

**ELMIRA HEIGHTS CENTRAL SCHOOL DISTRICT
ELMIRA HEIGHTS, NEW YORK**

Call to Order: The Regular Meeting of the Board of Education was called to order at 7:00 p.m. on June 4, 2025, by President Joseph Sullivan followed by the pledge of allegiance.

Members Present: Jody Buckley, Christopher Callas, John Cole, Terry Day, Dominic Lucarelli (7:44p), Joseph Sullivan,

Member Absent: Mikki Yesesky

Others Present: Michael Gill, Martha Clark, Megan Molina, Library Staff: Jen Thomas, Paula Cole, Amy Scott, Elmira Heights Rotary President Gregory Lamb, Junior Rotarian Advisor Katie Goetz, Junior Rotarians: Emma Johnson, Madison Hubschmitt, Kaitlyn King, Mackenzie King, Madison Palmieri, Ivy Sager, Cierra Davis, Alanna Knapp, and Shawn Kelly.

APPROVAL OF AGENDA/MINUTES

Agenda - A motion was made by Jody Buckley, seconded by John Cole and carried 5-0 to approve the agenda of the June 4, 2025 Board of Education Regular meeting.

Minutes – A motion was made by Terry Day, seconded Christopher Callas and carried 5-0 to approve the minutes of the following Board of Education

Meetings: May 7, 2025 Board of Education Regular Meeting
May 20, 2025 Board of Education Annual Meeting – Budget Vote/Election results

Order of Business

A motion was made by Christopher Callas, seconded by Terry Day, and carried 5-0 to suspend the regular order of business to accommodate guests, special discussion topics and presentations in an order of business as deemed appropriate.

The President suspended the regular order of business and jumped to N. Discussion Topics:

DISCUSSION TOPICS

N-1 Junior Rotarian Presentations- Junior Rotarian Advisor (and TAE ELA Teacher) Mrs. Katie Goetz, had students spearheading their own projects/events to receive ACE credits, they presented on what they learned:

- 1-Emma Johnson – Mini Free Library box by PreK playground
- 2-Cierra Davis and Alanna Knapp – Making Teachers' Day
- 3-Shawn Kelly – TAE Track & Field Clean Up
- 4-Riley Shilling – Diven Creek Clean Up
- 5-Madison, Kaitlin, Mackenzie, Madison, and Ivy

Mr. Gregory Lamb, Elmira Height Rotary Club President, stated how extremely proud the club is with this group of students and their work in the community.

N-2 Library Report- Library Staff: Jen Thomas, Paula Cole, and Amy Scott reported on book circulation, library usage, and goals for the future.

COMMENTS FROM THE PUBLIC AND STAFF

Michael Gill - Superintendent ♦ Awards season kicking off, along with grade level celebrations and field days. ♦ 3rd floor cooling system at Cohen has been kicking on automatically, which is a good sign.

Megan Molina – Administrator Report ♦ Elmira Heights participated in two Special Olympic events in March and May--bowling and track and field. The kids thoroughly enjoyed these. ♦ Special Education Plan discussed, major change is adding Special Class 12:1:1 classrooms at Cohen Elementary. Teachers would not change, 89% of 15:1 current special class would qualify, so this change would better suit students' needs. ♦ RTI/AIS plan reviewed.

Martha Clark – Business Manager ♦ Successful budget vote! ♦ Prepping for budget rollover, reviewing fund balances for the new reserves. ♦ DASNY finalizing documents were sent in. ♦ Internal audit for payroll/personnel will begin next week.

PERSONNEL

A motion was made by John Cole, seconded by Terry Day and carried 6-0 to approve the following recommended personnel items F-1 through F-2, and being further resolved that upon receipt of final clearance from the State Education Department, any conditional appointments shall be changed to regular appointments, reflecting the effective date of said Board meeting.

F-1 Resignation/Termination/Retirements

Retirement

- a. For the purpose of retirement, the resignation of Mary Moore as Teaching Assistant with best wishes and thanks for ten (10) years of service to the district. Her last day with the district will be June 30, 2025.
- b. For the purpose of retirement, the resignation of Gloria Lalonde as Bus Driver with thanks and best wishes after twenty-four (24) years of service to the district. Her last day with the district will be June 30, 2025.

Resignation

- c. Resignation of Amy Scott as Library Media Specialist with best wishes and thanks for eleven (11) years of service to the district. Her last day with the district will be August 31, 2025.

F-2 Appointments

Be it further resolved that upon receipt of final clearance from the State Education Department, any conditional appointments shall be changed to regular appointments, reflecting the effective date of said Board meeting.

- a. **Substitute Teacher:** Arthur Loomis Aaron Stearns
Substitute Support: Arthur Loomis Aaron Stearns

 - b. Non-Instructional probationary appointments:
 Matthew Schreiber
 Position: Cleaner
 Effective: July 1, 2025
 Probationary Period: one (1) year effective July 1, 2025 - June 30, 2026 per Civil Service Regulations
 Total Compensation per EHESSA Contract: \$16.32/hr (Step 1)

 - c. Summer Transportation appointments
 The following bus drivers, sub drivers and bus aides for the summer 2025 programs effective July 1, 2025:
- | | | | |
|----------------|--------------|-------------------|-----------------|
| Cindy Davis | \$32.70/hour | Summer Bus Driver | 2025 Summer ESY |
| John Townson | \$24.54/hour | Summer Bus Driver | 2025 Summer ESY |
| Lori Cook | \$23.38/hour | Summer Bus Aide | 2025 Summer ESY |
| Tom Davidson | \$23.31/hour | Summer Bus Aide | 2025 Summer ESY |
| Melissa Kelley | \$24.22/hour | Sub Driver/Aide | |
| Gloria Lalonde | \$21.58/hour | Sub Driver/Aide | |
| Karen Hannon | \$21.58/hour | Sub Driver/Aide | |

FINANCIAL

G-1 Reports - acknowledged

A motion was made by Jody Buckley, seconded by John Cole, and carried 6-0 to acknowledge the following consent financial reports G1a thru G1g.

- a. Budget Status Report as of May 28, 2025
- b. Revenue Status Report as of May 28, 2025
- c. Budget Transfer Report as of May 28, 2025
- d. Treasurer’s Report for April 2025
- e. Claims Auditor Report for April 2025
- f. Extra Classroom Report for April 2025

G-2 Bus Bond Resolution

A motion was made by Dominic Lucarelli, seconded by Christopher Callas, and carried 6-0 to approve the attached bond resolution and legal notice for the purpose of financing the purchase of school buses:

BOND RESOLUTION DATED JUNE 4, 2025 OF THE BOARD OF EDUCATION OF THE ELMIRA HEIGHTS CENTRAL SCHOOL DISTRICT AUTHORIZING GENERAL OBLIGATION BONDS TO FINANCE THE ACQUISITION OF SCHOOL BUSES, AUTHORIZING BOND ANTICIPATION NOTES IN CONTEMPLATION THEREOF, THE LEVY OF TAXES IN ANNUAL INSTALLMENTS IN PAYMENT THEREOF, THE EXPENDITURE OF SUCH SUMS FOR SUCH PURPOSE, AND DETERMINING OTHER MATTERS IN CONNECTION THEREWITH.

WHEREAS, the qualified voters of the Elmira Heights Central School District, New York, at the annual meeting of such voters duly held on May 20, 2025, duly approved a proposition authorizing the levy of taxes to be collected in installments, in the manner provided by the Education Law, for the specific object or purpose hereinafter described; now therefore

BE IT RESOLVED BY THIS BOARD OF EDUCATION AS FOLLOWS:

Section 1. The Elmira Heights Central School District has undertaken or shall undertake certain capital expenditures, as more particularly described in Section 3 hereof.

Section 2. The Elmira Heights Central School District is hereby authorized to issue its General Obligation Serial Bonds in the aggregate principal amount of not to exceed \$333,367, pursuant to the Local Finance Law of New York, in order to finance the specific object or purpose described herein, and such amount is hereby appropriated therefor.

Section 3. The specific object or purpose to be financed pursuant to this resolution (hereinafter referred to as “purpose”) is the acquisition of two (2) 64-passenger diesel school buses.

Section 4. It is hereby determined and declared that (a) the maximum aggregate cost of said purpose, as estimated by the Board of Education, is \$333,367, (b) the Elmira Heights Central School District plans to finance the cost of said purpose entirely from funds raised by the issuance of said

Bonds and the Bond Anticipation Notes hereinafter referred to, and (c) no money has heretofore been authorized to be applied to the payment of the cost of said purpose.

Section 5. It is hereby determined that the purpose is one of the class of objects or purposes described in Subdivision 29 of Paragraph a of Section 11.00 of the Local Finance Law, and that the period of probable usefulness of said purpose is five (5) years.

Section 6. The Elmira Heights Central School District is hereby authorized to issue its Bond Anticipation Notes in the aggregate principal amount of not to exceed \$333,367, and is hereby authorized to issue renewals thereof, pursuant to the Local Finance Law of New York in order to finance the purpose in anticipation of the issuance of the above described Bonds.

