

**Board of Education
Regular Meeting**

Minutes April 23, 2025

**ELMIRA HEIGHTS CENTRAL SCHOOL DISTRICT
ELMIRA HEIGHTS, NEW YORK**

Call to Order: The Regular Meeting of the Board of Education was called to order at 7:00 p.m. on April 23, 2025, by President Joseph Sullivan followed by the pledge of allegiance.

Members Present: Christopher Callas, John Cole, Terry Day, Dominic Lucarelli, Joseph Sullivan, Mikki Yesesky

Member Absent: Jody Buckley

Others Present: Michael Gill, Martha Clark, Tom Boyanowski, Junior Rotarians and families, Katie Goetz

APPROVAL OF AGENDA/MINUTES

Agenda - A motion was made by Dominic Lucarelli, seconded by Christopher Callas and carried 6-0 to approve the agenda of the April 23, 2025 Board of Education Regular meeting.

Minutes – A motion was made by Terry Day, seconded John Cole and carried 6-0 to approve the minutes of the following Board of Education Meetings:
April 2, 2025 Board of Education Regular Meeting

Order of Business

A motion was made by Mikki Yesesky, seconded by John Cole, and carried 6-0 to suspend the regular order of business to accommodate guests, special discussion topics and presentations in an order of business as deemed appropriate.

EXECUTIVE SESSION:

At 7:03pm a motion was made by Christopher Callas, seconded by John Cole, and carried 6-0 to enter executive session to discuss particular personnel employment histories and negotiations.

ADJOURN EXECUTIVE SESSION:

At 7:33pm a motion was made by John Cole, seconded by Dominic Lucarelli, and carried 6-0 to adjourn executive session.

DISCUSSION TOPICS

N-1 Junior Rotarian Presentations - Junior Rotarian Advisor (and TAE ELA Teacher) Mrs. Katie Goetz, had students spearheading their own projects/events to receive ACE credits, they will present on what they learned:

Carissa Cowan and Charlee Stroman – Dance at ARC of Chemung

Liya Kulmametova – International Women’s Day

Zionah Mosley – Thanksgiving Food Drive

Katrina Cook and Cammy Hoffman – Dental Hygiene Project at Cohen

Jaxon Brewster – Guthrie Corning Food Drive

Joe Paul Jr. and Ellie Stimson – TAE Easter Egg Hunt

COMMENTS FROM THE PUBLIC AND STAFF

Michael Gill - Superintendent ♦ Group of Corning Inc. employees with students in the district, interested in starting a group of volunteers and sustainability. ♦ Two Governor’s initiative’s topics are Maximum temperature of 88 degrees in classroom and banning of cell phones. District is in discussions on strategies for hot classrooms and how to address parents calling main offices or students using main office phones with staff. ♦ Spring is in full swing – sports happening everywhere and concerts are coming up.

Tom Boyanowski – High School Principal ♦ Thank you to the Junior Rotarians tonight! Upcoming events Run for Caitlin and ♦ TAE Community Day May 14! College Fair coming up! ♦ K-9 units came to TAE and Cohen Middle School.

Martha Clark – Business Manager ♦ Saving most of her comments for budget presentation.

Michael Coghlan – public ♦ Raising money through the Elmira Heights All Sports Booster club to install a legacy stone for Chuck Brady, to be revealed on July 19th at the main entrance to the TAE football field near Northrop’s plaque.

PERSONNEL

A motion was made by John Cole seconded by Christopher Callas and carried 6-0 to approve the following recommended personnel items F-1a through F-2d , and being further resolved that upon receipt of final clearance from the State Education Department, any conditional appointments shall be changed to regular appointments, reflecting the effective date of said Board meeting.

F-1 Resignation/Termination/Retirements

Termination

- a. Julee Farnham – Food Service Helper, terminated effective on April 23, 2025, pursuant to the terms of New York State Civil Service Law Section XIV(1).

- b. Mindi Lewis – Food Service Helper, terminated effective on April 23, 2025, pursuant to the terms of New York State Civil Service Law Section XIV(1).

F-2 Appointments - approved

Be it further resolved that upon receipt of final clearance from the State Education Department, any conditional appointments shall be changed to regular appointments, reflecting the effective date of said Board meeting.

- a. **Substitute Support:** Jerome Lawes

- b. **Non-instructional probationary appointments:**

Nathan Kellogg-Chilson
 Teacher Aide
 Effective: April 24, 2025
 Probationary Period: one (1) year effective April 24, 2025 - April 25, 2026/Civil Service Regulations
 Compensation per EHESSA Contract: \$15.94 per hour (Step 1)

Merle Moore
 Cleaner
 Effective: April 24, 2025
 Probationary Period: one (1) year effective April 24, 2025 - April 25, 2026/Civil Service Regulations
 Total Compensation per EHESSA Contract: \$15.94/hr (Step 1)

- c. **2025 Cohen Summer School Appointments**

2025 Cohen Summer School program, July 8, 2025 through July 31, 2025 four hours per day for twelve days:

Cohen Elementary

Jennifer Jadoski	\$30.00/hour	Summer School Teacher
Kimberly Ruhmel	\$30.00/hour	Summer School Teacher
Kathleen Oplinger	\$30.00/hour	Summer School Sub Teacher
Nancy Kennison	\$30.00/hour	Summer School Sub Teacher
Nicole Rosno	\$30.00/hour	Summer School Sub Teacher
Sarah Kizer	\$30.00/hour	Summer School Sub Teacher

Cohen Middle School

Jessica Delaney	\$30.00/hour	Summer School Teacher
Jeremy Sager	\$30.00/hour	Summer School Teacher

- d. **Inspectors and Poll Workers – Annual Budget/Election Vote**

Poll workers for the May 20, 2025, Annual Budget/Election Vote:

Chairman: R. Todd VanHouten **Chief Inspector: \$18/hr** Kris Manns

Volunteer Inspectors/Clerks/Alternates

Lisa Cobb	Beverly Spencer	Carol Sullivan
Connie Gleason	Lisa Rice	Katrina Lourdiane
Connie Warren	Meagan Rice	Mary Rae Bahantka
Deb Sherman	Laurie Pollack	Melissa Kelley
Kate Shilling	Barb Day	Michelle Mitchell
Maria Turic	Tammy Farley	Jeanette Zakrzewski
Peggy Ridosh	Mary Moore	

DISCUSSION TOPICS

N-4 2025-26 Budget Updates

Business Manager, Martha Clark reviewed proposed budget numbers with projected revenues and expenditures based on most recent state aide run to include Capital Outlay Project and GSTBOCES initial service request, moving forward with tax levy increase of 2%. Insurance rates came in with 17% increase and health insurance committee is reviewing options.

