K-14

# **Analysis Overview Collection Information**

**Date of Analysis:** 29-Jun-2016 **Circulation System:** Mandarin

Data Integrity: Good: 98.96% holdings recognized

# of Records: 7352 # of Holdings: 8166

**Recognized Call Numbers: 8081** 

Average Age: 1998 Enrollment: 350 Items per Student: 23.09

**Recommended Items per Student: 20** 

# **Statistics**

Holdings	8166
Average Age of Collection	1998
Additions	153
Items per student	23
Inter Library Loan	15 books borrowed
Through BOCES	20 books loaned
Total Loans	1378
Student Use	Approximate Numbers
Lab	12,000 students visited
Library	8,000 students visited
Carts (laptops)	13,000 laptops signed out

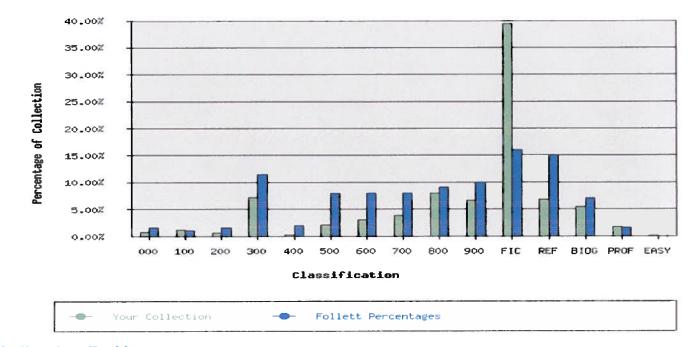
# Item Group Loan Statistics: 09/06/2015 - 06/30/2016

Group	Loans
General Collection	391
Reference Collection	2
Biography collection	34
Story Collection	5
Fiction	919
Graphic Novels	25
Local History	2

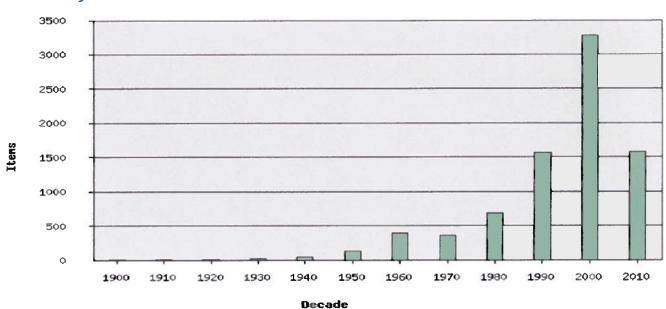
Totals:

1,378

Inventory was unable to be completed this year as the SLS department at BOCES was forced to relocate and a date could not be scheduled for their assistance with inventory as well as the use of the necessary equipment. I have scheduled an inventory for the 2016-2017 school year to be completed September 20<sup>th</sup>-22<sup>nd</sup> with the help of the SLS. All books will be accounted for before they begin circulating for the new school year. Therefore some information is not available at this time. It will be provided after inventory is completed.



### **Collection By Year**



# **TAE Library 2015-2016**

## 21st Century Learning Standards at the TAE Library:

□ Inquire, think critically, and gain knowledge: Information seeking skill such as using databases. Improving research techniques, evaluating resources, editing, typing, formatting, using technology, software and programs to present information.
□ Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge: Locating & retrieving data from a variety of sources, using information to reach a conclusion.
□ Share knowledge and participate ethically and productively as members of our democratic society: Using ethical research practices, citing sources, sharing ideas, presenting research, sharing opinions.
□ Pursue personal and aesthetic growth: Reading for pleasure, book selection exploring a variety of genres, seeking information to answer personal questions.

## **Collaboration with classroom teachers:**

#### **English Department**

- AIS support for 9th grade students
- Plagiarism presentation to 9<sup>th</sup>-11<sup>th</sup> grade
- Database searching for 9<sup>th</sup>-11<sup>th</sup> grade
- Noodletool presentation for 9<sup>th</sup>-11<sup>th</sup> grade
- AIS book selection and projects 9th-11th grade
- Preparing for college- FYEX
- BOCES materials for modules

#### **Science Department**

- Database searching for integrated science invention project
- Preparing laptops for online labs- earth science
- Database searching for health projects and anatomy class
- Webquests for health class and anatomy class

## **Spanish Department**

- Scholastic magazines
- Powerpoint presentation
- Database searching
- Spanish children's books

#### **Art Department**

- Database searching for artists project
- Scholastic magazine

### **Physical Education Department**

- Lexile range of articles
- Projects for students on medical

### **Business Department**

- Database searching
- Preparing for college
- Career project

### Math Department

- Database searching- business math
- Website design project

#### **Social Studies**

- Books for Larrabee's murder class
- Database searching for inquiry question
- Castle learning test prep

## **Professional Development**

- Technology committee
- High school liaison for the GSTE BOCES School Library System
- ELA Curriculum Development
- Social Studies / Curriculum Development with Lori Krelie

#### **Improvements**

- Ordered additional fiction, non-fiction and audio books to support Common Core and new ELA curriculum.
- Focused purchases on fiction books at higher interest and reading level.
  - -Fiction updated for AIS projects
  - -Nonfiction updated for modules
- Addition of new laptops and desktops
  - -Now have 90 laptops to circulate in the HS
  - -10 new desktops in the library

### Highlights of the Year!

- I pushed into 9<sup>th</sup> grade ELA as a support teacher
- Collaboration with ELA teachers daily
- Second year as the Advanced Academics Coordinator
  - We had 6 students earn credit through online classes
- The overall collection was updated in order to meet needs of students
- Addition of new laptops and desktops

### **Future Plans**

- Weed the collection of outdated and non-circulated items.
- Complete an inventory
- Discuss with teachers the need for sets of books
- Continue to look at Common Core modules as they are developed to be aware of changing needs and opportunities to support the curriculum.
- Opening library before school to compensate for reduction in free time in students' schedules
- Work with non-core teachers to find opportunities for students to come to the library.
- Establish and promote book club
- Increase interest in independent reading

I had a wonderful second year here at Thomas Edison High School and look forward to serving the library media center in the upcoming school year!