CIRCULATION & USAGE

2,096
Total Circulation
Through 3/16/20

2,500
2,000
1,500
1,000
500
0

2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20
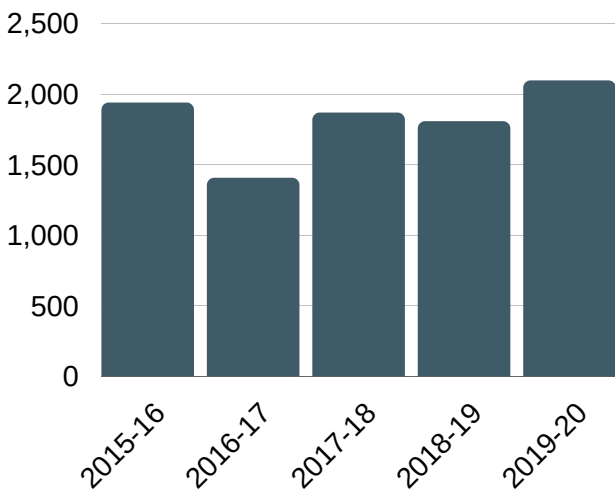
5 Year Circulation Stats:

Library Attendance*: 2,635
Through the closure on 3/16/2020

-$2,773.31
Loss due to over 200 books not returned this year

OPEN
LIBRARY

6,922
Items in Collection

INVENTORY

2005
Average Age of Library Collection

24.7
Number of items per student

57% -vs- **43%**
Fiction   Non-fiction

| CLASSIFICATION	AVG. AGE	# ITEMS
General Fic	2007	2,956
Graphic Novels	2012	308
Non-Fiction	2003	2,212
Reference	1984	158
Biography	2002	569
Professional	2003	473
Audio	2000	96
Video	1995	44
DVD	2003	35
CD ROM	1997	40
Digital	2006	31
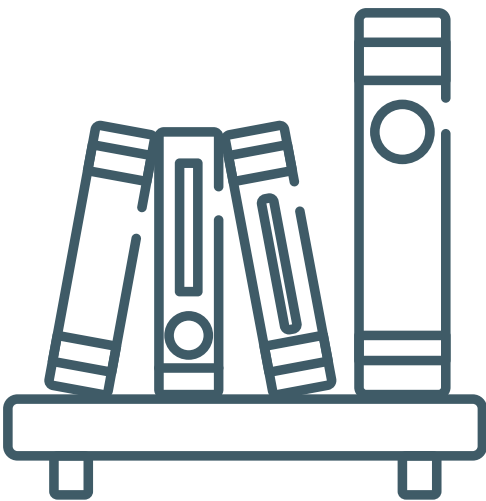
12 **#of Periodical Subscriptions**

NOTES

PROGRAMS, LESSONS, & SUPPORT

- Scholastic Book Fair : $6,800 in sales resulting in $3,140 in Scholastic credit
- Chess Club
- Ukulele Play-Alongs
- Small Maker Space: Drawing, origami, magnets, circuits
- 6th Grade- Science Buoyancy Titanic web-quest, Severe Weather unit with web-quest and 3D models,
- SS- Ancient Egypt Minecraft project
- 7th Grade-ELA independent reading books, pushed into ELA classes for support
- 8th Grade- ELA pushed into classes for support, Database tutorial
- During closure: helped teachers set up Teams, create assignments, create Zoom meetings. Provided 1-on1 support with all aspects on online learning environment. Assisted students with online classes and assignments. Collaborated on lesson development. Zoom BINGO! - 6th Grade

PROF DEVELOPMENT

- District Technology Committee
- School Library System Council member
- SLS Communications Coordinator for our district
- Ask a Librarian SLS meetings during closure: 16 hr
- Fact vs. Fiction Workshop: 5 hr
- Follett Library Manager Training: 5 hr
- Tips & Tricks for Creating & Sharing Videos
- Engaging Students using Pear Deck
- Useful Tools in Power Point
- Office Hours for Teams
- Engaging Students with Flipgrid
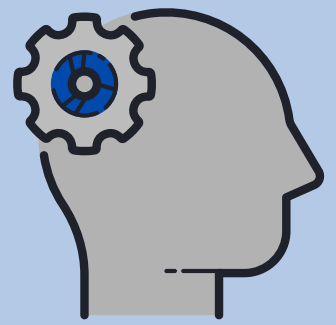
IMPROVEMENTS
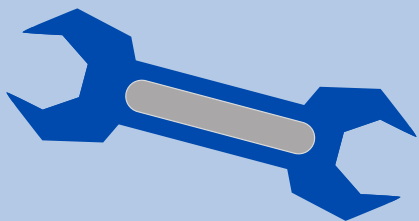
- Follett Destiny installed: Library automation software
- Purchase of 3 ukuleles
- Collection development to support needs of teachers & students
- Additional chess boards
- Implemented Sora- online e-book and audio book platform
- Worked collaboratively with 7th & 8th grade ELA teachers

FUTURE PLANS

- Thorough weeding
- Move books from highest & lowest shelves to improve accessibility
- Discussion with ELA & Special Ed regarding upcoming year & showcase the online products that will support students' needs
- Further promote Sora
- Plan in-house professional development workshops to support online learning
- Increase e-book purchases, allocate a greater percentage of budget for e-books
- Online programs for CMS students
- Collaborate with more teachers and develop projects for students

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