



# POLICY

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Non-Instructional/Business  
Operations

## **SUBJECT: WELLNESS**

It is the policy of the Board of Education, pursuant to the Healthy, Hunger-Free Kids Act of 2010, that:

- a) Nutrition education shall be integrated into the district health curriculum at all academic levels consistent with the State's health education standards. The curriculum shall include the following goals:
  1. Increase students' nutritional knowledge, including, but not limited to, the benefits of healthy eating, essential nutrition, weight management, physical activity, safe food preparation, handling and storage.
  2. Increase students' understanding of food labels, nutritional information and misinformation as well as commercial food advertising.
- b) The benefits of physical activity shall be integrated into the district physical education curriculum and health curriculum at all levels and implemented within the school on a regular basis to meet the following goals:
  1. Time in the elementary school day for supervised recess.
  2. Opportunities and encouragement for students to voluntarily participate in the before and after school physical activity programs.
- c) The district shall provide food to students in accordance with State and Federal nutritional guidelines and include:
  1. A food service program that employs well prepared staff who serve appealing choices of nutritious food.
  2. Opportunities for staff to model healthy eating habits.
  3. A clean, safe, enjoyable meal environment for students.
- d) District Nutritional Guidelines for food prepared and served in the District shall be in accordance with the Nutrition Standards for School Meals, set from time to time, by the USDA Food and Nutrition Service. It shall be the responsibility of the Food Service Manager to ensure District compliance.

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## SUBJECT: WELLNESS

- e) A plan for measuring implementation of this policy shall be created and monitored by the Superintendent or designee and the Board further designates the responsibility of ensuring the school district meets the criteria of this policy to the Superintendent. The plan shall include the following:
  - 1. Methods of reporting on program implementation;
  - 2. Methods for collection and evaluation of results of the program;
  - 3. Strategies for identifying weak areas of the program and means for improving those areas;
  - 4. Means for ensuring various components of the program are integrated within the basic operation of the district and are designed to reinforce one another and present consistent messages to student learning.
  - 5. Method for reporting to the public the outcome of the review of implementation of the process.
  
- f) Local Wellness Policies and Procedures shall be developed in conjunction with parents, students, representatives of the school food authority, physical education teachers and school health officials, representatives of the school administration, and members of the public.
  
- g) This policy shall be published from time to time to parents and students and shall be placed upon the District website.

Adoption Date: 04/24/2006  
Revised: 06/09/2008  
Revised: 06/11/2015  
Revised: 03/15/2017

# POLICY

2017

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Students

## **SUBJECT: EDUCATION OF HOMELESS CHILDREN AND YOUTH**

The No Child Left Behind Act of 2001 and Commissioner's Regulations allow a homeless child or, a person in a parental relationship to a homeless child or, when the homeless child is living in a shelter for runaway or homeless use, the Director of the shelter to designate this District as the District of attendance for the homeless child when this District is either the School District of current location, the School District of origin or is a School District participating in a Regional Placement Plan.

A homeless child or youth is defined in accordance with the No Child Left Behind Act and Commissioner's Regulations § 100.2 (x). The term homeless child, however, shall exclude children living in foster care or otherwise placed through a government agency into a family home at board, school for the mentally retarded, hospital or other institution for care, custody and treatment of children under the direction of the Department of Social Services, Office of Mental Health or the Division for Youth.

Homeless child and youth shall be entitled to access to District programs on the same basis as all other District students. Homeless student and youth shall be to the extent possible, integrated with non-homeless children.

Where the student is temporarily living in a Runaway and Homeless Youth (RHY) shelter outside of the school district the student has designated to attend, the RHY shelter may provide transportation and will be fully reimbursed by the New York State Education Department (NYSED). If the RHY shelter is unwilling or unable to provide transportation, the school district must provide transportation and will be fully reimbursed by NYSED

The School District, at the annual reorganization meeting, will designate a Local Education Liaison for Homeless Children and Youth and a Designee for Homeless Determinations for the District. In addition to any other duties required by law, this person shall be responsible for reporting to the Board of Education on an annual basis the number of homeless children in the District, the placement of these children, and any suggestions for lowering any barriers to enrollment, attendance, school success and retention of homeless children and youth in the District.

continued

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## **SUBJECT: EDUCATION OF HOMELESS CHILDREN AND YOUTH (con't)**

Where the District receives a completed Commissioner's form designating the District as the school of attendance for a child and disputes issues relating to school enrollment or school selection of that student, the following shall occur:

1. The student shall be, immediately enrolled in the designated school.
2. Prior to making a final determination on the disputed issue, the Superintendent or Superintendent's designee shall afford the student or person in parental relation to the student an opportunity to submit information to the District addressing the disputed issue.
3. The Superintendent or Superintendent's designee shall render a decision in writing and provide a copy to the student or person in parental relation.

A written decision shall include an explanation of the school's decision and a statement regarding the right to appeal the decision to the Commissioner of Education as required by law.

The School District will collect and transmit to the Commissioner of Education in accordance with the Commissioner's rules, a report containing information the Commissioner determines necessary to assess the educational needs of homeless children and youths.

Adopted: 08/09/2004  
Revised: 06/27/2005 ( this revision was improperly numbered as 7160)  
Revised: 08/25/2008  
Revised: 03/15/2017