NEW BUSINESS

J-1 BOCES Administrative Budget

A motion was made by Terry Day, seconded by John Cole, and carried 6-0 to approve the following resolution:

BE IT RESOLVED that the Elmira Heights Central School District Board of Education approve the 2025-26 Schuyler-Steuben-Chemung-Tioga-Allegany BOCES Board of Cooperative Educational Services Administrative Budget in the amount of \$9,295,588.

J-2 BOCES Election of Board Members

A motion was made by Christopher Callas, seconded by John Cole, and carried 6-0 to approve the following resolution:

BE IT RESOLVED that the Elmira Heights Central School District Board of Education cast one ballot for each of the following candidates for membership on the Schuylster-Steuben-Chemung-Tioga-Allegany BOCES Board of Cooperative Educational Services: Colleen Talada

J-3 Budget Proposition

A motion was made by Terry Day, seconded by John Cole, and carried 6-0 to approve the following budget resolution:

Proposition Number 1 (Budget)

Shall the following proposition be adopted, to wit:

BE IT RESOLVED, that the proposed budget of \$29,978,969 of the Elmira Heights Central School District for 2025-26 be approved in accordance with Section 2022 of the Education Law and that the balance of said budget after applying available public moneys thereto be raised by a tax upon the taxable property of said District.

Adoption of this budget requires a tax levy increase of 2.0% which does not exceed the statutory limit of 6.76% for this school fiscal year and therefore does not exceed the state tax cap and must be approved by a simple majority, more than fifty percent of the qualified voters present and voting.

J-4 Property Tax Report Card

A motion was made by Dominic Lucarelli, seconded by Christopher Callas, and carried 6-0 to approve the 2025-26 Property Tax Report Card as required by section 2601-a(3) of Education Law.

J-5 Capital Reserve Fund Propositions

A motion was made by Dominic Lucarelli, seconded by Terry Day, and carried 6-0 to approve the below resolutions to approve a Capital Reserve Fund Propositions as presented at the April 2, 2025 meeting to set up capital reserves for Technology, Transportation and Maintenance Equipment:

Technology Reserve

Shall the following resolution be adopted, to wit:

Resolved that the Board of Education of the Elmira Heights Central School District is hereby authorized to establish a Capital Reserve Fund pursuant to Section 3651(1) of the Education Law (to be known as the "Technology Capital Reserve Fund") with the purpose of such fund being technology related purchases and initiatives that ensures the District to keep pace with technological advancements and support effective instruction; in a total amount not to exceed \$2,000,000, for a probable term of ten years, but such fund shall continue in existence until liquidated in accordance with the Education Law or until the funds are exhausted, and the sources from which the funds shall be obtained for such Reserve are (i) amounts from budgetary appropriations from time to time, and (ii) unappropriated fund balance made available by the Board of Education from time to time, with and initial transfer from unappropriated fund balance made during the 2024-2025 school year, and (iii) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law.

Transportation Reserve

Shall the following resolution be adopted, to wit:

Resolved that the Board of Education of the Elmira Heights Central School District is hereby authorized to establish a Capital Reserve Fund pursuant to Section 3651(1) of the Education Law (to be known as the "Transportation Capital Reserve Fund") with the purpose of such fund being the purchase of school buses, similar student transportation vehicles, and equipment needed for the use in the transportation program of the District, in a total amount not to exceed \$2,000,000, for a probable term of ten years, but such fund shall continue in existence until liquidated in accordance with the Education Law or until the funds are exhausted, and the sources from which the funds shall be obtained for such Reserve are (i) amounts from budgetary appropriations from time to time, and (ii) unappropriated fund balance made available by the Board of Education from time to time, with and initial transfer from unappropriated fund balance made during the 2024-2025 school year, and (iii) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law.

Maintenance Equipment Reserve

Shall the following resolution be adopted, to wit:

Resolved that the Board of Education of the Elmira Heights Central School District is hereby authorized to establish a Capital Reserve Fund pursuant to Section 3651(1) of the Education Law (to be known as the "Maintenance Equipment Capital Reserve Fund") with the purpose of such fund being for the purchase of maintenance vehicles and other equipment for the use in the operations and maintenance program of the District, in a total amount not to exceed \$1,000,000, for a probable term of ten years, but such fund shall continue in existence until liquidated in accordance with the Education Law or until the funds are exhausted, and the sources from which the funds shall be obtained for such Reserve are (i) amounts from budgetary appropriations from time to time, and (ii) unappropriated fund balance made available by the Board of Education from time to time, with and initial transfer from unappropriated fund balance made during the 2024-2025 school year, and (iii) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law.

J-6 1st Reading of Policy 5220

A motion was made by Christopher Callas, seconded by Dominic Lucarelli, and carried 6-0 to acknowledge the 1st reading of the following policy: 5220 District Investments.....review/revise updates on individualized information

CONSENT

A motion was made by John Cole, seconded by Mikki Yesesky, and carried 6-0 to approve the following consent agenda items K-1 through K-2.

K-1 PreK Evaluation services – approved

The Board approved the agreement with Chemung County for PreK evaluation services.

K-2 DCMO Cooperative Purchasing – approved

The Board approved the below 2025-26 cooperative purchasing resolution with the Delaware-Chenango-Madison-Otsego (DCMO) BOCES for equipment, supplies and contract items for the 2025-26 school year:

RESOLUTION OF BOARD OF EDUCATION COOPERATIVE PURCHASING SCHOOL YEAR 2025-2026

WHEREAS,

The Cooperative Purchasing Service is a plan of a number of public school districts in the Delaware-Chenango-Madison-Otsego BOCES Area in New York , and to bid jointly equipment, supplies and contract items, and

WHEREAS,

The Central School named below is desirous of participating with other districts in the Delaware-Chenango-Madison-Otsego BOCES in the joint bidding of the items mentioned above as authorized by General Municipal Law, Section 119-o, and

WHEREAS,

The Central School named below wishes to appoint the Delaware-Chenango-Madison-Otsego BOCES the responsibility for drafting of specifications, advertising for bids, accepting and opening bids, tabulating bids and award bids on their behalf; therefore

BE IT RESOLVED,

That the Board of Education of the Central School listed below hereby appoints the Delaware-Chenango-Madison-Otsego BOCES to represent it in all matters relating above, and designates the Evening Sun Newspaper as the legal publication for all Cooperative Purchasing bid notifications, and,

BE IT FURTHER RESOLVED,

That the Board of Education of the Central School listed below authorizes the Delaware-Chenango-Madison-Otsego BOCES to represent it in all matters leading up to the entering into a contract for the purchase of the above mentioned commodities, and,

BE IT FURTHER RESOLVED,

That the Board of Education of the Central School listed below agrees to (1) assume its equitable share of the costs of the Cooperative Bidding; (2) abide by majority decisions of the participating members; (3) that it will award contracts based on information provided from the bid; (4) abide by the Award of the BOCES Board; (5) and that after the award of the bid it will conduct all negotiations directly with the successful bidder(s).