Section 7. It is hereby determined and declared that (a) there are presently no outstanding Bond Anticipation Notes issued in anticipation of the sale of said Bonds, (b) the Bond Anticipation Notes authorized hereby are not issued in anticipation for Bonds for an assessable improvement.

Section 8. It is hereby determined and declared that the Elmira Heights Central School District reasonably expects to reimburse the general fund, or such other fund utilized, not to exceed the maximum amount authorized herein, from the proceeds of the obligations authorized hereby for expenditures, if any, from such fund that may be made for the purpose prior to the date of issuance of such obligations. This is a declaration of official intent under Treasury Regulation §1.150-2.

Section 9. The faith and credit of the Elmira Heights Central School District, New York, are hereby irrevocably pledged for the payment of the principal of and interest on such Bonds and Bond Anticipation Notes as the same respectively become due and payable. And annual appropriation shall be made in each year sufficient to pay the principal of and interest on such obligations becoming due and payable in such year. There shall annually be levied on all taxable real property of said School District, a tax sufficient to pay the principal of and interest on such obligations as the same become due and payable.

Section 10. The power to further authorize the issuance of said Bonds and Bond Anticipation Notes and to prescribe the terms, form and contents of said Bonds and Bond Anticipation Notes, subject to the provisions of this resolution and the Local Finance Law of New York, including without limitation, the consolidation with other issues, the determination to issue Bonds with substantially level or declining annual debt service, whether to authorize the receipt of bids in an electronic format, and to sell and deliver said Bonds and Bond Anticipation Notes, is hereby delegated to the President of the Board of Education or to the Vice President of the Board in the event of the absence or unavailability of the President. The President of the Board of Education and the District Clerk are hereby authorized to sign by manual or facsimile signature any Bonds and Bond Anticipation Notes issued pursuant to this resolution, and are hereby authorized to affix to such Bonds and Bond Anticipation Notes the corporate seal of the School District and to attest the same.

Section 11. This resolution, or a summary hereof, shall be published in full by the District Clerk of the School District together with a notice in substantially the form prescribed by Section 81.00 of said Local Finance Law, and such publication shall be in each official newspaper of the School District. The validity of said Bonds and Bond Anticipation Notes may be contested only if such obligations are authorized for an object or purpose for which said School District is not authorized to expend money, or the provisions of law which should be complied with, and an action, suit or proceeding contesting such validity, is commenced within twenty (20) days after the date of such publication; or if said obligations are authorized in violation of the provisions of the Constitution.

Section 12. This resolution shall take effect immediately upon its adoption.

G-3 Unpaid Non-Resident Tuition

A motion was made by Terry Day, seconded by John Cole, and carried 6-0 to approve the District write-off the receivable balance of the following outstanding unpaid tuition totaling \$10,800, after numerous collection attempts.

G-4 Old Locally Funded Grants

A motion was made by John Cole, seconded by Dominic Lucarelli, and carried 6-0 to approve the District write-off the revenue balance of locally funded grants totaling \$7,970.60, that were funded over 10 years ago and scope of the grant is not able to be determined.

G-5 Combine Low Balance Scholarships

A motion was made by Jody Buckley, seconded by Terry Day, and carried 6-0 to approve the District combine small balances of scholarship award accounts together to award a single scholarship to Jeffrey Edgerton Award for \$213.11 and Brad Sanford Award for \$102.76 for a graduating senior of the Class of 2025.

G-6 Fund Balance Transfers

A motion was made by John Cole, seconded by Joseph Sullivan, and carried 6-0 to approve the transfer of up to \$1,250,000 to Capital Reserve for Building, up to \$75,000 to the Reserve for Tax Certiorari, and up to \$140,000 to the TRS Contribution Reserve Sub-Fund from unassigned fund balance in the fiscal year ending June 30, 2025.

G-7 Fund Balance Transfers to New Capital Reserves

A motion was made by John Cole, seconded by Terry Day, and carried 6-0 to approve the transfer of up to \$600,000 into the Capital Reserve for Transportation Fund, up to \$300,000 into the Capital Reserve for Technology, and up to \$200,000 into the Capital Reserve for Maintenance Equipment approved by voters on May 20, 2025, from unassigned fund balance for fiscal year ending June 30, 2025.

G-8 Capital Reserve Supplemental Financing Transfer

A motion was made by John Cole, seconded by Dominic Lucarelli, and carried 6-0 to approve the following resolution:
RESOLVED, that the Board of Education hereby authorizes transfer of \$520,000 from the Capital Reserve Fund to the Capital Fund in accordance with the voter proposition which passed, effective May 20, 2025 to undertake certain capital improvements consisting of construction and reconstruction of existing school buildings and facilities required in connection therewith for such construction and school use, all at an estimated maximum aggregate cost of \$4,210,100; and to appropriate and expend from the existing Capital Reserve Fund \$520,000 for such cost.

FACILITIES

The updates below were reviewed by Superintendent Gill.

H-1 Capital Project 2021 / Energy Performance Contract (EPC) Update – Last final paperwork is underway. Some furniture purchases still underway. Had to purchase a new server and assisted listening devices.

H-2 Capital Project 2024 / Transportation Facility Update – Trying to catch up due to weather setbacks. We are opening bids tomorrow and will need to award those bids on June 18 meeting so work can start soon.

NEW BUSINESS

J-1 Capital Improvement – Supplemental Authorization– approved

A motion was made by John Cole, seconded by Christopher Callas, and carried 6-0 to approve the attached bond resolution and legal notice for school building capital project financing:

BOND RESOLUTION DATED JUNE 4, 2024 OF THE BOARD OF EDUCATION OF THE ELMIRA HEIGHTS CENTRAL SCHOOL DISTRICT AUTHORIZING GENERAL OBLIGATION BONDS TO FINANCE CERTAIN ADDITIONAL CAPITAL IMPROVEMENTS CONSISTING OF CONSTRUCTION AND RECONSTRUCTION OF SCHOOL BUILDINGS AND FACILITIES, AUTHORIZING THE ISSUANCE OF BOND ANTICIPATION NOTES IN CONTEMPLATION THEREOF, THE LEVY OF TAXES IN ANNUAL INSTALLMENTS IN PAYMENT THEREOF, THE EXPENDITURE OF SUCH SUMS FOR SUCH PURPOSE, AND DETERMINING OTHER MATTERS IN CONNECTION THEREWITH.

WHEREAS, the qualified voters of the Elmira Heights Central School District, New York, at meeting of such voters duly held on May 20, 2025, duly approved a proposition authorizing the levy of taxes to be collected in installments, in the manner provided by the Education Law, for the class of objects or purposes hereinafter described; and

WHEREAS, the Board of Education has, on March 5, 2025, duly determined and found the additional improvements hereinafter described constitutes a Type II action under the State Environmental Quality Review Act of the State of New York and the applicable regulations thereunder (“SEQRA”) which will not have a significant impact on the environment and such purpose is not subject to any further environmental review under SEQRA;

NOW THEREFORE, BE IT RESOLVED by the favorable vote of not less than two-thirds of all of the members of such Board of Education, as follows:

Section 1. The Elmira Heights Central School District shall undertake certain capital improvements to the School District’s existing school buildings and facilities, as more particularly described in Section 3 hereof, and as generally outlined to and considered by the voters of the School District at voter meeting on May 20, 2025.

Section 2. The Elmira Heights Central School District is hereby authorized to issue its General Obligation Serial Bonds in the aggregate principal amount of not to exceed \$3,690,100, pursuant to the Local Finance Law of New York, in order to finance the class of objects or purposes described herein, and such amount is hereby appropriated therefor.

Section 3. The class of objects or purposes to be financed pursuant to this resolution (hereinafter referred to as “purpose”) is certain additional capital improvements consisting of the replacement of windows and doors at Cohen Elementary/Middle School and windows, doors and roof replacement and resurfacing of exterior insulation finish system at Thomas A. Edison High School, as an expansion to the capital improvements previously authorized by the voters of the Elmira Heights Central School District on March 12, 2024 (each such building being a class “A” (fireproof and certain fire resistant) building as defined in Subdivision 11 of Paragraph a of Section 11.00 of said Local Finance Law), site improvements, and the acquisition of certain original furnishings, equipment, and apparatus and other incidental improvements required in connection therewith for such construction and school use.

Section 4. It is hereby determined and declared that (a) the aggregate maximum additional cost of said purpose, as estimated by the Board of Education, is \$4,210,100; and (b) the Elmira Heights Central School District’s plan to finance the cost of said purpose is (i) to provide \$520,000 from the existing capital reserve fund for the overall project costs; and (ii) to provide up to \$3,690,100 from funds raised by the issuance of said Bonds and the Bond Anticipation Notes hereinafter referred to; and (c) no money has heretofore been authorized to be applied to the payment of the cost of said purpose.

Section 5. It is hereby determined that the purpose is one of the class of objects or purposes described in Subdivision 97 of Paragraph a of Section 11.00 of the Local Finance Law, and that the period of probable usefulness of said purpose is thirty (30) years.

Section 6. The Elmira Heights Central School District is hereby authorized to issue its Bond Anticipation Notes in the aggregate principal amount of not to exceed \$3,690,100, and is hereby authorized to issue renewals thereof, pursuant to the Local Finance Law of New York in order to finance the purpose in anticipation of the issuance of the above described Bonds.

