From: 01/06/2023 to 01/31/2023

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/23/2023**

ID	Gender	Grade	Disability	12Mth
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005006777      F      010      Learning Disability

**01/23/23 @ 10:00 am - Program Review**

*Committee: Alternative High Bush Campus*

**Outcome: Continuation of IEP**

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	11/15/2022	06/22/2023	Consultant Teacher services per semester-ELA	2/Weekly/37	Direct	Alternative High Bush Campus/General Education Classroom/ Not Specified
	11/15/2022	06/22/2023	Consultant Teacher services per semester-Math	2/Weekly/37	Direct	Alternative High Bush Campus/General Education Classroom/ Not Specified
	11/15/2022	06/22/2023	Consultant Teacher services per semester-Social Studies	2/Weekly/37	Direct	Alternative High Bush Campus/General Education Classroom/ Not Specified
	02/02/2023	06/22/2023	Special Class 1:12:1 EOP	5/Weekly/165		GST BOCES- EOP/Special Education Classroom/Russ Tubbs
<b>NEXT YEAR</b>						
Yes	09/05/2023	11/14/2023	Consultant Teacher services per semester-ELA	2/Weekly/37	Direct	Alternative High Bush Campus/General Education Classroom/ Not Specified
	09/05/2023	11/14/2023	Special Class 1:12:1 EOP	5/Weekly/165		GST BOCES- EOP/Special Education Classroom/ Not Specified
	09/05/2023	11/14/2023	Consultant Teacher services per semester-Math	2/Weekly/37	Direct	Alternative High Bush Campus/General Education Classroom/ Not Specified
	09/05/2023	11/14/2023	Consultant Teacher services per semester-Social Studies	2/Weekly/37	Direct	Alternative High Bush Campus/General Education Classroom/ Not Specified

Minutes      Review of records was held to discuss a move for student from CTE program through Alternative High program to EOP 12-1-1 program for CDOS work hours. Student will still attend Alternative High program in AM then 165 minutes of EOP program in PM. Questions about student's diploma options were reviewed for mom and grandfather. Student still needs Algebra and English 11 Regents exams for Local diploma option. This EOP program will also give student CDOS

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/23/2023**

ID	Gender	Grade	Disability	12Mth
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credential option. Mr. Tubbs reported out on details of the program to the CSE. Student's block success for grades/ credits. Student agreed to 5th year in order to gain 22 credits.

Overall, CSE agreed that a change of program would be best option for student:

\* student will move to 1/2 day program at EOP 12-1-1 (5x's week 165 min/ day)

\* student will continue with consultant teacher services in ELA, Math & Social Studies 2x's/week 37 minutes/ session

all in attempts to best meet student's needs in the LRE at this time

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/23/2023**

ID	Gender	Grade	Disability	12Mth
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005007051      F      005      Learning Disability

**01/23/23 @ 01:40 pm - Program Review**

*Committee: Cohen Elementary School CSE*

**Outcome: Rescheduled**

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	09/06/2022	03/14/2023	Speech Therapy	2/Weekly/30	Group	Nathan Cohen Elementary School/Therapy Room/Kaitlin Osburn
	09/06/2022	03/14/2023	Consultant Teacher Direct- ELA	5/Weekly/60	Direct	Nathan Cohen Elementary School/General Education Classroom/ Not Specified
	09/06/2022	03/14/2023	Consultant Teacher Direct- Math	5/Weekly/30	Direct	Nathan Cohen Elementary School/General Education Classroom/ Not Specified
	09/06/2022	03/14/2023	Resource Room	5/Weekly/30		Nathan Cohen Elementary School/Special Education Classroom/ Not Specified
	02/02/2023	03/14/2023	Psychological Counseling	1/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/ Not Specified

Minutes

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/23/2023**

ID	Gender	Grade	Disability	12Mth
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005007550                      M                      KFD                      Other Health Impairment

**01/23/23 @ 02:10 pm - Program Review**

*Committee: Cohen Elementary School CSE*

**Outcome: Rescheduled**

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
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**CURRENT YEAR**