DISCUSSION TOPICS

N-1 Junior Rotarians Presentations – see earlier in meeting.

N-2 District Plan Review

District Administrator Tom Boyanowski reviewed the following edits to district plans:

Code of Conduct – added to prohibited student conduct: “Making a false report to school officials.”

Attendance Plan – update to “orange note” used by offices for parents to report absences.

N-3 Proposed 2025-26 School Calendar

Superintendent presents draft of 2025-26 school day calendar, noting 8 half days.

N-4 2025-26 Budget Updates

PowerPoint presentation reviewed by Business Manager Martha Clark.

NEXT MEETING

Wednesday	May 7, 2025	Regular BOE Meeting/Public Hearing	7:00 pm	Comm Rm
Tuesday	May 20, 2025	Annual Mtg/Budget Vote/BOE Elections	7am-8pm	TAE Gym
Wednesday	May 21, 2025	Regular BOE Meeting (if needed)	7:00 pm	Comm Rm

ADJOURNMENT – At 8:35pm motion was made by Christopher Callas, seconded by Mikki Yesesky, and carried 6-0 to adjourn the meeting.

Clerk

Junior Rotarians Project

By Charlee Stroman and Carissa Cowan

Our goals:

- **Creating a safe and comfortable environment.**
- **Having easy activities that encouraged the individuals to interact with each other, and dance**
- **Ensuring that the event was fun and enjoyable for everyone whether they were able to walk or in a wheelchair, we also took song requests and danced with all of them**
- **Creating opportunities for the individuals to feel confident**
- **Raising awareness about disabilities and promote understanding and acceptance.**



How did we accomplish this event?

1. Charlee's mom works for the ARC of Chemung, so we were able to message back and forth with one of her co workers to be able to set this up.
2. Carissa and I came up with a date and time that worked for both of us.
3. I created a list of jobs that would needed to be done in order to make the event happen such as playing music, taking pictures, decorating, and taking down the decorations after the dance was over.
4. The dance was St. Patrick's day themed so we made sure to decorate accordingly.
5. We bought green, orange, and white balloons and streamers, as well as table cloths. We used a gold table cloth as a backdrop and made a balloon arch for them to take pictures in front of.
6. We danced for about an hour and a half and had a fun time with all of the individuals with the help of some of our friends who helped out and volunteered.

Challenges we encountered.

- Physical limitations
- Communication barriers
- Sensory sensitivities
- Social anxiety
- Accessibility
- Inclusivity



How did we overcome these challenges?

- Offering adaptive techniques or equipment
- making sure the music wasn't too loud for those who may be more sensitive with hearing
- Communicating effectively with individuals who may have speech or hearing impairments
- Creating a welcoming environment
- Ensuring the venue is accessible for everyone
- Making sure that everyone is included and has a chance to participate in the activities

What did we learn?

- How to adapt and learn how to dance with different individuals with different disabilities.
- New dances, and styles from the different individuals
- How to communicate in different ways.
- Dancing together creates a sense of collaboration and teamwork, showing how important it is to support each other

Story for illustration purposes only





Community Outcomes

- Raises awareness about the abilities and talents of people with disabilities.
- Fosters empathy and understanding among community members.
- Dancing is a great form of exercise that can improve physical health.
- It brings people together and strengthens community bonds
- Dancing allows people to express themselves creatively.

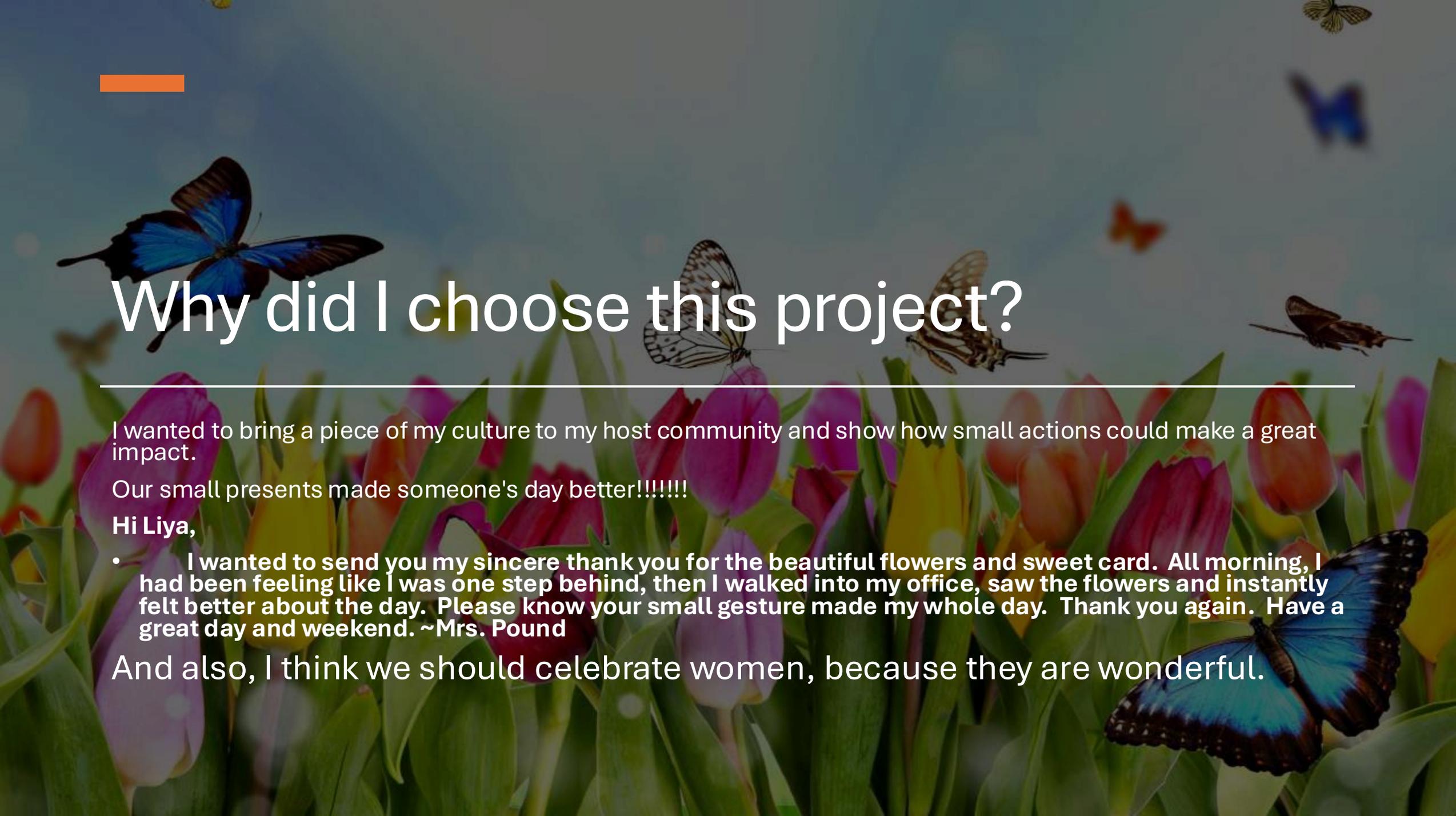
Thank you!

