SCHOOL RELATED GROUPS/CLUBS/ORGANIZATIONS

APPLICATION FOR RECOGNITION AS A SCHOOL-RELATED GROUP

FAB FINE F	Arts Booster	_ hereby request	s recognition by		
	ation as a School-related gro ding to Board policy.	oup permitted fun	d-raising activity		
The purpose of this	s organization is: <u>See</u>	AHerehed	Steet.		
Our current roster of President position Service position Service position Transition We hereby agree to	Depuse Carson name Gidaget Amberg name name Melissa Kelley name o the submission of the required		Jeelicius 300 yahro 10m email 90get 4170 yahro com email Pcaleo 65T Boces 09 email Dighting alekelley of genail		
June 30 of each ye		ulled Illianciai Sta	tement due		
6 · 26 · 20 Date	Signature - President/Chairperson				
	Approved: Bo	pard of Education	Date		
Return to : Elmira Heights Ce	B entral School District	y:			

Elmira Heights Central School District 2083 College Ave Elmira Heights, NY 14903

Updated: Jan 2018

Chec Date k# Description (Disbursement of Closs) Balance Forward Savings Checking CD(s) Total Beginning Balance Donated & from a Parent + 100-00 Activity #1- Play T-Shirt SXII Profit (Loss) Activity #1 \$ + 224.00 Activity #2- Raffle Clemens canter Tickstor for Play Sold Prior + During Shows Net Profit/(Loss) Activity #2 \$ + 1,285.00 Net Profit/(Loss) Activity #3 \$ + 480.00 Net Profit/(Loss) Activity #3 \$ - 20.89.00 Total Net Profit/(Loss) Activity #3 - 138.75 Ending Balance Energy Neth Profits. Port Payment 210.58 Savings ordered 15 Checking CD(s) 193720		School Related Groups - Annual Financial Statement July 1, <u>2019</u> through June 30, <u>2020</u>						
Chec Date k # Description Disbursement Net Profit Bank Balance		Name of School Related Group	FAB Fine Arts Boostor Club					
Balance Forward Savings Checking CD(s) Total Beginning Balance Post from a Parent + 100.00 Activity #1- Play T-Shirb SXI Post from Play Sold Poor + During Shows Net Profit/(Loss) Activity #2 Activity #3 Basket Raffle Prices Play (Sold during Show) Net Profit/(Loss) Activity #3 Net Profit/(Loss) Activity #3 Net Profit/(Loss) Activity #3 S + 480.00 Net Profit/(Loss) Activity #3 S - 2089.00 Float See Sending Balance From Nath Profits Rot Payment 210 Savings ordered 15 Checking CD(s) 1731.20	Date k#	Description						
Activity #1- Play T-Shirb Sold Profit Net Profit/(Loss) Activity #1	- -	Savings Checking						
Net Profit/(Loss) Activity #1 Activity #2- Rolle Clemens center Tickets For Play Sold Prior + During Shows Net Profit/(Loss) Activity #2 Activity #3 Basket Ralle Prices Aplay (Sold during Shows) Net Profit/(Loss) Activity #3 Net Profit/(Loss) Activity #3 Start Rolle Prices Activity #3 Basket Ralle Prices Aplay (Sold during Shows) Net Profit/(Loss) Activity #3 Start Rolling Shows 105 Bank Fees 107 Savings 108 Savings 108 Checking CD(s) 173120		Total Beginning Balance Dona	ted \$ from a Par	ent	\$ +/00=00			
Net Profit/(Loss) Activity #1 Activity #2- Raffle Clemens center Pickets For Play Sold Prior + During Shows Net Profit/(Loss) Activity #2 Activity #3 Basket Raffle Prices Of Play (Sold during Show) Net Profit/(Loss) Activity #3 Net Profit/(Loss) Activity #3 Start Part Price Total Net Profit/(Loss) For Play Sold Prior + During Shows Net Profit/(Loss) Activity #3 Net Profit/(Loss) Activity #3 Total Net Profit/(Loss) For Play Sold Prior + During Shows 10 10 10 10 10 10 10 10 10 1		Activity #1- Play T-Shirt	5010					
Activity #2- Raffle Clemens center Tickets For Play Sold Prior + During Shows Net Profit/(Loss) Activity #2 Activity #3 Basket Raffle Prices Of Play (Sold during Show) Net Profit/(Loss) Activity #3 Start Page 1 Total Net Profit/(Loss) For Play (Sold during Show) 101 102 103 104 105 105 105 106 107 107 108 109 109 109 109 109 109 109		Prost						
Net Profit/(Loss) Activity #2 Activity #3 Basket Raffle Prices Play (Sold during Show) Net Profit/(Loss) Activity #3 Styles Profit/(Loss) Total Net Profit/(Loss) For Bank Sees Ending Balance Entere Hight PFD Ins. Port payment 2/10 Savings Checking CD(s) Passer 1/285.00 \$ 4/285.00 \$ 1/285.00 1/385.00 1/385.00 1/3875.00 1/3875.00 1/3875.00 1/3875.00 1/3875.00 1/3875.00 1/3875.00 1/3875.00 1/3875.00 1/3875.00 1/3875.00 1/3875.00 1/3875.00 1/3875.00 1/3875.00 1/3875.00 1/3875.00		Net Profit/(Loss) Activity #1		\$ -	224.00			
Activity #3 Basket Raffle Prices a Play (Sold during Show) Net Profit/(Loss) Activity #3 Total Net Profit/(Loss) \$ - 2089.00 2/10 Bank Sees Ending Balance Floure Hake PFD Ins. Port payment 2/19 Savings ordered / 5 Checking CD(s) Activity #3 Basket Raffle Prices \$ - 480.00 \$ - 2089.00 - 9.50-238 - 138.75 - 9.55 1931.20		Activity #2- Roffle Clemens of for Play Sold Shows	center Pickets I Prior + During					
Activity #3 Basket Raffle Prices (a) Play (Sold during Show) Net Profit/(Loss) Activity #3 Total Net Profit/(Loss) \$ - 2089.00 2/10 Bank Sees Ending Balance Floure Hake PFO Ins. Port payment 2/19 Savings ordered / 5 Checking CD(s) Activity #3 Basket Raffle Prices \$ - 480.00 \$ - 2089.00 - 9.50-238 - 138.75 - 955 1931.20		Net Profit/(Loss) Activity #2		\$ +	1,285.00			
Total Net Profit/(Loss) 2/10 Bank Sees 6/301/2670 S/18 Ending Balance Elmira Hahrb PFO Ins. Port payment 2/19 Savings ordered / 5 Checking CD(s) Total Net Profit/(Loss) \$ - 20 89.00 - 9.50-23 38 - 9.55-23 38 1931.20		Activity #3 Basket Raffle Prices (a) Play (Sold during Show)						
Total Net Profit/(Loss) \$ - 2089.00 2/10 Bank fees - 9.50-23-3 6/301 2570 5/18 Ending Balance Etrura Hight PFO Ins. Port payment - 138.75 2/19 Savings ordered / 5 Checking CD(s) 1931.20		Net Profit/(Loss) Activity #3		\$ +	480.00			
6/301/2005/18 Ending Balance Elmina Hights PFO Ins. Port payment 2/19 Savings ordered / 5 Checking CD(s) - 138.75 - 9.55 1931.20		Total Net Profit/(Loss)	ne	\$ -	20 89.00			
	6/30/ <u>20</u> 20 5/18	S Ending Balance Eloura Habb PFO Ins. Savings ordered Vs Checking	Port payment	-	138.75			
		CD(s) Total Ending Balance			\$ 1934.20			

