

# *SCHOOL SAFETY & SECURITY*





# HISTORY LESSON

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- In September of 2022, I started the position of School Resource Officer for Elmira Heights Central School District.
- Prior to this the last time Elmira Heights School District had an SRO was approximately 2010. That position ended when state funding stopped.
- Approximately 12 years without a dedicated School Resource Officer in the district.





# VISIBLE OFFICES AT EACH BUILDING





# CALLS FOR SERVICE

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- SCHOOL YEAR 2022-2023

- Total of **198** calls for service.
- Out of **198** calls for service **48** were cases.
- **5** Juvenile Arrest
- **4** Mental Health Transport
- Youth Court Referrals

- SCHOOL YEAR 2023-2024

- Total of **105** calls for service.
- **4** Juvenile Arrest
- **1** Adult Arrest
- Mental Health Transports
- **2** School Threats – Investigated & Unfounded



## 2024-2025 TRENDS & BEYOND

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- Since September 2022, the calls for service and arrest are trending downwards.
- However, threats against our school are trending upwards, whether anonymous or made by our student body. This trend is occurring not only in our district but nationwide.
- Social media has made this issue difficult for educators and law enforcement officials to tackle.
- As of today, the district has completed five threat/risk assessments that I have been involved in. This number is up compared to last year.



# ADDED SAFETY EQUIPMENT

- A new way for our student body to make a report, instead of coming to the office.
- Started in September 2024 at Edison.
- The form can be anonymous, or a name can be left.
- Help with school threat assessment.
- To date there have been 11 reports ranging from vaping concerns to school safety.





## ADDED SAFETY EQUIPMENT CONT.



- In 2023 we implemented a **VISTOR MANAGEMENT** system in the district from Raptor Technologies.
- Four stations throughout the district.
- Scans for Sex Offender from all 50 states.
- Prints badge with photo and location of visit.
- Tracks who is in our buildings.



# UPDATED FORMS AND PROCEDURES

- Updated our Bomb Checklist from 1992
- New Bomb Threat Procedure check list by Homeland Security.
- Given to every office staff that answers phones

### BOMB THREAT PROCEDURES

This quick reference checklist is designed to help employees and decision makers at commercial facilities, schools, etc. respond to a bomb threat in an orderly and controlled manner with the first responders and other stakeholders. Most bomb threats are received by phone. Bomb threats are serious until proven otherwise. Act quickly, but remain calm and obtain information with the checklist on the reverse of this card.

**If a bomb threat is received by phone:**

- Remain calm. Keep the caller on the line for as long as possible. **DO NOT HANG UP**, even if the caller does.
- Listen carefully. Be polite and show interest.
- Try to keep the caller talking to learn more information.
- If possible, write a note to a colleague to call the authorities or, as soon as the caller hangs up, immediately notify them yourself.
- If your phone has a display, copy the number and/or letters on the numeric display.
- Complete the Bomb Threat Checklist immediately. Write down as much detail as you can remember. Try to get exact words.
- Immediately upon termination of call, **DO NOT HANG UP**, but from a different phone, contact authorities immediately with information and exact instructions.

**If a bomb threat is received by handwritten note:**

- Call \_\_\_\_\_
- Handle note as instructed as possible.

**If a bomb threat is received by e-mail:**

- Call \_\_\_\_\_
- Do not delete the message.

**Signs of a suspicious package:**

• No return address	• Fluffy handwriting
• Excessive postage	• Misspelled words
• Stains	• Incorrect dates
• Strange odor	• Foreign postage
• Strange sounds	• Restrictive notes

- Unexpected delivery

**Refer to your local bomb threat emergency response plan for evacuation criteria.**


**DO NOT:**

- Use two-way radios or cellular phone. Radio signals have the potential to detonate a bomb.
- Touch or move a suspicious package.