“INTERNATIONAL WOMEN’S DAY”

International Women's Day

Junior Rotarians project





Why did I choose this project?

I wanted to bring a piece of my culture to my host community and show how small actions could make a great impact.

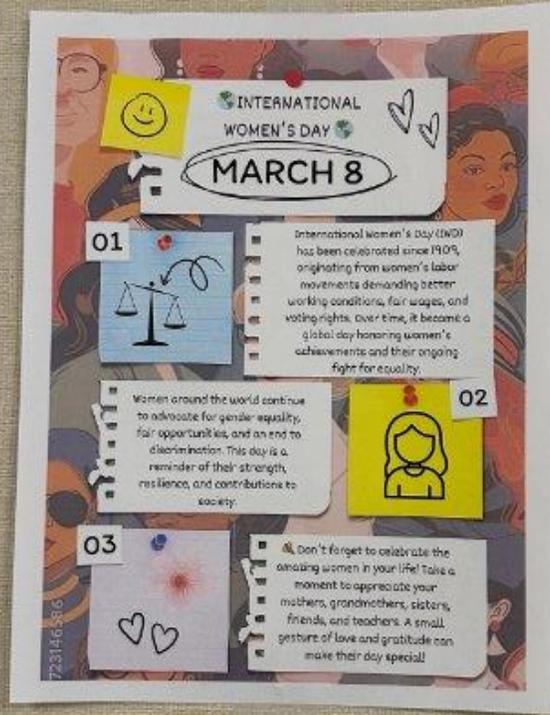
Our small presents made someone's day better!!!!!!

Hi Liya,

- **I wanted to send you my sincere thank you for the beautiful flowers and sweet card. All morning, I had been feeling like I was one step behind, then I walked into my office, saw the flowers and instantly felt better about the day. Please know your small gesture made my whole day. Thank you again. Have a great day and weekend. ~Mrs. Pound**

And also, I think we should celebrate women, because they are wonderful.

pictures



Impact on Society

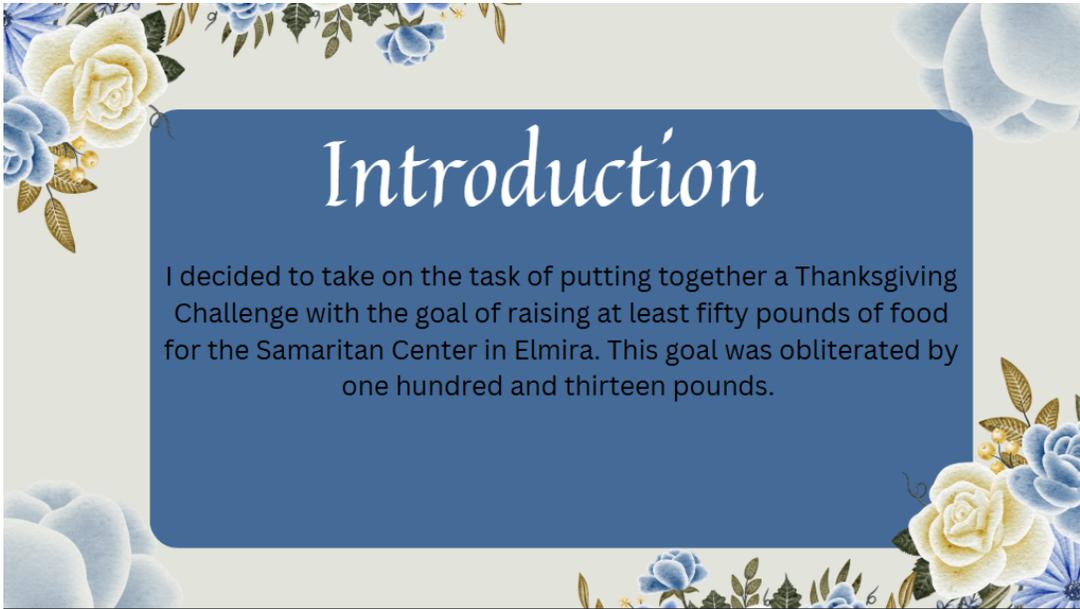
The project sparked emotions among school staff! It made women smile!

It also did lead to student's curiosity. It encouraged cultural exchange and highlighted the need of recognition of women.



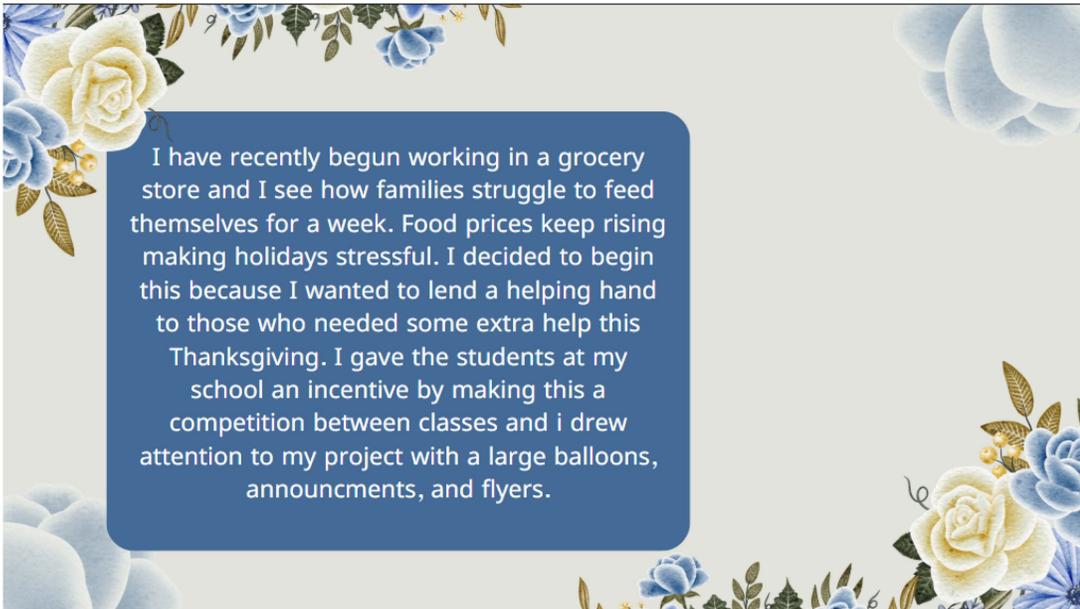


Thanksgiving Drive



Introduction

I decided to take on the task of putting together a Thanksgiving Challenge with the goal of raising at least fifty pounds of food for the Samaritan Center in Elmira. This goal was obliterated by one hundred and thirteen pounds.