Yes	12/08/2022	06/22/2023	Occupational Therapy	1/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/ Not Specified
	12/08/2022	06/22/2023	Occupational Therapy	1/Weekly/30	Group	Nathan Cohen Elementary School/Therapy Room/ Not Specified
	12/08/2022	06/22/2023	Speech Therapy	2/Weekly/30	Group	Nathan Cohen Elementary School/Therapy Room/ Not Specified
	12/08/2022	06/22/2023	Consultant Teacher Direct- Math	5/Weekly/30	Direct	Nathan Cohen Elementary School/General Education Classroom/ Not Specified
	12/08/2022	06/22/2023	Consultant Teacher Direct- ELA	5/Weekly/60	Direct	Nathan Cohen Elementary School/General Education Classroom/ Not Specified
	02/02/2023	06/22/2023	Psychological Counseling	1/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/ Not Specified

**NEXT YEAR**

Yes	09/05/2023	11/17/2023	Occupational Therapy	1/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/ Not Specified
	09/05/2023	11/17/2023	Speech Therapy	2/Weekly/30	Group	Nathan Cohen Elementary School/Therapy Room/ Not Specified
	09/05/2023	11/17/2023	Consultant Teacher Direct- ELA	5/Weekly/60	Direct	Nathan Cohen Elementary School/General Education Classroom/ Not Specified

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/23/2023**

ID	Gender	Grade	Disability	12Mth
09/05/2023 11/17/2023	Consultant Teacher Direct- Math	5/Weekly/30	Direct	Nathan Cohen Elementary School/General Education Classroom/ Not Specified
09/05/2023 11/17/2023	Psychological Counseling	1/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/ Not Specified
09/05/2023 11/17/2023	Occupational Therapy	1/Weekly/30	Group	Nathan Cohen Elementary School/Therapy Room/ Not Specified

Minutes

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/24/2023**

ID	Gender	Grade	Disability	12Mth
005007560	F	002	Section 504 Disability	

**01/24/23 @ 02:20 pm - 504 Review**

*Committee: 504 Committee - Cohen Elementary School*

**Outcome: Continue Accommodation Plan**

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	02/02/2023	06/22/2023	Physical Therapy	1/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/Patrick Thomas
<b>NEXT YEAR</b>						
Yes	09/05/2023	01/24/2024	Physical Therapy	1/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/Patrick Thomas

Minutes 504 Review of Records was held to discuss student's recently completed PT evaluation. PT reported that student was administered the BOT2. Student scored in the average range for bilateral coordination but was low average for several other areas and is also very hesitant on descending stairs. She also has some 'toeing in' on right foot which needs to be monitored. PT services are recommended at 1x/week 30-minute sessions individually. Abdominal strength was also lacking. Goals of therapy were outlined. Overall, student tried very hard during assessment sessions. Overall, 504 committee agreed to add 1x/week PT individual sessions to student's 504 Accommodation plan.

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/25/2023**

ID	Gender	Grade	Disability	12Mth
005004625	M	011	Other Health Impairment	

**01/25/23 @ 09:30 am - Program Review**

*Committee: Edison High School CSE*

**Outcome: Rescheduled**

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
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**CURRENT YEAR**

Yes	09/06/2022	03/29/2023	Resource Room	5/Weekly/60		Thomas A. Edison High School/Special Ed Services Room/Not Specified
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Minutes

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/30/2023**

ID	Gender	Grade	Disability	12Mth
005007051	F	005	Learning Disability	

**01/30/23 @ 02:05 pm - Program Review**  
 Committee: Cohen Elementary School CSE

**Outcome: Continuation of IEP**

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	09/06/2022	03/14/2023	Speech Therapy	2/Weekly/30	Group	Nathan Cohen Elementary School/Therapy Room/Kaitlin Osburn
	09/06/2022	03/14/2023	Consultant Teacher Direct- ELA	5/Weekly/60	Direct	Nathan Cohen Elementary School/General Education Classroom/ Not Specified
	09/06/2022	03/14/2023	Consultant Teacher Direct- Math	5/Weekly/30	Direct	Nathan Cohen Elementary School/General Education Classroom/ Not Specified
	09/06/2022	03/14/2023	Resource Room	5/Weekly/30		Nathan Cohen Elementary School/Special Education Classroom/ Not Specified
	02/02/2023	03/14/2023	Psychological Counseling	1/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/ Not Specified

Minutes Psychologist reviewed the findings of the counseling evaluation. Parents and teachers rated the student consistently as having aggressive behaviors in both the home and school settings. Chemung County Mental Health counselor, Madison, reported the student has a primary diagnosis of oppositional defiant disorder, ADHD per history, and rule out adjustment disorder. The student has not been seen at the clinic since January 5. She has an appointment with a medication prescriber at the clinic coming up in February. Since being referred for a counseling evaluation, the student has had a few instances of verbal and physical aggression, both at school and in the community. Psychologist recommended social problem solving goals to target needs evidenced. Social worker agreed to the goals recommended. Recommended psychological counseling with a frequency of 1 x week, 30 minutes.