Section 7. It is hereby determined and declared that (a) there are presently no outstanding Bond Anticipation Notes issued in anticipation of the sale of said Bonds, (b) the Bond Anticipation Notes authorized hereby shall mature within one year of the date of issuance thereof or such longer term as may be desired in accordance with the provisions of the Local Finance Law, (c) the Bond Anticipation Notes authorized hereby are not issued in anticipation for Bonds for an assessable improvement, and (d) current funds will be provided prior to the issuance of the Bonds or Bond Anticipation Notes herein authorized, to the extent, if any, required by Section 107.00 of the Local Finance Law.

Section 8. It is hereby determined and declared that the Elmira Heights Central School District reasonably expects to reimburse the general fund, or such other fund as may be utilized, not to exceed the maximum amount authorized herein, from the proceeds of the obligations authorized hereby for expenditures, if any, from such fund that may be made for the purpose prior to the date of issuance of such obligations. This is a declaration of official intent under Treasury Regulation §1.150-2.

Section 9. The faith and credit of the Elmira Heights Central School District, New York, are hereby irrevocably pledged for the payment of the principal of and interest on such Bonds and Bond Anticipation Notes as the same respectively become due and payable. An annual appropriation shall be made in each year sufficient to pay the principal of and interest on such obligations becoming due and payable in such year. There shall annually be levied on all taxable real property of said School District, a tax sufficient to pay the principal of and interest on such obligations as the same become due and payable.

Section 10. The power to further authorize the sale and issuance of said Bonds and Bond Anticipation Notes and to prescribe the terms, form and contents of said Bonds and Bond Anticipation Notes, subject to the provisions of this resolution and the Local Finance Law of New York, including without limitation, the authority to determine whether to accept bids electronically to the extent allowed by the Local Finance Law, the consolidation with other issues, the determination to issue Bonds with substantially level or declining annual debt service, all contracts for, and determinations with respect to credit or liquidity enhancements, if any, and to sell, issue and deliver said Bonds and Bond Anticipation Notes, subject to the provisions of this resolution and Local Finance Law, is hereby delegated to the President of the Board of Education or to the Vice President of the Board in the event of the absence or unavailability of the President. The President of the Board of Education, Vice President and the District Clerk are hereby authorized to sign by manual or facsimile signature any Bonds and Bond Anticipation Notes issued pursuant to this resolution, and are hereby authorized to affix to such Bonds and Bond Anticipation Notes the corporate seal of the School District and to attest the same. The President of the Board of Education is additionally authorized (but not required) to execute and deliver a financing agreement with the Dormitory Authority of the State of New York and any other agreements and documents necessary to accomplish a financing, all as may be determined in the discretion of the President of the Board of Education.

Section 11. This resolution, or a summary hereof, shall be published in full by the District Clerk of the School District together with a notice in substantially the form prescribed by Section 81.00 of said Local Finance Law, and such publication shall be in each official newspaper of the School District. The validity of said Bonds and Bond Anticipation Notes issued in anticipation of the sale of said Bonds may be contested only if such obligations are authorized for an object or purpose for which said School District is not authorized to expend money, or the provisions of law which should be complied with, at the date of publication of this resolution are not substantially complied with, and an action, suit or proceeding contesting such validity, is commenced within twenty (20) days after the date of such publication; or if said obligations are authorized in violation of the provisions of the Constitution.

Section 12. This resolution shall take effect immediately upon its adoption.

J-2 Transportation Facility Site Change Order

A motion was made by Terry Day, seconded by Joseph Sullivan, and carried 6-0 to approve the following resolution:

Resolved to allow the Board President to sign a Capital Project Change Order to Edger Enterprises, Inc. for additional work on the Transportation Facility site in the amount in excess of the \$35,000 authorized limit but not to exceed \$93,615.

J-3 EHESSA – Memorandum of Agreement – HRA amount adjustment

A motion was made by John Cole, seconded by Jody Buckley, and carried 6-0 to ratify the memorandum of agreement between the Superintendent of Schools of the Elmira Heights Central School District and the Elmira Heights Educational Support Staff Association, to adjust the district contribution to the HRA accounts.

J-4 EHTA - Memorandum of Agreement – HRA amount adjustment

A motion was made by Terry Day, seconded by Christopher Callas, and carried 6-0 to ratify the memorandum of agreement between the Superintendent of Schools of the Elmira Heights Central School District and the Elmira Heights Teacher Association, to adjust the district contribution to the HRA accounts.

J-5 Superintendent Agreement

A motion was made by Christopher Callas, seconded by Terry Day, and carried 6-0 to approve the 5th amendment to the contract between the Elmira Heights Board of Education and the Superintendent of Schools, effective May 7, 2025.

J-6 School Resource Officer MOU

A motion was made by Jody Buckley, seconded by Dominic Lucarelli, and carried 6-0 to approve the Memorandum of Understanding between the Village of Elmira Heights and the Elmira Heights Central School District in regards to a Village Police Officer being assigned to the school system, as their sole job as a School Resource Officer (SRO) not to exceed \$42,500.

J-7 Senior Class Trip

A motion was made by Jody Buckley, seconded by John Cole, and carried 6-0 to acknowledge the Senior Class trip to Yankee Stadium in NYC and Six Flags Great Adventure in Jackson Township, NJ on June 5-7, 2025 for various activities.

CONSENT

A motion was made by John Cole, seconded by Terry Day, and carried 6-0 to approve the following consent agenda items K-1 through K-8.

K-1 CSE Recommendations – approved

The Board approved the student placement determinations from the on May 1, 5, 6, 7, 9, 12, 15, 16, 19, 21 and 28, 2025, CSE/504 meeting(s) and the funds to support such recommendations.

K-2 CPSE Recommendations – approved

The Board approved the student placement determinations from the on May 19, 2025, CPSE meeting(s) and the funds to support such recommendations.

K-3 2025-26 Board Meeting Calendar - approved

The Board approved the 2025-26 Board of Education meeting calendar as presented at the May 7, 2025 Board of Education Meeting.

K-4 OMNI Services Agreement - approved

The Board approved the Services Agreement Reinstatement for continuation of services by the Omni Group as Plan Administrator for the District's 403(b) plan under the Omni-Preferred Provider Program in the amount of \$1,608.00 for the 2025-26 year.

K-5 Donation – American Legion Post 154 - accepted

The Board accepted, with thanks and appreciation, a donation from Elmira Heights American Legion Post 154, in the amount of \$150.00 to support of the TAE band for marching in the Memorial day parade.

K-6 Donation – Blackbaud Giving Fund - accepted

The Board accepted with thanks and appreciation a donation from Blackbaud Giving Fund/Corning Incorporated Community Impact & Investment and its donors, in the amount of \$75.00 to be used to support the Middle School Vocal Music department.

K-7 Donation – Elmira Heights PFO - accepted

The Board accepted, with thanks and appreciation, a donation from Elmira Heights PFO, in the amount of \$1,500.00 in support of the band trip transportation costs, specifically to help cover expenses related to bus travel.

K-8 Rates for the 2025-26 school year

Minor increases for the below rates to accommodate minimum wage changes and NYS nonresident tuition max rates. It was noted that the administration does not believe we will be able to accommodate new non-resident students in the 2025-26 school year.

Substitute Teacher Rates-daily -	\$18.90	Teaching Assistant - Certified
\$150.00 per diem Retired District Certified Teacher	\$16.02	Teaching Assistant - Non-Certified
\$145.00 per diem Certified Teacher		
\$135.00 per diem Bachelor's Degree		Additional Services Rates
\$125.00 per diem High School Diploma		\$30.00/hr Tutors
		\$25.00/hr Curriculum Development
Substitute Support Staff - hourly		\$18.50/hr Detention
\$16.02 Aides		\$25.00/hr APEX Grant Activities Director
\$22.75 Building Maintenance Mechanic		\$30.00/hr APEX Grant Teacher Tutor
\$21.58 Bus Driver		\$22.50/hr APEX Grant Teacher Assistant Tutor (under teacher supervision)
\$16.02 Cafeteria		\$7,708.00 APEX Grant 2025-26 Annual Stipend per Site Coordinator
\$16.02 Cleaner		\$18.50/hr Game Help/Supervisor Rates
\$16.59 Clerk Typist		\$18.50/hr Concert Supervision
\$17.33 Cook		
\$22.26 Custodian		
\$20.15 LPN		Tuition Rates 2025-2026 school year
\$18.35 Maintenance		\$2,500/year grades K through 5
\$24.44 RN		\$3,000/year grades 6 through 12
\$16.79 Secretary		

2025-2026

FEE SCHEDULE FOR USE OF FACILITIES

Schools	Classroom	Library	Cafeteria	Auditorium/ Community Room	Gym~	Football Field ~	Track~	Baseball Field~	Golf Facility
TAE High School	\$40 per use	\$40 per use	\$95 per use	\$125 per use	\$125 per use	Sanctioned Games \$285 per use Multiple Games \$210 per use Practices \$160 per use	\$185 per use	\$135 per use	\$85 per use
	Classroom	Library	Cafeteria	Auditorium	Gym~	Softball Field	Practice Field	Soccer Field	