I have recently begun working in a grocery store and I see how families struggle to feed themselves for a week. Food prices keep rising making holidays stressful. I decided to begin this because I wanted to lend a helping hand to those who needed some extra help this Thanksgiving. I gave the students at my school an incentive by making this a competition between classes and I drew attention to my project with a large balloons, announcements, and flyers.



- 1. I created a graphic to draw attention to the drive
- 2. I purchased a balloon and created boxes for each class

Problems & Introspection

1. Some problems I encountered were getting the word out about my project as well as handing out the prizes to the winning class.
 - a. These problems were easily overcome by the support of my classmates and teachers
2. I learned that I had to overcome my anxiety of talking to some kids I didn't know as well as how to effectively manage my time.
3. Many families were able to use the things I donated to make their Thanksgiving feel complete.

Thank You

Dental Hygiene Project

Junior Rotarians - Katrina Cook

Our goal:

We wanted to teach the second graders of Cohen Elementary about basic dental hygiene skills with fun games and activities from brushing and flossing to parts of the mouth.

We wanted to achieve the idea of giving kids skills they can use for the rest of their life while still having fun and keep interest in it.





Our process:

We started working with Ms. McNamara for a few weeks before everything got set into place. We already had premade stations that we transported from boces, thanks to our Dental teachers.

We went the night before to set all the stations up and even little goodie bags for each kid. It took a lot of time, effort and planning to make sure everything was ready.

Challenges faced:

A few challenges faced during our project was the planning and getting everything ready to go. Everything was pretty smooth throughout the whole thing.

However some challenges were setting up, getting enough volunteers, keeping kids engaged and understanding, getting enough materials and even figuring out time.



Things learned based on our experience:



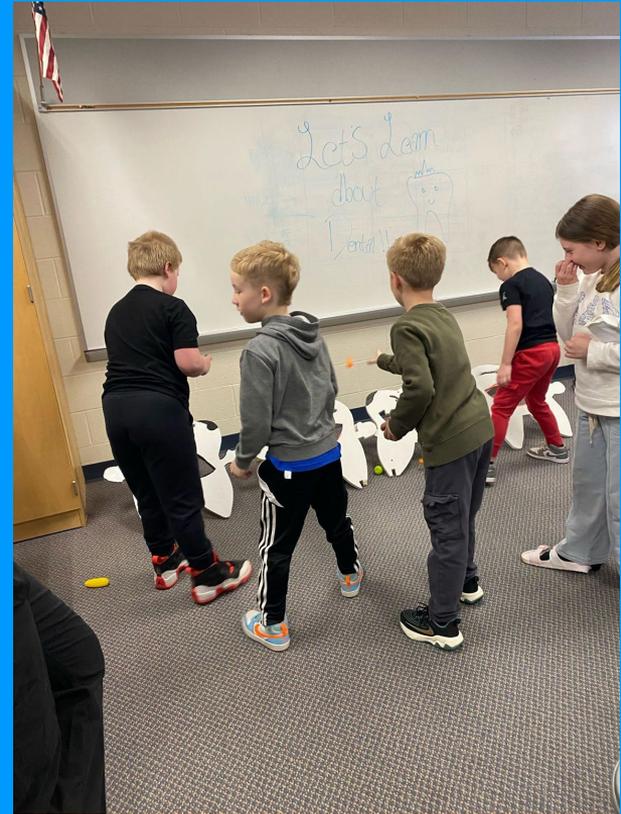
Some things we learned were some basic skills like public speaking, working with kids, time management, and even responsibility.

It was really a learning experience for all of us dental assistants, teachers and students. It helped for future experiences working with people and planning.

Community Outcomes:

After all the kids experienced each station, we wanted them to leave with the ability to brush their teeth, floss, know about cavities and importance of brushing, parts of the mouth and foods that are good and bad for you.

Each kid should grow up knowing how to keep their teeth in good condition and have good oral hygiene.





Guthrie Corning Food Drive

By Jaxon Brewster

The Reasoning Behind Starting:

A lot of people in Southern Tier struggle with hunger issues and eating disorders. Many of these people do not have the resources to obtain the food they need, which is where the food drive comes in. The plan behind the food drive was to obtain as much food as possible and bring it all to the Food Bank of the Southern Tier. Another big reason behind starting this project was because I have a large involvement in the food bank from volunteering, I have been there nearly thirty times!



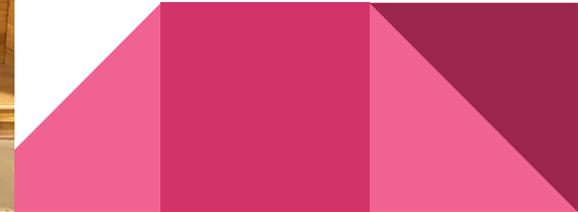
The Process:

The food drive was ran through Guthrie Corning during the month of January. This was right after a massive canned food drive that they had, so not much was expected. Regardless, the food drive went up because people in need cannot wait for things as dire as food.



The Results:

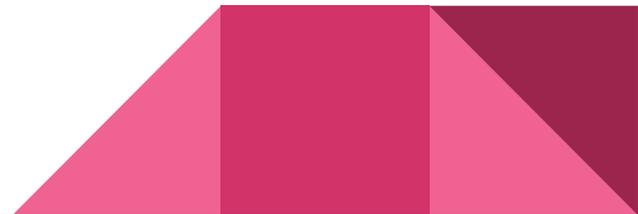
By the end of the food drive, there was a collection of roughly two-hundred pounds of food. Some pieces were denied by the food bank, although they took nearly every bit collected!



Pictures:



Any Questions?



