

K-12

COHEN MIDDLE SCHOOL LIBRARY MEDIA CENTER REPORT 2015-2016

Circulation and Usage*		Inter-Library Loan*	
Attendance	4,825	Materials Borrowed by CMS	21
		Materials Loaned by CMS	9
<i>*Does not include multiple copy sets borrowed from BOCES School Library System</i>			
TOTAL CIRCULATION	1,939		
<i>* Does not include in-house use of materials</i>			

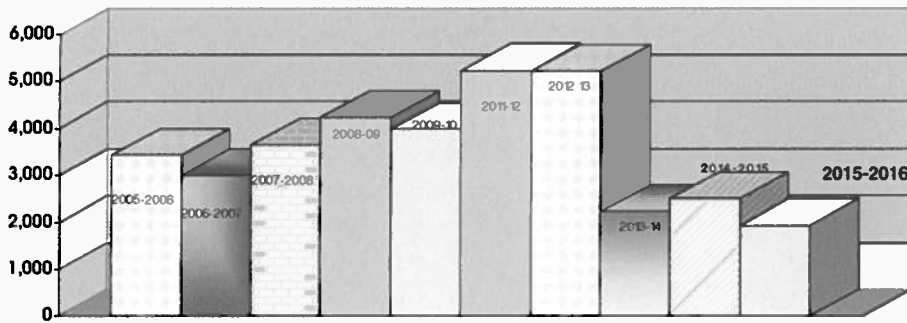
Inventory: Books, Media, Periodicals

MEDIUM		ADDED	DELETED	TOTAL INVENTORY
Books	Fiction	233	136	3,337
	Non-Fiction	131	367	2,153
	Reference	1	4	324
	Biography	5	-	518
	Professional	16	0	451
	Graphic Novels	12	3	244
A.V.	Video Tapes	0	0	44
	CD-ROMs	0	1	40
	DVD	10	0	34
	Audio	4	0	97
TOTAL		412	511	7,242
		Subscriptions		
PERIODICALS	Newspapers	0		
	General	25		

By the Numbers – Cohen Middle School Library Statistics:

Year	Circulation	Change from Previous Year
2005-2006	3,427	+51%
2006-2007	3,003	-12%
2007-2008	3,663	+22%
2008-2009	4,235	+16%
2009-2010	3,997	-5.6
2010-2011	4,393	+9.9%
2011-2012	5,231	+19.1%
2012-2013	5,213	.34%
2013-2014	2,236	-57%
2014-2015	2,513	+12.4%
2015-2016	1,939	-22.8%

CMS Library Circulation



Commented [JT1]:

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Collection Analysis	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-2016
Total holdings in CMS collection	4,936	5,663	6,266	7,383	7,020	7,379	8,017	6,567	7,187	7,341	8,227
Books per student	17.6	20.2	21.2	24.84	23.74	28.22	30.14	25.26	25.44	26.22	28.88
Average age	1989	1990	1994	1993	1996	1996	1997	2000	2001	2001	2007

CMS Library 2015-2016

21st Century Learning Standards at the CMS Library:

- **Inquire, think critically, and gain knowledge:** Information seeking skill such as using databases. Improving research techniques, evaluating resources, editing, typing, formatting, using technology, software and programs to present information.
- **Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge:** Locating & retrieving data from a variety of sources, using information to reach a conclusion.
- **Share knowledge and participate ethically and productively as members of our democratic society:** Using ethical research practices, citing sources, sharing ideas, presenting research, sharing opinions.
- **Pursue personal and aesthetic growth:** Reading for pleasure, book selection exploring a variety of genres, seeking information to answer personal questions.

Collaborative Lessons between the librarian and classroom teachers:

6th Grade Classes:

- Library orientation: rules, expectations, procedures, using the library independently
- ELA: Research: Sustainable fishing research and Seafood Consumer's Guide. Typing, formatting, Microsoft Office, proper citations, editing.
- Science- Plagiarism/ ethics, citing sources. FOSS units: Weather unit students created severe Weather PSAs, Earth, Moon, Sun and Planets, Earth Materials lab, graphing data.

7th Grade Classes

- Using the library independently
- Art: artist biography research project and PowerPoint. Using databases and creating citations appropriately.
- ELA: Independent reading, books to go with Modules, Abolitionist research and poster

8th Grade Classes

- Using the library independently
- ELA: Research project- Food, nutrition, research project, using databases, creating citations, poetry unit.

Programs

- December Scholastic Book Fair. Ran a separate fair for middle school students. We had \$2,173.67 in sales, and profited \$805.06 for the middle school. Our profits totaled \$3,081.97 between the schools.
- Chess matches during lunches and free periods
- Blind Date with a Book

Professional Development

- Technology committee
- District liaison for the GSTE BOCES School Library System
- Social Studies / Curriculum Development with Lori Krelle
- Workshops through School Library System:
 - Best New Young Adult Books of 2015 and Common Core NF Books
 - Repackaging Research for New Standards

Improvements

- Ordered additional fiction, non-fiction and audio books to support Common Core and new ELA curriculum.
- Focused purchases on fiction books at higher interest and reading level.
- Weeded much of the fiction section.
- Worked with Social Studies team to determine needs for new curriculum. Ordered materials to support new directives.

Future Plans

- *Again*>Weed the collection of outdated and non-circulated items. Do a thorough weeding; need to remove about 1,000 more books. Discuss with teachers the need for sets of books now that there are no reading blocks.
- Book swap- opportunity for students to trade out books from personal libraries. Did not make this happen this year. Will need to start planning sooner.
- Continue to look at Common Core modules as they are developed to be aware of changing needs and opportunities to support the curriculum.
- Opening library before school to compensate for reduction in free time in students' schedules.
- Continue the chess club; very successful and popular.
- Work with non-core teachers to find opportunities for students to come to the library.
- Create a **news club** to write, film, and stream school news to classrooms.