Cohen Elementary/Middle School	\$40 per use	\$40 per use	Full Cafeteria \$110 per use 1/2 Cafeteria \$80 per use	\$125 per use	Large gym \$125 per use Small gym \$125 per use	\$135 per use	\$85 per use	\$85 per use
Additional Charges								
Air Conditioning	There will be a charge per day for air conditioning requested during any event (library, cafe, auditorium, gym).					\$80 per day per room		
Equipment Charges	There will be a charge per piece of equipment requested during any event (microphones, batting cage, score clock, etc).					\$30 per piece of equipment per day. Capped at \$210 per year.		
Custodial Staff Charges	Custodial staff charges are determined based on regular staff already working during any given event. Any additional custodial staff needed will be determined and payable after the event. The District reserves the right to assess charges up to 8 additional hours to cover the cost of cleanup after any event as per the hourly rates stated.					Regular rate \$30 per hour per staff Overtime rate \$45 per hour per staff		
Supervision/Security	Supervision and security may be requested. The District reserves the right to require supervision based on its assessment of the event.					\$30 per hour per supervisor		
Cafeteria Staff	To be determined by the School Lunch Manager					Per contract		

	Youth Leagues				All Other Leagues			
Season Long Leagues	\$740 flat fee for 8 weeks				\$740 flat fee for 4 weeks/ max of 2 days per week. \$95 per day for each additional day. Maximum charge of \$1,600 per season.			
Season Long Practices	\$740 flat fee for 8 weeks				\$740 flat fee for 4 weeks/ max of 2 days per week. \$85 per day for each additional day. Maximum charge of \$2,200 per season.			
Tournaments	\$140 per gym per day				\$180 per gym per day			
Soccer Fields	Soccer fields will be charged 1/2 of stated fees for season long Leagues and practices				Soccer fields will be charged 1/2 of stated fees for season long Leagues and practices.			

Facilities Use Fee Sched 25-26.xlsx

COMMUNICATIONS

M-1 NYSDOT Bus Inspection System Operator Profile – Thanks to Jason at the bus garage for his diligence to keep our DOT bus inspection in the top rating.

DISCUSSION TOPICS

N-1 Junior Rotarians Presentations -See earlier in meeting

N-2 Library Reports-See earlier in meeting

N-3 Cellphone Ban Transition update- Superintendent Gill reviewed presentation from Community Town Hall meeting. There was not high number in attendance at Town Hall but there was great participation in the staff, student, and community surveys. The ban would include “bell to bell” for distraction-free learning environment prohibiting smart devices throughout the school day including lunch and recess time. Some common priorities from the surveys—Emergency contact access, transparent and proactive communication from the school, consistent use of communication platforms (classdojo), and emotional & mental health support via communication. Reviewed timeline for policy and implementation.

N-4 NYSSBA Annual Convention – NYC October 23 - 25, 2025 (Thurs-Sat) -- Board members discussed their availability to attend.

N-5 Summer Board Retreat planning - Board members discussed their availability to attend and will email topics of interest to be considered.

NEXT MEETING

Wednesday	June 18, 2025	Regular BOE Meeting (needed)	7:00 pm	Comm Rm
Tuesday	July 2, 2025	Reorganization/Regular BOE Mtg	7:00 pm	Comm Rm

EXECUTIVE SESSION:

At 8:57pm a motion was made by Dominic Lucarelli, seconded by Terry Day, and carried 6-0 to enter executive session to discuss particular personnel employment histories.

ADJOURN EXECUTIVE SESSION:

At 9:53pm a motion was made by John Cole, seconded by Jody Buckley, and carried 6-0 to adjourn executive session.

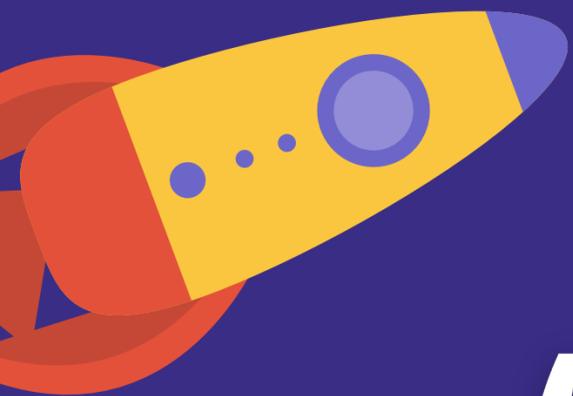
ADJOURNMENT – At 9:56pm motion was made by Christopher Callas, seconded by Terry Day, and carried 6-0 to adjourn the meeting.

Clerk



Junior Rotarian Service Project

By: Emma Johnson



“Knowledge is power”

—Francis Bacon

The Process

Plan

I chose the style, color, location, and gathered donations

Permission

I contacted Ms. McNamara and Mr. VanHouten for permission to construct my library

Decoration

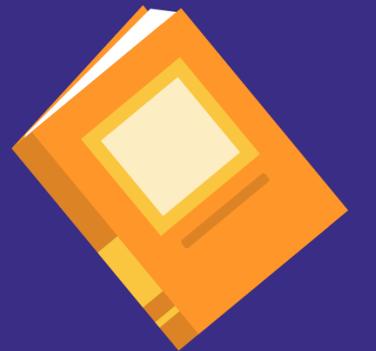
Mr. Goetz offered to build the library. Once it was finished, I painted it light blue.

Installation

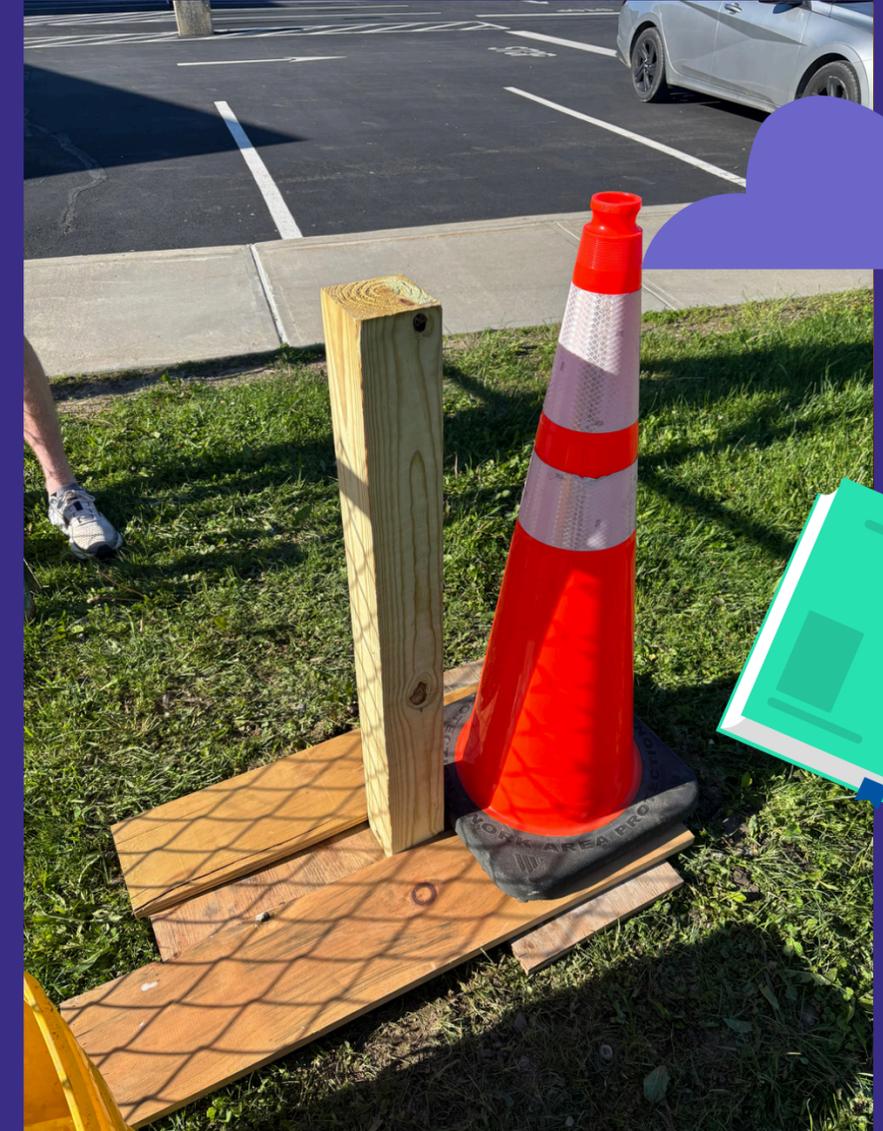
Jameson Duggan helped dig and concrete the post.

Finishing Touches

I painted stars on the front, added a latch, and donated books.



Photos



Photos



Thanks!

A special thanks to
Mr. and Mrs. Goetz,
Mr. VanHouten, Ms.
McNamara, and
Jameson Duggan

CREDITS: This presentation
template was created by [Slidesgo](#),
including icons by [Flaticon](#), and
infographics & images by [Freepik](#)



Junior Rotarian Project

Making Teachers Day

By: Alanna Knapp and
Cierra Davis

Getting things ready!!