THOMAS EDISON EASTER EGG HUNT

Joseph Paul and Ellie Stimson

OUR GOAL

- To provide district kids with a sense of community
- Make sure every kid can have a fun Easter Holiday



PROCESS & CHALLENGES

- Advertising - get in contact with the elementary school
- Make different stations - Crafts, Pictures, and helpers in the football field
- Weather - the last hunt had to start early due to rain



COMMUNITY OUTCOMES AND WHAT WE LEARNED

- We overestimated the amount of time needed for crafts and pictures; it would have been better with less down time
- Our community really appreciates opportunities to celebrate together! It was important to them to have time to get together and have fun
- Always plan with a rain date!



THANK YOU!

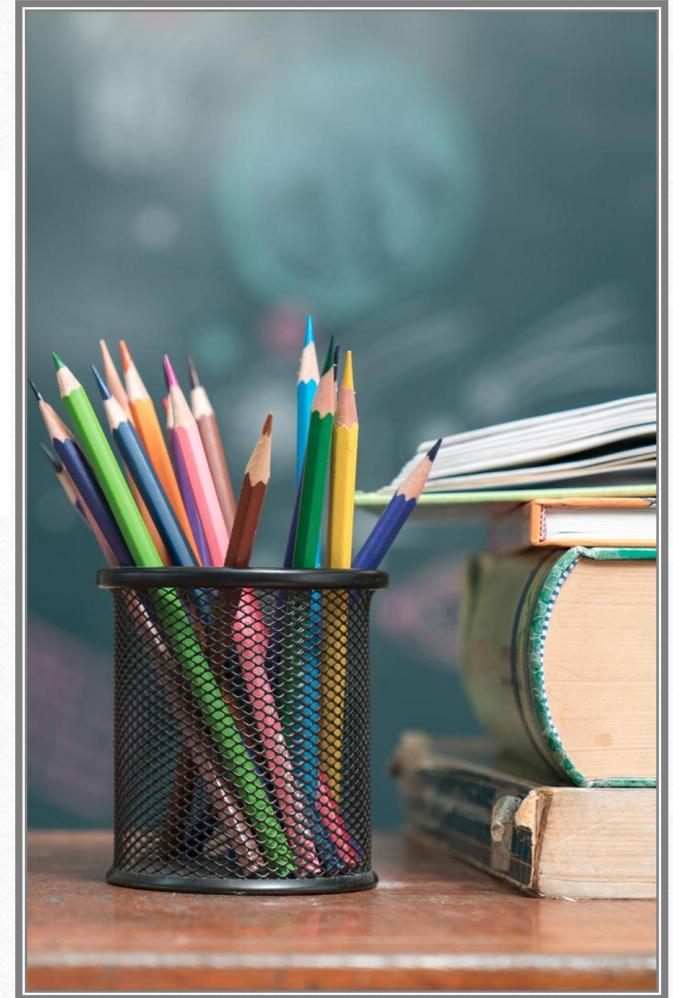


TAE JUNIOR ROTARIANS

Budget Presentation



April 23, 2025



Budget Assumptions

- Maintain current academic and extracurricular programming
- Maintain current staffing levels
- On-going Professional Development – PLC and specific association conferences
- School Bus Replacement Schedule – Purchase of 2 Type C – 65 passenger buses
- Equipment Replacement Schedule – Purchase of replacement for John Deere Tractor
- Athletics – Addition of Varsity Soccer and Winter Track

Budget Assumptions

- Contractual Salary Increases – From 4 % to 4.75%
- GST BOCES – Net Increase of 1.30%
- TRS Employer Contribution Rate – Decrease from
10.11% to 9.59%
- ERS Employer Contribution Rate – Increase from
15.20% to 16.50%
- Health Insurance – Renewal increase of 17%

Key drivers--limited claim data
and poor medical loss ratio.

Projected Revenue

Account	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Difference	Percent Difference
Real Property Tax Items	8,681,519	8,843,695	162,176	1.87%
Charges For Services	61,000	61,000	0	0.00%
Use of Money & Property	158,524	307,000	148,476	93.66%
Reimbursements/Refunds	366,000	466,000	100,000	27.32%
State Aid	19,449,848	20,256,274	806,426	4.15%
Federal Aid	50,000	45,000	(5000)	-10.00%
Appropriated Reserves & Fund Balance	176,898	-	(176,898)	-100.00%
Total	28,943,789	29,978,969	1,035,180	3.58%

**2025-26 Executive Budget Estimates of General Support for Public Schools for the
Elmira Heights Central School District**

	2024-25	2025-26	Change	%
Foundation Aid	\$13,915,012	\$14,193,312	\$278,300	2.00%
Expense-based Aids				
Building Aid	\$1,198,807	\$1,258,972	\$60,165	5.02%
Transportation Aid*	\$658,126	\$775,902	\$117,776	17.90%
BOCES Aid	\$2,419,878	\$2,740,478	\$320,600	13.25%
Public High Cost Excess Cost Aid	\$573,193	\$350,454	(\$222,739)	-38.86%
Private Excess Cost Aid	\$43,049	\$42,475	(\$574)	-1.33%
Special Services Aid	\$0	\$0	\$0	N/A
Instructional Materials Aids				
Software Aid	\$9,468	\$15,429	\$5,961	62.96%
Hardware & Technology Aid	\$21,020	\$20,340	(\$680)	-3.24%
Textbook Aid	\$60,289	\$58,658	(\$1,631)	-2.71%
Library Materials Aid	\$6,446	\$6,438	(\$8)	-0.12%
Other Operating Aids				
Academic Enhancement Aid	\$0	\$0	\$0	N/A
Charter School Transitional Aid	\$0	\$0	\$0	N/A
High Tax Aid	\$0	\$0	\$0	N/A
Supplemental Public Excess Cost Aid	\$0	\$0	\$0	N/A
Aid for Recent Consolidations				
Operating Reorganization Incentive Aid	\$0	\$0	\$0	N/A
Building Reorganization Incentive Aid	\$0	\$0	\$0	N/A
Subtotal	\$18,905,288	\$19,462,458	\$557,170	2.95%
Aid for Early Childhood Education				
Full Day Kindergarten Conversion Aid	\$0	\$0	\$0	N/A
Universal Prekindergarten Aid**	\$340,155	\$340,155	\$0	0.00%
Total School Aid	\$19,245,443	\$19,802,613	\$557,170	2.90%

*Includes Summer Transportation

**Increases represent actual claims in 2024-25 returning to the maximum grant allocation, and may not reflect actual increase in funds.