**WHO TO CONTACT (Select One)**

- 911
- Follow your local guidelines

For more information about this form contact the Office for Bombing Prevention at: [OBP@ics.dhs.gov](mailto:OBP@ics.dhs.gov)



### BOMB THREAT CHECKLIST

**DATE:** \_\_\_\_\_ **TIME:** \_\_\_\_\_

**TIME CALLER HUNG UP:** \_\_\_\_\_ **PHONE NUMBER WHERE CALL RECEIVED:** \_\_\_\_\_

Ask Caller:

- Where is the bomb located? (Building, Room, room #, etc.) \_\_\_\_\_
- When will it go off? \_\_\_\_\_
- What does it look like? \_\_\_\_\_
- What kind of device is it? \_\_\_\_\_
- What will make it explode? \_\_\_\_\_
- Did you place the bomb? Yes No \_\_\_\_\_
- Why? \_\_\_\_\_
- What is your name? \_\_\_\_\_

Exact Words of Threat:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Information About Caller:

- Where is the caller located? (Street/Address/Room #) \_\_\_\_\_
- Estimated age: \_\_\_\_\_
- Is voice familiar? If so, who does it sound like? \_\_\_\_\_
- Other points: \_\_\_\_\_

Caller's voice	Background sounds	Threat language
<input type="checkbox"/> Female	<input type="checkbox"/> Ambient sounds	<input type="checkbox"/> Accented
<input type="checkbox"/> Male	<input type="checkbox"/> Heavy noise	<input type="checkbox"/> Accented/soft
<input type="checkbox"/> Accented	<input type="checkbox"/> Multiple voices	<input type="checkbox"/> Taped message
<input type="checkbox"/> Angry	<input type="checkbox"/> Multiple voices	<input type="checkbox"/> Incoherent
<input type="checkbox"/> Calm	<input type="checkbox"/> Speech	<input type="checkbox"/> Profane
<input type="checkbox"/> Clearing throat	<input type="checkbox"/> PA system	<input type="checkbox"/> Mock speech
<input type="checkbox"/> Coughing	<input type="checkbox"/> Conversation	
<input type="checkbox"/> Creaking floor	<input type="checkbox"/> Music	
<input type="checkbox"/> Crying	<input type="checkbox"/> Noise	
<input type="checkbox"/> Deep breathing	<input type="checkbox"/> Quiet	
<input type="checkbox"/> Disoriented	<input type="checkbox"/> Other machinery	
<input type="checkbox"/> Distorted	<input type="checkbox"/> Factory machinery	
<input type="checkbox"/> Enthusiastic	<input type="checkbox"/> Loud	
<input type="checkbox"/> Excited	<input type="checkbox"/> Long distance	
<input type="checkbox"/> Lame		
<input type="checkbox"/> Loud		
<input type="checkbox"/> Nervous		
<input type="checkbox"/> Pleasant		
<input type="checkbox"/> Rapid		
<input type="checkbox"/> Rapidly		
<input type="checkbox"/> Slow		
<input type="checkbox"/> Stuttered		
<input type="checkbox"/> Soft		
<input type="checkbox"/> Sounding		

Other Information:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# THE FUTURE FOR 2024-2025 & BEYOND???



- In the process to get district staff trained on "Stop the Bleed" procedures.
- Four station cabinets around the district containing, Stop the Bleed equipment. Like an AED station already in our schools.
- Critical equipment in the event of an emergency that can SAVE LIVES!



# THE FUTURE FOR 2024-2025 & BEYOND???

- Crisis Alerts and Mobile Apps. (Panic Buttons)
- A single-button activation alerts local responders and administrators immediately of an “I need help incident,” displaying a map showing who needs help and where they’re located on campus.
- Activates full audio and visual communication campus-wide so everyone knows the campus is under threat and can get to safety as soon as possible.





# CONTINUED EFFORTS

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- Updating our staff on current best practices for Fire Drills & Lockdown Drills.
- District Reunification process.
- Behavioral Threat Assessments training.
- Updating building security i.e., cameras, locked doors, panic button to name a few.



# *SUMMARY*

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- Calls for service and arrests are down.
- Threats against schools continue to be an issue and are on the rise.
- Brought back School Resource Officer.
- Implemented new safety programs and equipment and updated building infrastructure.
- Continued training.
- Never done, more to do!



*THANK YOU*

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**Any Questions**