We knew that except for teacher appreciation week, the teachers do not get very much thanks for what they do. They make lesson plans, hear drama and take care of it, and they have to enforce many rules that kids break. Alanna and I wanted to do something for the teachers to show them our appreciation and we wrote a letter to them and sent it to all of their emails.

What we
appreciate



Teachers make time in their day to make a scheduled plan for lessons each day of the week. They grade our work on their own time and just take time out of their day to help us when they do not have to. We appreciate them making for us when they could be doing something else that they might want to do.

What we appreciate!

Pt 2



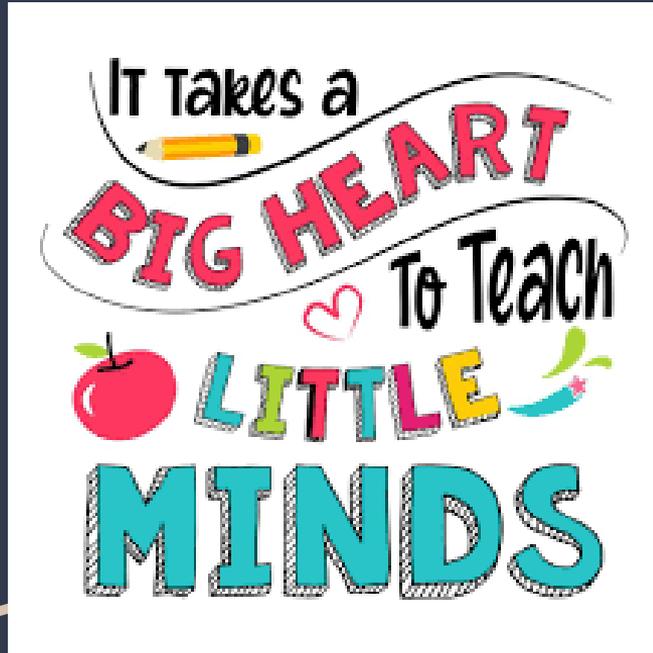
You also have a lot of patience. Patience is key when dealing with students. Many teachers deal with a lot of drama and gossiping, kids breaking the rules, and many other things throughout their day and they have so much patience with us. They don't snap at us, they help figure out what is going on and we appreciate that.

Sending the email and getting reactions!



The paragraph Alanna and I sent was not huge but we made sure to let all the teachers know that we appreciate all they do. We know it is hard some days but they all push through it and help students as best as they can. After the paragraph was sent on Friday, on Monday Alanna and I asked some of the teachers what their reaction to it was (Some of the reactions are on the next slide).

Teachers reactions!



Mrs. Andriene: "So sweet! Thank you"

Mrs. Woodworth: "Thank you, Cierra and Alanna! Its students like you who are respectful and thoughtful of others that makes us want to come to school everyday. Again, Thank you 😊"

Ms. Baker: "Aw, that's so sweet. I appreciate reading that! Thank you both for bringing a smile 😊"

Mrs. Whitney: "Thank you so much! That is so sweet!"

Why we chose this project!

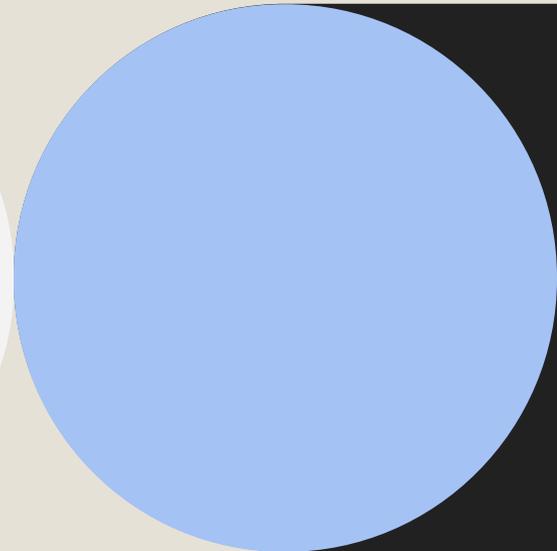


A teacher
takes a hand,
opens a mind,
and touches a heart.

We know that teachers are unappreciated in things that they do, and they do a lot. Students can be really mean and disrespectful towards teachers and we know they don't deserve that, so we wanted to show them how much we appreciate them.

TAE Track and Field Facility Cleanup

Shawn
Kelly



Goal of the Project

My expectation going into this project was to help out at Thomas A. Edison High School's track and field, whether that meant picking up trash or pulling weeds that grow around the track. I decided to do this because I am a track and field athlete and have noticed that many parts of the track have become overgrown with plants, which often require my coaches to pick up some of the weeds themselves.



The Setup

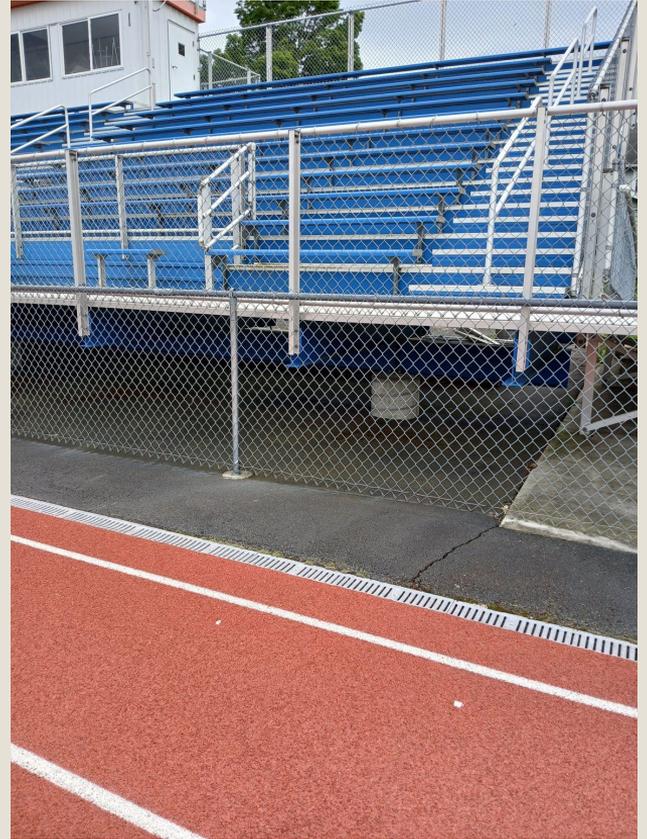
On Thursday, May 29th, I spent around 30 minutes at the track to inspect the condition of the weeds and take pictures. On Friday, May 30th, I contacted Mr. Bennett for help in obtaining the tools I needed for the project. Then, over the weekend, we started working on the weeds, first starting with the shot put pit and making our way around the track. From underneath the bleachers to the gutters around the track.



Before



After



Before



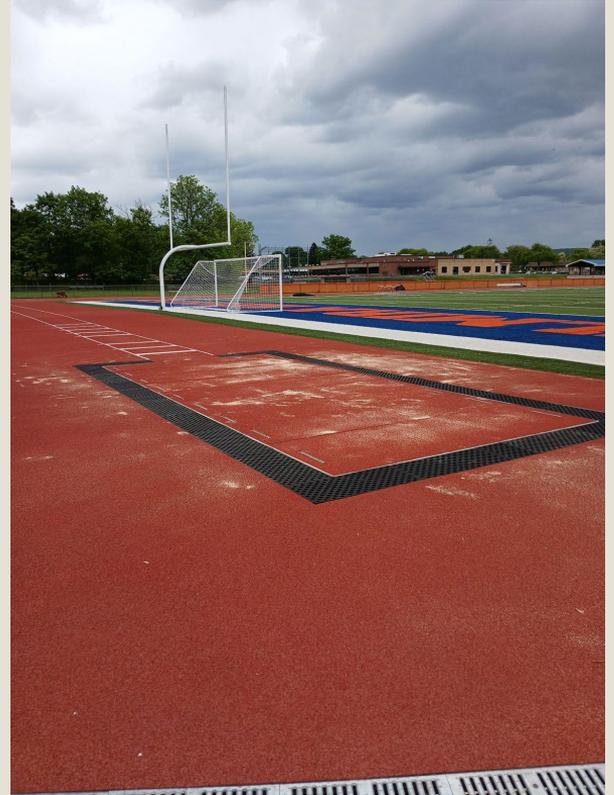
After



Before



After



Thank You!

HAVE AN AMAZING SUMMER

Divin Creek Clean Up

...