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/31/2023**

ID	Gender	Grade	Disability	12Mth
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005007550	M	KFD	Other Health Impairment	
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**01/31/23 @ 02:20 pm - Program Review**

*Committee: Cohen Elementary School CSE*

**Outcome: Continuation of IEP**

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
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**CURRENT YEAR**

Yes	12/08/2022	06/22/2023	Occupational Therapy	1/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/ Not Specified
	12/08/2022	06/22/2023	Occupational Therapy	1/Weekly/30	Group	Nathan Cohen Elementary School/Therapy Room/ Not Specified
	12/08/2022	06/22/2023	Speech Therapy	2/Weekly/30	Group	Nathan Cohen Elementary School/Therapy Room/ Not Specified
	12/08/2022	06/22/2023	Consultant Teacher Direct- Math	5/Weekly/30	Direct	Nathan Cohen Elementary School/General Education Classroom/ Not Specified
	12/08/2022	06/22/2023	Consultant Teacher Direct- ELA	5/Weekly/60	Direct	Nathan Cohen Elementary School/General Education Classroom/ Not Specified
	02/02/2023	06/22/2023	Psychological Counseling	1/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/ Not Specified

**NEXT YEAR**

Yes	09/05/2023	11/17/2023	Occupational Therapy	1/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/ Not Specified
	09/05/2023	11/17/2023	Speech Therapy	2/Weekly/30	Group	Nathan Cohen Elementary School/Therapy Room/ Not Specified
	09/05/2023	11/17/2023	Consultant Teacher Direct- ELA	5/Weekly/60	Direct	Nathan Cohen Elementary School/General Education Classroom/ Not Specified

# Elmira Heights Central School District

## Board Action Sheet

Meeting Date Range From: 01/06/2023 to 01/31/2023

**Meeting Date: 01/31/2023**

ID	Gender	Grade	Disability	12Mth
09/05/2023 11/17/2023	Consultant Teacher Direct- Math	5/Weekly/30	Direct	Nathan Cohen Elementary School/General Education Classroom/ Not Specified
09/05/2023 11/17/2023	Psychological Counseling	1/Weekly/30	Individual	Nathan Cohen Elementary School/Therapy Room/ Not Specified
09/05/2023 11/17/2023	Occupational Therapy	1/Weekly/30	Group	Nathan Cohen Elementary School/Therapy Room/ Not Specified

Minutes

**PROGRAM REVIEW**

Parent: Things are pretty much OK at home. Recently come through some struggles with homework. He can be disrespectful, not listen and refuse to complete homework. Guanfacine, AM. Sleep at home is fine. He used to nap every day after school. Now he does inconsistently. He sometimes takes a nap during the weekend.

Teacher: He is starting to seek out friends at playtime. He enjoys playing with another student. He wants all the toys for himself. He struggles with sharing. He will tell me if someone is upset in the room. Concerned that academics don't seem to be improving. He often sleeps in the afternoon. He misses instruction. Work is modified and reduced. Lately refusal behavior has been more intense. He refused to complete the curriculum-based assessment. He cries almost daily and is often upset. He does know the routine and follows it. Transitions occur every 20-30 minutes. Usually sleeps at 11:30 after lunch. He falls asleep when the teacher is reading a story. He goes into a deep sleep.

Occupational therapy he is showing improvement overall. January has been an inconsistent month for him. Speech therapy notes some refusal. Today he refused to do something, and he sat down on the floor. He redirects more easily.

**RECOMMENDATIONS**

Psychological Counseling 1 x week, 30 minutes

**Elmira Heights Central School District**  
**Board Action Sheet**  
Meeting Date Range From: 01/06/2023 to 01/31/2023

**Total Meetings 17**