School Aid Database

Update Estimates

	February Current Law Database Update			
	2024-25	2025-26	Change	%
Expense-based Aids				
Building Aid	\$1,361,082	\$1,327,550	(\$33,532)	-2.46%
Transportation Aid*	\$658,126	\$775,902	\$117,776	17.90%
BOCES Aid	\$2,418,030	\$2,740,478	\$322,448	13.34%
Public High Cost Excess Cost Aid	\$652,809	\$479,906	(\$172,903)	-26.49%
Private Excess Cost Aid	\$43,049	\$42,375	(\$674)	-1.57%
Special Services Aid	\$0	\$0	\$0	N/A
Instructional Materials Aids				
Software Aid	\$9,468	\$15,220	\$5,752	60.75%
Hardware & Technology Aid	\$21,020	\$20,063	(\$957)	-4.55%
Textbook Aid	\$60,289	\$58,600	(\$1,689)	-2.80%
Library Materials Aid	\$6,446	\$6,350	(\$96)	-1.49%
Other Operating Aids				
Academic Enhancement Aid	\$0	\$0	\$0	N/A
Charter School Transitional Aid	\$0	\$0	\$0	N/A
High Tax Aid	\$0	\$0	\$0	N/A
Supplemental Public Excess Cost Aid	\$0	\$0	\$0	N/A
Aid for Recent Consolidations				
Operating Reorganization Incentive Aid	\$0	\$0	\$0	N/A
Building Reorganization Incentive Aid	\$0	\$0	\$0	N/A
Subtotal	\$5,230,319	\$5,466,444	\$236,125	4.51%
Aid for Early Childhood Education				
Full Day Kindergarten Conversion Aid	\$0	\$0	\$0	N/A
Universal Prekindergarten Aid**	\$340,155	\$340,155	\$0	0.00%
School Aid excluding Foundation Aid	\$5,570,474	\$5,806,599	\$236,125	4.24%

Tax Cap Calculation

Elmira Heights Central School District

Tax Levy Limit Determination (Chapter 97 of the Laws of 2011)

2025-2026 Fiscal Year

Tax Levy Cap - Calculations and Totals

Tax Levy Limit (Cap) Before Exclusions

Tax Levy Fiscal Year Ending (FYE) 06/30/2025	\$8,562,053
Total Tax Cap Reserve Amount from FYE 06/30/2025	\$0
Tax Base Growth Factor**	1.0040
PILOTS receivable FYE 06/30/2025	\$90,398
Capital Tax Levy for FYE 06/30/2025	231,910
Allowable levy growth factor***	1.0200
PILOTS receivable FYE 06/30/2026	\$90,398
Available Carryover from FYE 06/30/2025	\$0
Total Levy Limit Before Exclusions	\$8,533,490

** As determined by the NYS Office of Real Property Tax Services (ORPTS)

*** As determined by the NYS Office of the State Comptroller

Tax Cap Cont'd

Exclusions	
Tax levy necessary for expenditures resulting from tort orders/judgments over 5% FYE 06/30/2025 tax levy	\$0
Capital Tax Levy for FYE 06/30/2026	\$607,696
Tax levy necessary for pension contribution expenditures caused by growth in ERS	\$0
TRS	\$0
Total Exclusions	\$ 607,696
Tax Levy Limit, Plus Exclusions	\$ 9,141,186
Tax Levy Limit, Plus Exclusions %	6.76%
Proposed Levy for FYE 06/30/2026	\$8,733,297
Difference Between Tax Levy Limit Plus Exclusions and Proposed Levy	(\$407,889)
Do you plan to override the cap in 2025?	<input type="radio"/> Yes <input checked="" type="radio"/> No

Account	2024-2025 Adopted Budget	2025-20265 Proposed Budget	Dollar Difference	Percent Difference
General Support	4,450,951	4,633,323	182,372	4.10%
Instructional	15,469,613	15,090,978	(378,635)	-2.45%
Transportation	705,069	735,066	29,997	4.25%
Employee Benefits	6,063,482	6,436,040	372,558	6.14%
Debt Service	2,104,674	2,933,562	828,888	39.38%
Interfund Transfer	150,000	150,000	-	0.00%
Total	28,943,789	29,978,969	1,035,180	3.58%