Project

- Cleaned up down the Divin Creek trail off of Eldridge Park
- Cleaned up along the road between Grand Central and Lake Street
- Left all of the garbage that we found on the access road down the trail and had the City of Elmira pick it up

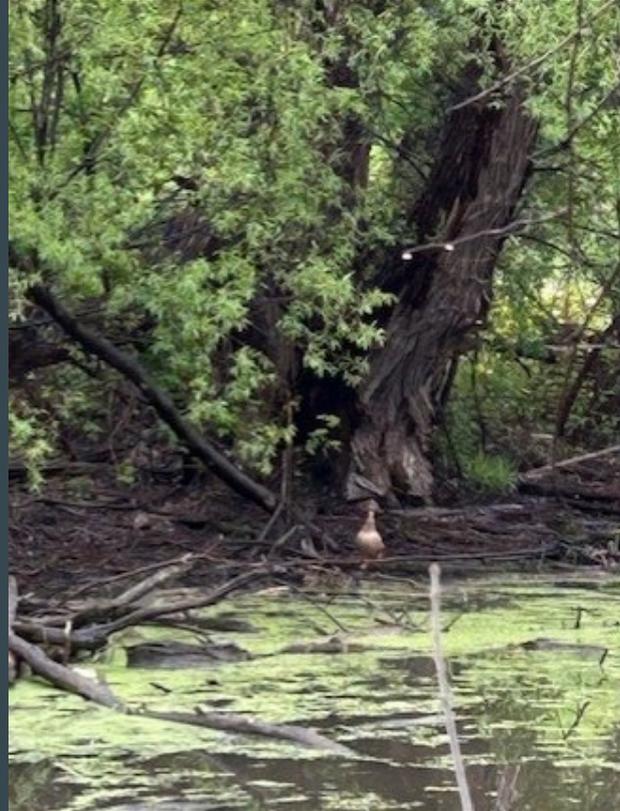
What we found

- Piles of tubing
- Wood pallet
- Book shelf
- Recliner
- Wheeled desk chair
- Tarps
- Tires (x2)
- Large fan
- Buckets (x2)
- Vintage Televisions (x2)
- Major abandoned homeless camps (x2)





Who We Helped







PROJECT CARE COMPANIONS

By Madison Hubschmitt, Kaitlyn King,
Mackenzie King, Madison Palmieri
and Ivy Sager

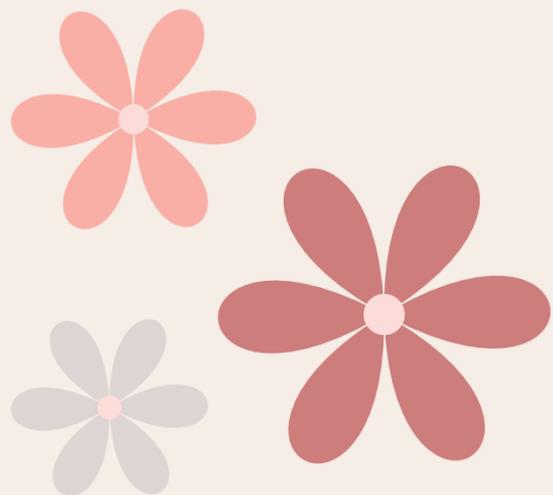
The people behind the project

Nursing homes are usually the last home that the people in them will have. Some of the elderly people don't get visitors or many opportunities to experience things that could bring them joy during the golden years of their lives. But that doesn't have to be the case.



What we're proposing

Project Care Companions is meant to provide the following:



01. A fun environment for people in Nursing homes on a monthly basis., and especially during the holidays.

02. A sense of companionship for the elderly in nursing homes that don't get visitors, or express that they would like someone to spend time with.

03. Activities that would entertain the people in nursing homes, and small gifts that would show the elderly people in these facilities that they are cared for.

Timeline

Halloween

We would like to start off our project by gifting Halloween-themed treat bags to the Nursing home to bring the festive spirit to the elderly.



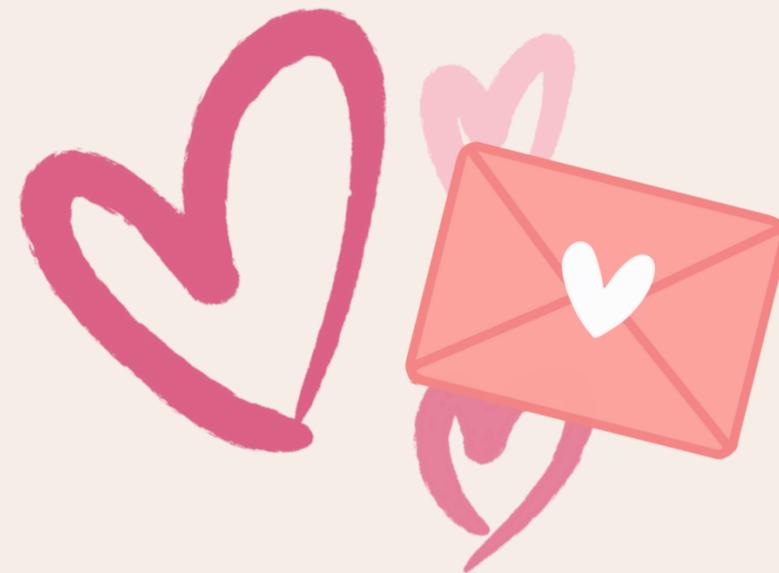
Christmas

During the season of giving our goal would be to provide nursing homes with a gifts, and talking with the residents to brighten their day.



Valentine's Day

For this special day we decided to hand craft paper flowers for the residents, and buy real flowers to bring a floral joy to the residents.



Easter

We plan on helping residents attend their Easter activities and transferring them down to the church service.



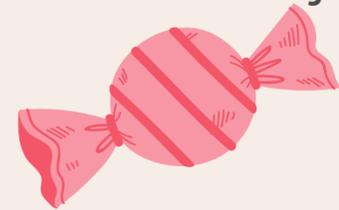
What will we need for Halloween:

IN ORDER TO ACCOMPLISH EVERY ASPECT OF THIS PROJECT WE WILL NEED THE FOLLOWING:



A SUPPLY OF CANDY AND TREATS TO GIVE TO THE RESIDENTS

Projected at around \$72.48 at Wegmans and \$50 at Weis. (total around 122.48)



TREAT BAGS TO PUT THE CANDY IN

\$23.24 from Wegmans



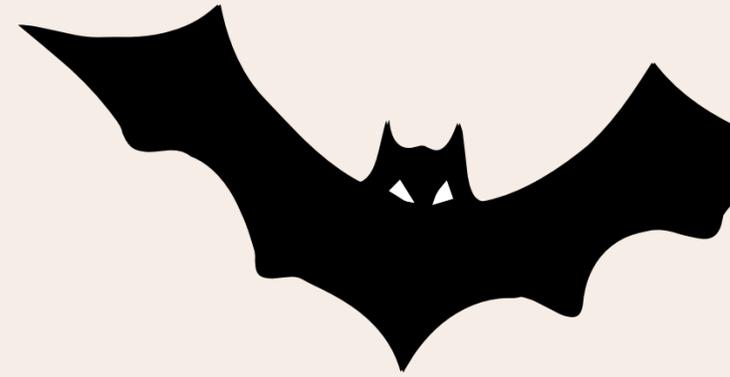
TAGS TO LABEL BAGS

\$0 printed on cardstock

There are 145 residents at the Chemung County Nursing Facility. We are planning on gifting the residents treat bags for Halloween on October 31st. We have different treats for the residents with different dietary needs. We will arrive at the nursing home at 1:00 and estimated time spent there is about three hours. We have already received permission from the Chemung County Nursing Facilities to donate the treats bags too, and have also obtained the information. We have reached out to several grocery stores to gain donations, and are waiting to hear back from them. Our budget is about \$100, and could change pending approval. (approval from Wegmans was given, \$100 gift card to spend on this project, as well as a \$50 donation from Weis to spend. So total amount is \$150)



Halloween Photos:



What will we need for Christmas:

IN ORDER TO ACCOMPLISH EVERY ASPECT OF THIS PROJECT WE WILL NEED THE FOLLOWING:

A FAIR AMOUNT OF MONEY TO UTILIZE FOR CERTAIN RESIDENTS WHO HAVE THINGS THEY NEED, BUT CANNOT GET

BAGS TO PUT THE GIFTS IN

~\$2.00 each

WRAPPING FOR THE GIFTS

~\$1.00

There are a few residents in the Chemung County Nursing Facility who are in need of basic necessities such as clothes. We then went shopping for these residents and bought them the clothes that they were most in need of for Christmas. We spent about BLANK dollars on each of them, focusing on what they truly needed. After they opened their gifts we spent a bit of time with each of them, having some nice conversations with them until it was time to go. We spent a little over one hour at the nursing facility on that day.



Christmas Photos:



What will we need for Valentine's Day:

IN ORDER TO ACCOMPLISH EVERY ASPECT OF THIS PROJECT WE WILL NEED THE FOLLOWING:

GREEN AND PINK PAPER, WOODEN RODS, AND RUBBER BANDS FOR THE PAPER FLOWERS. MONEY TO BUY REAL FLOWERS FROM WEGMANS.

