

**Mary Beth Fiore**

N-4

**From:** VESIDCAR <VESIDCAR@MAIL.NYSED.GOV>  
**Sent:** Monday, April 29, 2013 2:27 PM  
**To:** Dawn Hanrahan; Mary Beth Fiore  
**Cc:** rdebotti@BTBOCES.ORG; Christopher Suriano; Karen Donahue  
**Subject:** Elmira Hts C S D (070902060000) Disproportionate Representation by Race/Ethnicity in the Identification of Students with Disabilities - 2012-13 Data  
**Attachments:** 070902060000 Elmira Hts rpt\_SPP\_ATT\_C\_9\_Yes\_1213.pdf; Criteria for Notification 1213 Indicator 9.pdf

**Indicator 9: Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services.**

This is to notify you that your school district has 2012-13 school year data that indicates a disproportionate representation of racial and ethnic groups identified as needing special education and related services. The criteria and your district's data used for this calculation are attached. Whenever the State finds a school district has a significantly disproportionate representation of racial and ethnic groups in special education and related services in a school year, the State must:

1. review and, if appropriate, require revision to, the school district's policies, procedures, and practices used in the identification to ensure that the policies, procedures and practices comply with the Individuals with Disabilities Education Act (IDEA);
2. ensure that the school district publicly reports on revisions to its policies, procedures and/or practices upon a finding by the Department that the district has inappropriate policies, procedures and practices; and
3. require that the school district reserve 15 percent of its IDEA annual funding to provide Coordinated Early Intervening Services (CEIS) to students not yet identified as having a disability to address the issue. **Your school district must reserve 15 percent of its 2013-14 IDEA allocation for CEIS. Your IDEA allocation notice for the 2013-14 school year will contain a statement regarding this requirement.**

**Your district is identified for the first year as having data that indicates a disproportionate representation of racial/ethnic groups needing special education and related services.** As a result, your school district is required to complete a Self-Review Monitoring Protocol to review your policies, procedures and practices relating to the identification of students with disabilities. The Self-Review Monitoring Protocol is available at <http://www.p12.nysed.gov/specialed/spp/9selfreviewethnic2011.htm>. Your school district is required to report results from this process by **October 15, 2013** [MSOffice1] through the PD data system. The PD data system can be found at <http://pd.nysed.gov>.

For technical assistance related to this indicator, you are encouraged to use one or more resources provided at <http://www.p12.nysed.gov/specialed/spp/indicators/9.htm>.

**Criteria for Notification and Explanation of Data Used  
for State Performance Plan Indicator #9  
Disproportionality in the Identification of Students for Special Education  
(Over and Under Representation)  
Notification Year: 2012-13 School Year**

**Indicator #9:** Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

- **Measurement:**

The State Education Department (SED) computed relative risk ratios and weighted relative risk ratios for each race/ethnicity. The ratios are a comparison of the risk of each race to be in special education compared to the risk of all other races combined to be in special education. The ratios indicate how much more or less likely each race/ethnicity is to be in special education compared to all other race/ethnicities combined. The relative risk ratio uses school district specific data for the numerator and denominator of the ratio. In the weighted relative risk ratio, the risk ratio is weighted according to the racial/ethnic demographics of the State. The weighted relative risk permits comparisons of risk ratios across school districts since the weighting equalizes the racial/ethnic composition within each school district, making the comparison group for each race/ethnicity similar across all school districts. SED is using weighted relative risk ratios in the criteria to prevent school districts from being identified based only on their school district's racial/ethnic composition of all students. For additional information on relative risk ratios and weighted relative risk ratios see: <http://www.ideadata.org/docs/Disproportionality%20Technical%20Assistance%20Guide.pdf>.

- **Source of data:**

The number of students with disabilities receiving special education by race/ethnicity as of October 3, 2012 were reported through the Student Information Repository System (SIRS) and verified in the VR5, Section C, Reports 15A + 15B.

The total enrollment of all students (with and without disabilities) in the school district's jurisdiction by race/ethnicity is the sum of the enrollment by race/ethnicity reported by each school building located in the district in the school Basic Education Data System (BEDS) form. SED adds to this enrollment students with disabilities by race/ethnicity who were placed in programs outside the school district as reported through SIRS in the Building of Enrollment data element.

- **Criteria for OVER-representation (as indicated by a "Yes" in the data attachment):**

- At least 75 students with disabilities enrolled in the district on October 3, 2012.
- At least 30 students of particular race/ethnicity were enrolled in the district;
- At least 75 students of all other race/ethnicities were enrolled in the district;

- At least 10 students with disabilities of particular race/ethnicity were enrolled in district; and
- Either:
  - Both the relative risk ratio and weighted relative risk ratio for minority group is 2.5 or higher; or
  - All students with disabilities in special education are of only one minority group regardless of the size of the relative risk ratio and weighted relative risk ratio.
- **Criteria for being “at risk” for OVER-representation (as indicated by a “C (at risk)” in the data attachment:**
  - At least 75 students with disabilities enrolled in the district on October 3, 2012;
  - At least 30 students of particular race/ethnicity were enrolled in the district;
  - At least 75 students of all other race/ethnicities were enrolled in the district;
  - At least 10 students with disabilities of particular race/ethnicity were enrolled in district; and
  - Both the relative risk ratio and weighted relative risk ratio for minority group is 2.0 or higher but less than 2.5.

**See the data attachment, which contains school district’s data and calculations.**

School District Data in 2012-13 School Year for State Performance Plan Indicator #9  
Disproportionality in Identification of Students for Special Education  
Notification in 2012-13 School Year

Name of School District: Elmira Hts C S D

SED Code: 070902060000

See enclosed description of criteria for identification and explanation of data for this indicator

Does school district meet the criteria for notification during 2012-13? \*\* YES

**Relative Risk Calculations for Identification of School-Age Students with Disabilities (SWD) for Special Education**

	A	B	C	D	E	F	G	H	I
Race/Ethnicity	Actual Number Of SWD of Race in Special Education	Total Race in District Enrollment	Risk of Race (A/B)*	SWD of Other Races	Total District Enrollment of Other Races	Risk of Other Races (D/E)*	Relative Risk (C/F)*	Weighted Relative Risk*	Are SWD of Race/Ethnicity Over-represented In Special Education Based on Criteria for Notification in 2012-13? **
American Indian or Alaska Native	0	4	0.00	125	1,164	0.00	0.00	0.00	No
Asian	0	7	0.00	125	1,161	0.00	0.00	0.00	No
Black or African American	11	32	0.34	114	1,136	0.10	3.43	2.94	YES
Hispanic	5	25	0.20	120	1,143	0.10	1.91	1.41	No
Native Hawaiian or Other Pacific Islander	0	0	0.00	125	1,167	0.00	0.00	0.00	No
White	108	1,058	0.10	17	110	0.15	0.66	0.50	No
Two or More	1	41	0.02	124	1,127	0.11	0.22	0.15	No
Total	125	1,168							

\* Risks in Columns C, F, G and H above are set to "0.00" if any of the "Number of" columns (A or B or D or E) are zero

\*\* "C" indicates that the district is close and is likely to meet the criteria for notification in subsequent years unless data patterns change