MISSION STATEMENT OF THE ELMIRA HEIGHTS FINE ARTS BOOSTER (FAB) CLUB

The mission of Elmira Heights Fine Arts Booster Club is to create opportunities for our students to participate in as many enriching, educational and inspirational fine arts experiences as possible.

We will accomplish our mission by:

- Providing support in our student's educational experiences in all aspects of the fine arts by: striving to help our students create a "vision of excellence" self-worth.
- Providing support with hands-on experiences in producing quality presentations, concerts, art festival, talent shows for our school and community;
- Supporting opportunities for students to develop talents, self-confidence and self-esteem through cooperation, collaboration and respect for the fine art and each other.
- Developing the spirit of volunteerism by generating community interest and involvement by increase the visibility of the Fine Arts program. Community involvement will be encouraged while striving to ensure that opportunities continue to be available for our students.
- Generating the necessary resources and efficiently managing them in support of all off our goals.

Our purpose and goal is to:

- •To support the improvement of the fine arts department in our Elmira Heights schools while fostering pride, leadership, community service and fundraising amongst the student body and community.
- •We will provide support to all students who are or want to be involved in any fine arts programs in many different ways including financially.
- •We will support opportunities for our students to participate in as many enriching, educational and inspirational experiences as possible by making sure that every student's work is recognized.
- •How we provide support to all students will also depend on the fine arts venue and the needs of the students along with the teachers. We will discuss with the teachers involved to assess the needs of students within various fine arts events. For example, mini plays at the elementary school would differ from art show events, which would differ again from high school productions.

- •As programing develops and new challenges arise, the fine arts booster club wants to step up and help support the fine arts students and the teachers to make sure their experiences in all programs are enhanced, rewarding, and more than just learning how to perform or display their art works.
- To provide a safe and positive environment in an after school or extracurricular activity that encourages and fosters responsibility, discipline, and teamwork; while also providing an environment where our students can be actively involved in a program where their parents can also participate on some levels.

Our Organizational structure:

•We will have elected officers:

President

Vice-President

Secretary

Treasurer & Co-Treasurer

Job duties and descriptions will be developed as the club is formed.

- •We will discuss and set up a Constitution and Bylaws for our Booster Club
- The Elmira Heights Fine Arts Booster Club will create:
 - -More community awareness, involvement, and services.
 - -Fundraising opportunities to help resource and support the fine arts Educational structures/ programming. Any fundraising ideas will be carefully measured against those that already exist- careful consideration will be taken to avoid duplication, or adding an unnecessary financial burden on our community.
- •We currently have 8-10 parents wanting to be involved. We have at the moment 4-7 more parents interested and ready to help, and have reached out to the elementary music and art teachers, who are looking forward to having extra helping hands.

We believe arts affects educational value. To further exemplify and validate this point, there was an article on page 7 of the ON BOARD newspaper titled "Arts educational lessons behavior problem, boosts writing skills" This article speaks of a study by researchers at Texas A&M and the University of Missouri with the elementary and middle school students in the Houston Independent School District, among others. In short, "Researchers found positive casual influences on student's behavior, students emotional and academics. Findings show a 3.6 percent point drop in disciplinary measures and improvement in writing and more compassion for people." Also "In addition, participating schools had school leaders who believed in the importance of arts education and supported school-community arts education partnership model." With your approval and support with creating a Fine Arts Booster Club, we believe we can make a difference in the future of our students.