

# COHEN ELEMENTARY LIBRARY MEDIA CENTER REPORT 2015 - 2016

K-13

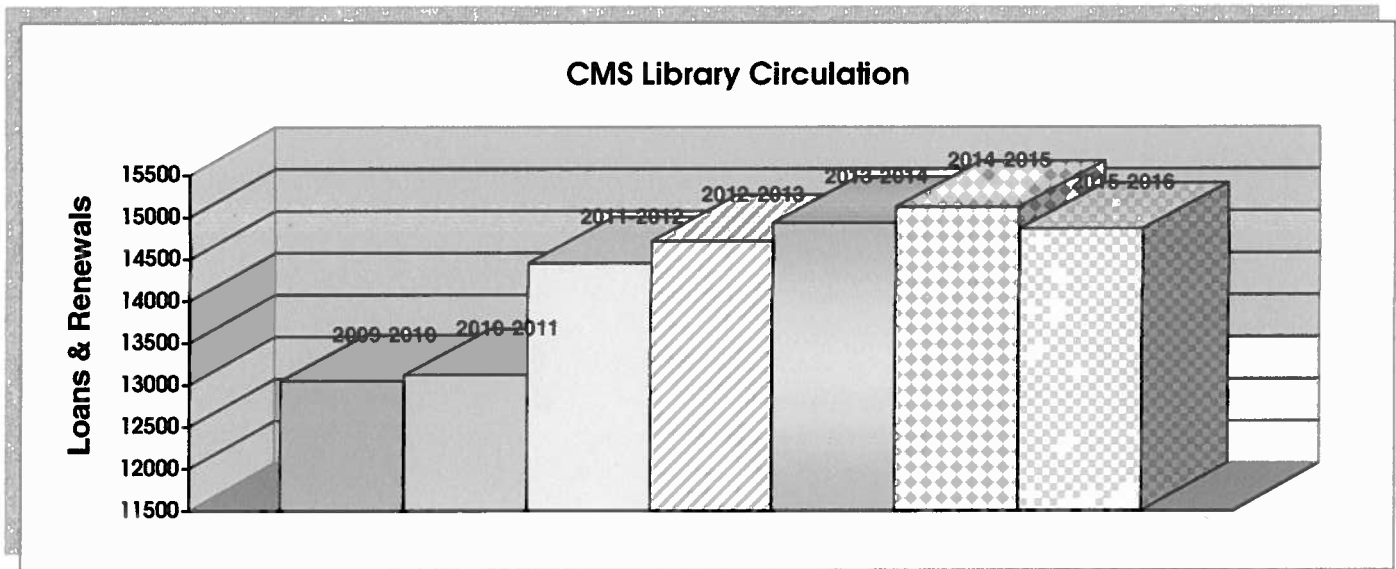
Circulation and Usage *		Inter-Library Loan	
<b>TOTAL CIRCULATION</b>	<b>14,852</b>	*Materials Requested by Cohen Elementary	5
		Materials loaned by Cohen Elementary	18
Total circulation includes: Fiction, Non-Fiction, Reference, Video ,CD ROM, Professional, Audio, DVD * Does not include in-house use of materials		* Does not include multiple copy sets borrowed from BOCES/ School Library System	

## Inventory

MEDIUM		ADDED	DELETED	TOTAL INVENTORY
<b>Books</b>	Fiction	173	52	1,582
	E	76	66	1,232
	Non-Fiction	277	761	2,626
	Paperback	-	10	164
	Biography	19	1	491
	Reference	35	-	181
	Professional	24	1	89
	Graphic Novels	27	7	218
	Holiday	1	3	230
<b>A.V.</b>	Video Tapes/ DVD	1	2	72
	Audio	2	5	76
	Kits	1	1	5
<b>TOTAL</b>		<b>636</b>	<b>909</b>	<b>6,966</b>
<b>PERIODICALS</b>		Subscriptions		
	Newspapers	0		
	General	15		