PAPER, RODS, AND RUBBER BANDS

~\$60.00

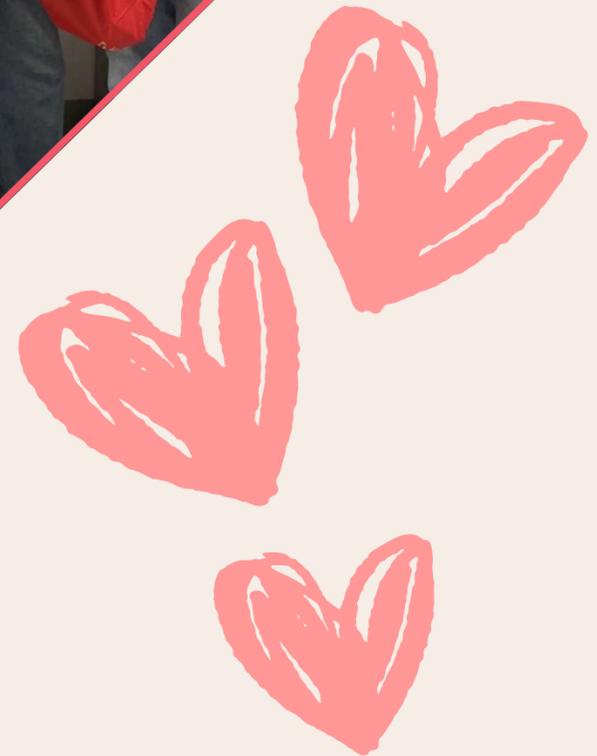
REAL FLOWERS

~\$60.00

The paper flowers are a way to bring flowers to the Nursing Facility that do not require water, care, and will last forever. A majority of the residents preferred the paper flowers over real flowers. We bought roses and tulips, and we made paper flower carnations. The residents were very thankful for their flowers, and even staff at the nursing facility complimented our art and dedication.



Valentines Day Photos:



What will we need for Easter:



IN ORDER TO ACCOMPLISH EVERY ASPECT OF THIS PROJECT WE WILL NEED THE FOLLOWING:

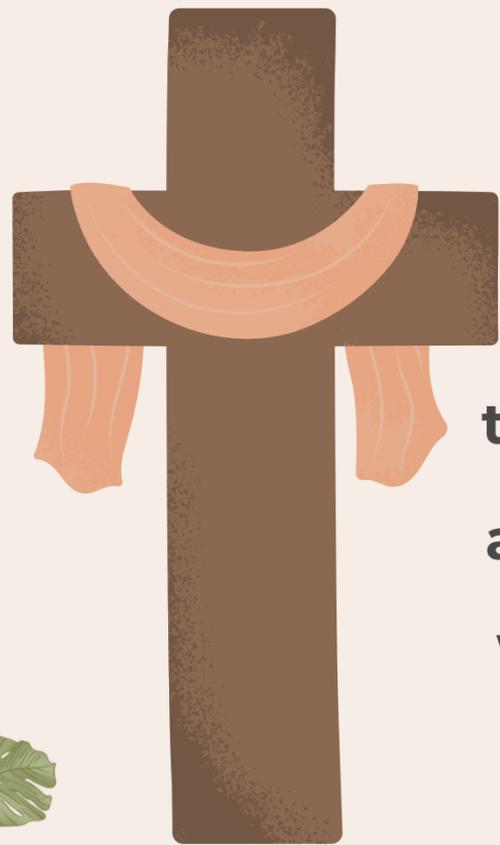
-AT LEAST 4 PEOPLE TO BRING DOWN CERTAIN RESIDENTS TO THE AUDITORIUM FOR A CHURCH SERVICE

~\$0.00

-GOOD MANNERS TO TALK TO THE RESIDENTS

~\$0.00

Only a handful of residents attended the church service. After helping those residents get settled, we decided to visit the ones who didn't go to the service. We spent quality time with each resident who wanted to chat, asking them about their day and their families. We didn't spend any money during this visit; we were there for about two hours, and we dedicated around an hour and a half just to talking with the residents. We chose not to take any photos because we wanted to fully enjoy our time with them without any distractions.



Summary:

We have thoroughly enjoyed helping the Chemung County Nursing Facility both in 2024 and 2025. Not only was this experience rewarding, but we also got to bring joy to so many people throughout our project.



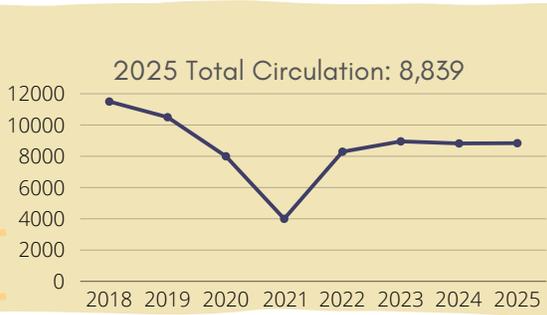


THANK YOU
VERY MUCH!
ANY QUESTIONS?

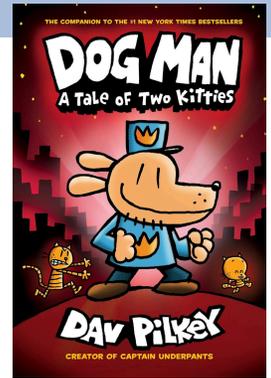
COHEN ELEMENTARY LIBRARY

ANNUAL REPORT 2025

CIRCULATION & USAGE



COHEN LIBRARY'S: MOST BORROWED BOOK



SORA STATS*

Books: 326

Time read: 81 Hours

**Sora could not be accessed by our elementary students until after winter break due to logon issues*

SORA: TOP CHECKOUTS



SORA: MOST HOURS READ



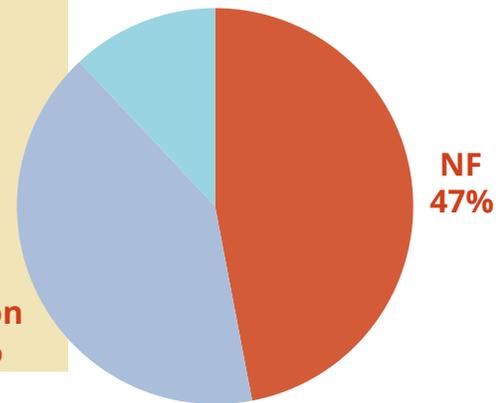
INVENTORY

INVENTORY

Total Items: 5,766
Average Age: 2010
Items per Student: 12.5

CLASSIFICATION	AVG. AGE	# ITEMS
General fiction	2010	1,256
Graphic novels	2015	450
Picture books	2008	1,098
Nonfiction	2010	2,046
Reference	2011	148
Biography	2012	429
Professional	2002	69
Audio	2005	110
Video	2000	84
Kit	2011	29
Other	2003	21

Other
12%



2025 HIGHLIGHTS

- Added new books with focus on diverse authors & characters.
- Replaced outdated nonfiction
- Utilized school issued Chromebooks for 3rd-5th grade library lessons
- Common Sense Media Literacy lessons to 4th & 5th grades
- Introduced students to databases, research, & notetaking- 3rd & 4th grades
- Promoted Sora- eBook & audiobook platform
- Most successful Book Fair yet earned us credit for more books for library & birthday book program plus over \$3,000 in cash to be used for library programs
- Birthday Books for all students
- CMS students volunteered to help in the elementary library





PROFESSIONAL DEVELOPMENT

- School Library System Council President
- School Library System- Communications Coordinator
- Wrapped up in Books
- Librarian/ Administer Breakfast & Workshop- with Johnathan Shu
- Book Study- The Joy of Reading by Donalyn Miller
- Wrapped up in Books with Lindsay Cesari
- State-wide event: The Science of Reading & School Libraries
- Librarians as Leaders with Native American storyteller, Perry Ground

IMPROVEMENTS

- Weeded approximately 600 outdated books
- Added new books with focus on replacing outdated nonfiction
- Conducted inventory, helping to keep our collection accurate and organized
- Utilized school issued Chromebooks for 3rd-5th grade library lessons
- Common Sense Media Literacy lessons to 4th & 5th grades
- Introduced students to databases, research, & notetaking- 3rd & 4th grades
- Promoted Sora- eBook & audiobook platform to all grades
- Promoted the public library programs
- A very successful Book Fair with highest earnings to date
- CMS students volunteered to help elementary library classes

FUTURE PLANS

- Request additional help from a dedicated library aide or TA
- Seek grant funding for book vending machine to promote excitement for reading
- Continue the CMS student volunteer program that pairs middle school students with elementary classrooms
- Continue work on developing a cohesive library curriculum that aligns with NYS Information Fluency Continuum
- Aggressive weed needed for all areas
- Schedule an author visit funded with the Book Fair proceeds