## By the Numbers – Cohen Elementary School Library Statistics:

Year	Circulation	Change from Previous Year
2009-2010	13,032	
2010-2011	13,101	+ .5%
2011-2012	14,448	+10.3%
2012-2013	14,696	+1.7%
2013-2014	14,924	+1.6%
2014-2015	15,115	+1.3%
<b>2015-2016</b>	<b>14,852</b>	<b>-1.7%</b>



Collection Analysis	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	<b>2015-2016</b>
Total holdings in Cohen Elementary collection	8,471	7,875	8327	7,601	7,763	7,239	<b>6,966</b>
Items per student	15.61	14.87	15.18	15.94	16.65	15.7	<b>15.11</b>
Average age	1990	1994	1995	1998	1999	2001	<b>2002</b>

**All Grades**

- Citizenship- reinforcing responsibilities as a library patron in both school and public libraries.
- Ongoing individualized instruction: read for pleasure and personal growth, researching techniques, evaluating resources, and help with editing, typing, formatting.
- Use of technology and web-based programs. Sharing and using information ethically.

**Kindergarten Classes**

- Kinderbook Field trip –Steele Memorial Library, students receive public library cards. Program and transportation provided by **Friends of the Library**.
- Library orientation
- Caring for books, parts of a book
- Roles of authors & illustrators
- Units on: families, seasons, folk & fairy tales, citizenship, differences between fiction and non-fiction, weather

**1<sup>st</sup> Grade Classes**

- Library orientation
- Caring for books, parts of a book
- Non-Fiction books: where to find them, parts of a non-fiction book
- Units included: reading nonfiction books: Zoo Animal Mysteries, animals, local history (Common Core Unit), book awards: Caldecott, fairy tales, tall tales and fables.

**2<sup>nd</sup> Grade Classes**

- Library orientation
- Caring for books
- Units included: weather and natural disasters: volcanos & hurricanes, reading non-fiction books, fiction vs. non-fiction books, finding books in the library, fairy tales, tall tales, and fractured fairy tales, intro to Dewey Decimal System, using the catalog, finding information from print and electronic sources.

**3<sup>rd</sup> Grade Classes**

- Library orientation
- Fiction and non-fiction books , Dewey Decimal system
- Reference books: encyclopedias, thesaurus, & dictionary skills
- Regions of the world

- Map skills
- Increasing independence in the library.
- Units included: biomes & reference books, using the catalog, OPAC- utilizing the library catalog to look up books & locate on selves, finding information, creating citations, Hello Around the World unit (Common Core unit), stories from different continents

#### 4<sup>th</sup> Grade Classes

- Library orientation
- Dewey Decimal system
- Demonstrating independence in the library
- Map skills
- Units included: using the catalog, Dewey Decimal System, Colonial trades research and poster project, (Common Core unit).

#### 5<sup>th</sup> Grade Classes

- Fiction & Non-fiction books, independence in the library, using the catalog to locate books, book genres.
- Units included: Book Blog- Students wrote and edited book reviews, posted reviews to class blog, posted comments to others' reviews. (Common Core unit), Underground Railroad web quest.

#### Programs

- Kinderbook- Worked with Steele Memorial Library, provided Kindergarteners with library cards & field trip to the library for story, library card, tour, and a new book.
- Book Fair- \$4,918.11 in sales **earned the libraries \$2,276.91** in books between the two libraries.

#### Improvements

- Revised a number of units for the K-5 library.
- More project-based units that tie library skills in with the classroom curriculum.
- Provided additional instruction for 3-5<sup>th</sup> grades by meeting with classes during computer sessions: citations, research, using databases.
- Weeded over 900 outdated books, primarily in the nonfiction section.

- Purchased additional books to support Common Core modules and STEM program.
- Utilized a COSER again this year to purchase hundreds of books to replace outdated materials that better align with elementary school curriculum.
- Concentrated purchases in the fiction section, especially for the older readers.

### **Future Plans**

- Meet with 4<sup>th</sup> grade to develop more cross-curricular projects.
- Plan lessons to carry over into computer lab; work with teachers and Connie Gleason.
- Collaborate with 5<sup>th</sup> grade teachers at beginning of the year and plan research projects.
- Include an Internet safety presentation to 5<sup>th</sup> grade.
- Continued attention to information ethics in upper elementary lessons.