Cohen Middle School Library Annual Report 2025

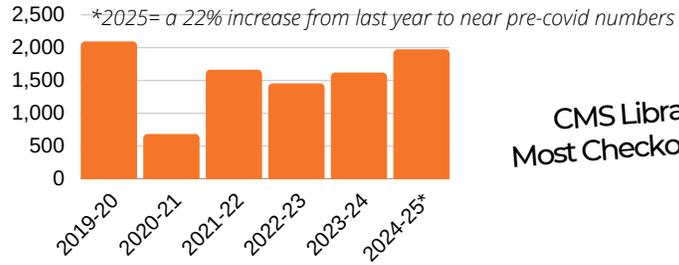


CIRCULATION & USAGE

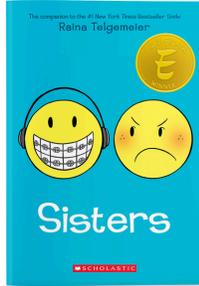


Total CMS Circulation: 1,976

Circulation Stats



CMS Library: Most Checkouts



Sora Stats

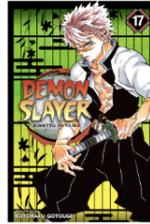
Books: 2,061

Time read: 752 Hours

Sora: Top Checkouts



#1 Checkouts 22



#2 Checkouts 20



#3 Checkouts 18



#4 Checkouts 18



#5 Checkouts 17

"Libraries are the backbone of our education system" – Karin Slaughter, author

INVENTORY



Other
13%

Fiction
41%

Literary vs. Informational texts

NF
46%

Classification	Avg. Age	# Items
General fiction	2011	2,357
Graphic novels	2014	543
Nonfiction	2006	1,732
Reference	1991	72
Biography	2006	405
Professional	2004	443
Audio	2007	103
CD ROM	1995	30
DVD/ Video	2007	62
Other	2005	4

Items in collection

5,751

Average age

2009

Items per student

20.5

"Libraries allow children to ask questions about the world and find the answers. And the wonderful thing is that once a child learns to use a library, the doors to learning are always open" – Laura Bush

NOTES

PROGRAMS, LESSONS, & SUPPORT



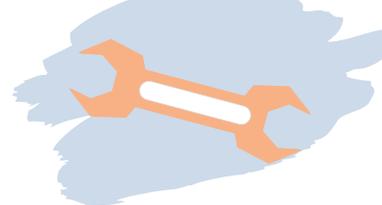
- Supported Elem Library by teaching Kinder, first, & second grade classes
- Added diverse, award-winning books
- Weeded approx. 800 outdated books
- Co Teaching Opportunities included:
 - Databases/ Research - Soda Bans- 8th Grade ELA
 - 7th grade ELA research & Canva booklet on the Yellow Fever Epidemic
 - 6th grade Sci- STEM project- life boats
- Monthly displays: including Black History, Women's History, & Banned Books
- Promotions: Pet Photo Contest
- Monthly makerspace activity: origami, snowman craft, popup cards, button making, Breakout Box, puzzles, drawing supplies
- CMS Student Volunteers- Paired students with elementary classrooms

PROF DEVELOPMENT



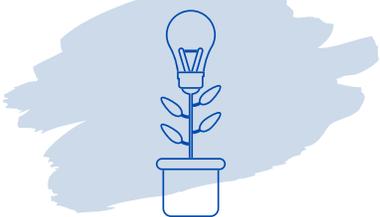
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- School Library System- Communications Coordinator
- Wrapped up in Books
- Librarian/ Administer Breakfast & Workshop- with Johnathan Shu
- Book Study- The Joy of Reading by Donalyn Miller
- Wrapped up in Books with Lindsay Cesari
- State-wide event: The Science of Reading & School Libraries
- Librarians as Leaders with Native American storyteller, Perry Ground

IMPROVEMENTS



- Increased circulation- due in part to ELA department initiative for students to read a book a month
- Added current & award-winning books to the collection
- Weeded hundreds of outdated nonfiction books
- Newly renovated library space
- Highest earning book fair to date

FUTURE PLANS



- Provide regularly rotating activities for students
- More collaborations with middle school teachers to integrate media literacy lessons
- Aggressive weeding needed for age sensitive subjects
- Examine collection for gaps/ needs. Interest survey to students
- Schedule an author/ illustrator visit funded with the Book Fair proceeds

"Libraries are a place to read and think and browse and dream." – Mary McNear, author

JENNIFER THOMAS, SLMS
JETHOMAS@GSTBOCES.ORG
JACKIE BENNETT, TA

ELMIRA HEIGHTS CSD
COHEN MIDDLE SCHOOL LIBRARY
100 ROBINWOOD AVE, ELMIRA HEIGHTS, NY 14845

Thomas A. Edison High School Library

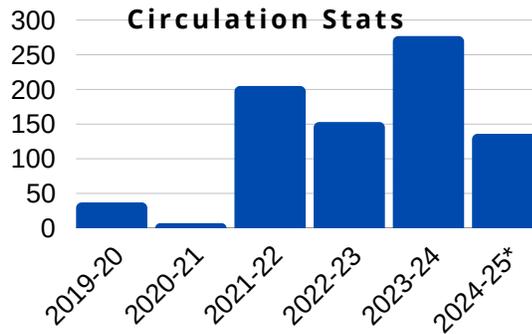
Annual Report 2025



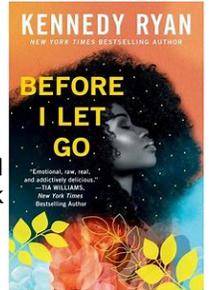
CIRCULATION & USAGE



Total Circulation:



TAE Library:
Most Borrowed
Book



TAE Sora Stats

Books: 202

Time read: 151 Hours

TAE Sora: Top Checkouts



INVENTORY



Classification Avg. Age # Items

General fiction	2004	3,789
Graphic novels	2011	238
Nonfiction	1993	2,286
Reference	1997	341
Biography	2000	455
Professional	1999	123
AV/ CD/ DVD/ Video	2000	101

Items in collection

7,926

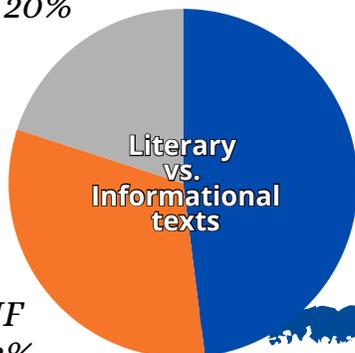
Average age

1999

Items per student

24

Other
20%



Fiction
48%

NF
32%

NOTES

PROGRAMS, LESSONS, & SUPPORT



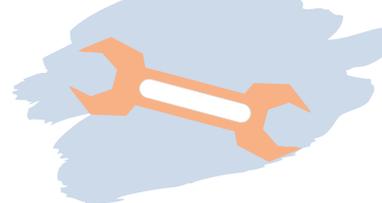
- Added new Sora content, both eBooks & audiobooks
- Weeded outdated books
- Library orientation
- Databases/ Research: 9-12
- Student Volunteers
- Taught Earth Science for the first half of the year
- Transporting and supervising students for the WBL Program

PROF DEVELOPMENT



- Building Leadership Team
- School Library System Member
- The Science and Joy of Reading w/ Donalyn Miller
- Wrapped up in Books
- School Libraries For All
- Librarian/Administer Breakfast & Workshop w/ Mr. Schu

IMPROVEMENTS

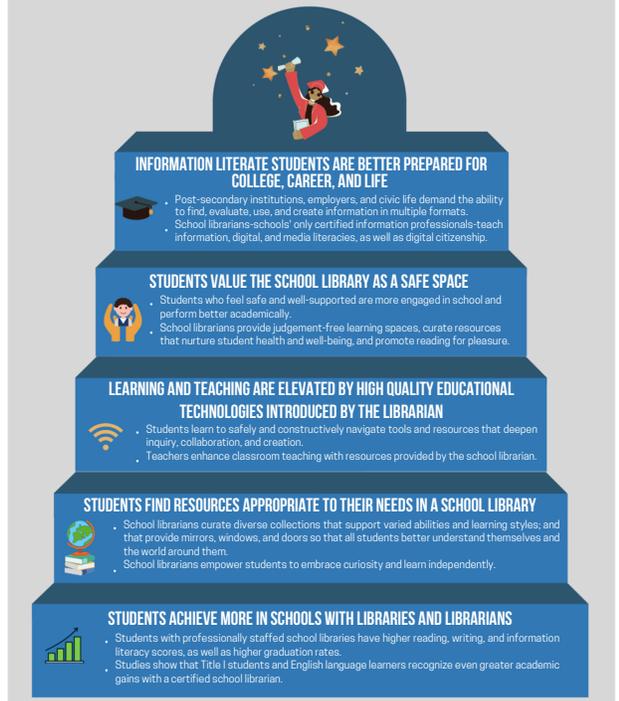


- Increased attendance
- increased circulation
- Added more diverse books to the collection
- Weeded outdated non fiction books
- Promoted and increased makerspace activities
- Promoted APEX afterschool tutoring

FUTURE PLANS

- This is my last year at Edison after 11 years in the district
- My goal is to leave the library organized and ready for the next person
- I hope the library continues to be a place where all students feel welcome whether they have a love for reading or simply want to put a puzzle together

STUDENTS REACH GREATER HEIGHTS WITH SCHOOL LIBRARIANS



ALA American Library Association

Special Olympics 2024-2025

Bowling &
Track and Field Event





Team 9	01	0
Arnold Carson		

WELCOME TO THE CENTER		
Team 10	01	0
Madilyn Cummings		

WELCOME TO THE CENTER		
Team 11	01	0
Gabby Bulkey		

WELCOME TO THE CENTER		
Team 12	01	0
Slade Be...		

Logos for various sponsors including: TYOGA, Jubilee, and other community organizations.