Projected Expenditures

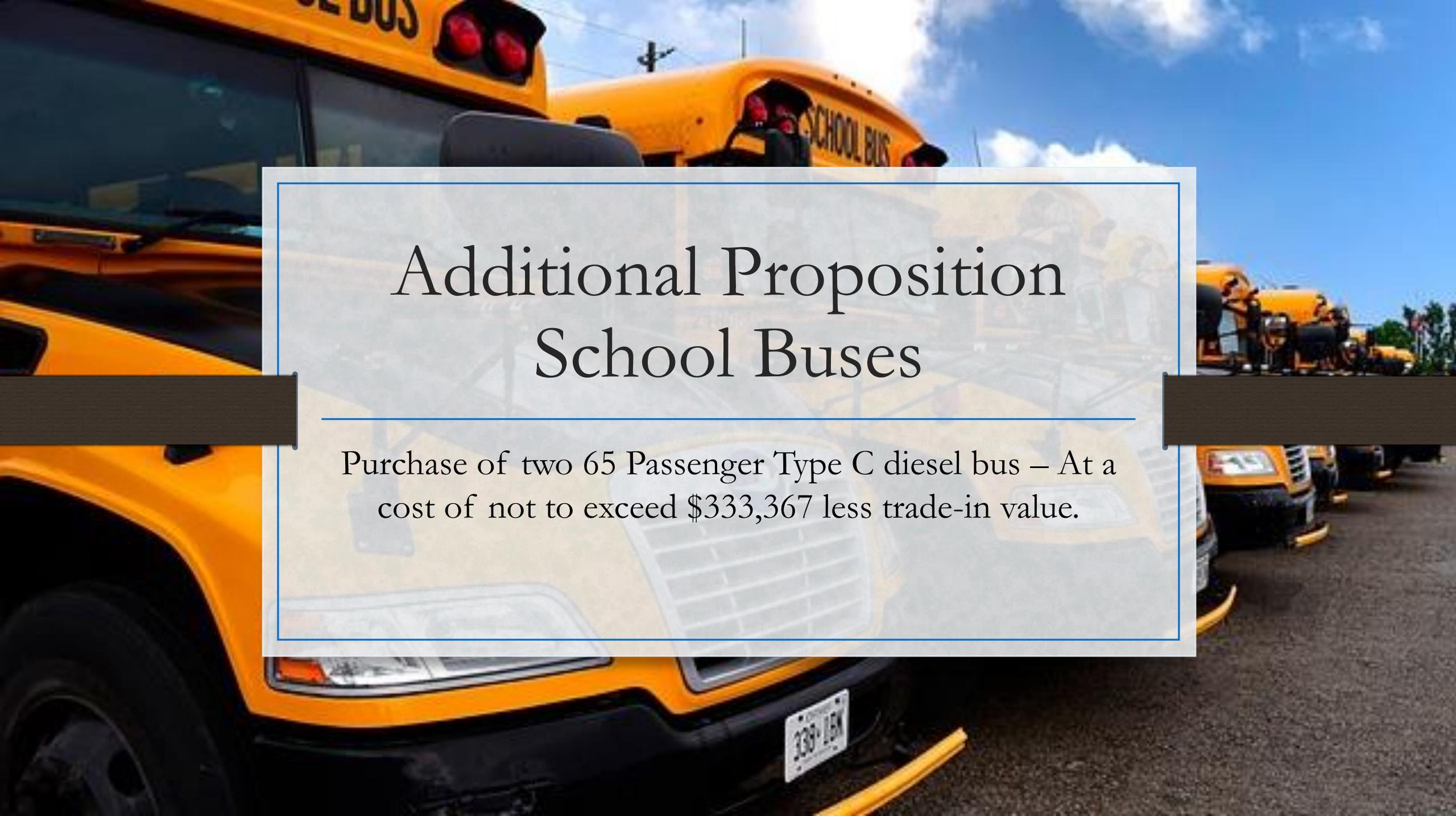
GST BOCES Initial Service Request

Code	Description	2024-25 Initial Request	2025-26 Initial Request	\$ Change Year to Year	% Change Year to Year
1010	Board of Education	\$ 1,000	\$ 1,000	\$ -	0.00%
1310	Business Administration	\$ 642,048	\$ 661,167	\$ 19,119	2.89%
1680	Computer Services	\$ 950,567	\$ 1,079,170	\$ 128,603	11.92%
1981	BOCES Administration	\$ 507,739	\$ 533,155	\$ 25,416	4.77%
2020	Supervision	\$ 4,200	\$ 4,300	\$ 100	2.33%
2060	Research/Planning/Evaluation	\$ 7,015	\$ 7,130	\$ 115	1.61%
2070	In-Service	\$ 224,251	\$ 227,439	\$ 3,188	1.40%
2110	Teaching - Regular	\$ 414,392	\$ 422,291	\$ 7,899	1.87%
2250	Special Education	\$ 3,304,663	\$ 3,224,055	\$ (80,608)	-2.50%
2280	Occupational Education	\$ 1,221,662	\$ 1,170,584	\$ (51,078)	-4.36%
2330	Teaching - Special	\$ 278,537	\$ 281,165	\$ 2,628	0.93%
2815	School Nurse	\$ -	\$ 42,563	\$ 42,563	100.00%
5510	Transportation	\$ 1,872	\$ 1,898	\$ 26	1.37%
	TOTAL BOCES BUDGETED	\$ 7,557,946	\$ 7,655,917	\$ 97,971	1.30%

25-26 Capital Outlay

- Scope of the project at Thomas Edison High School with a total cost of \$100,000
 - Classroom renovation to accommodate Family & Consumer Science curriculum
 - Stage door replacement
 - Weight Room floor upgrade (as budget allows)





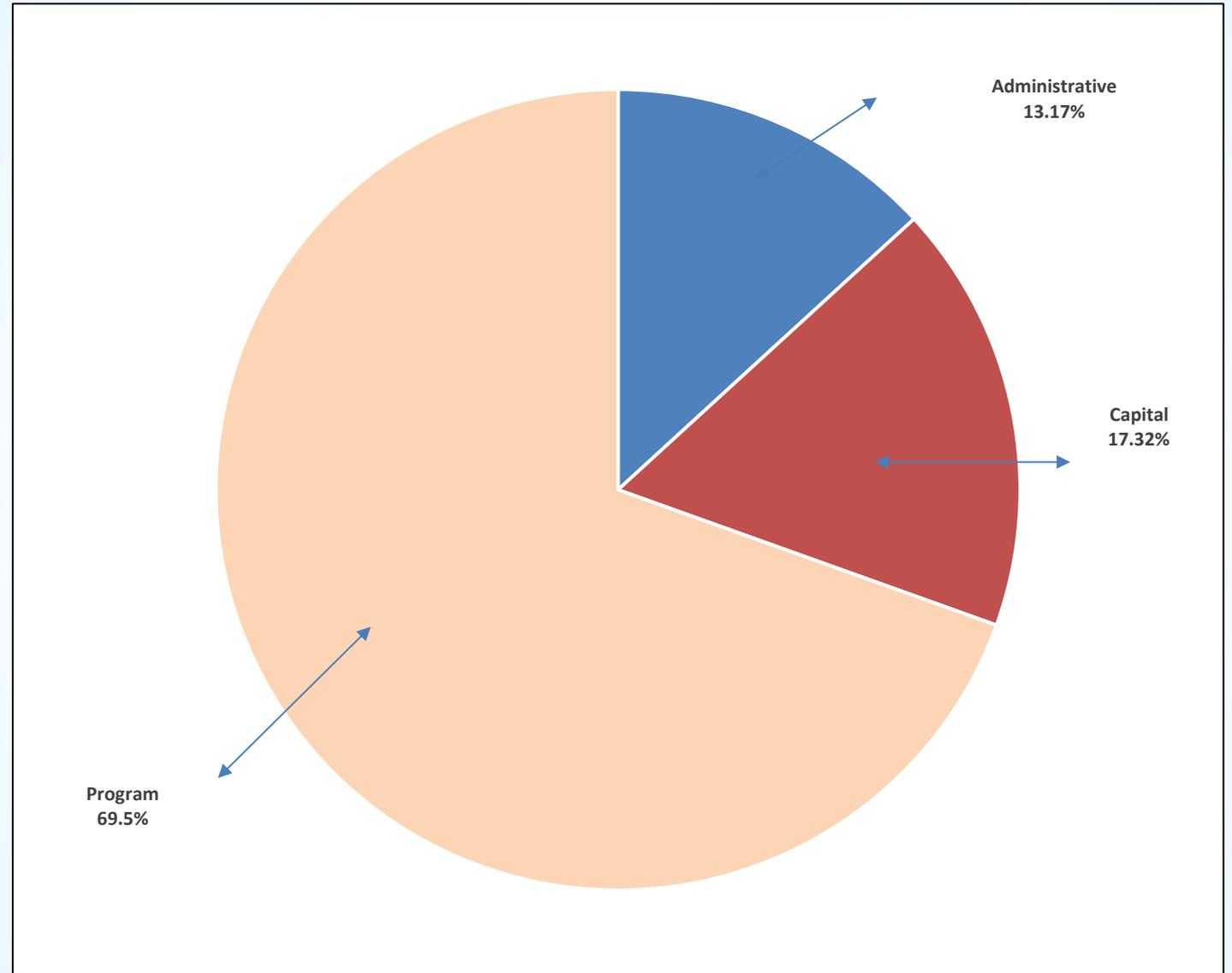
Additional Proposition School Buses

Purchase of two 65 Passenger Type C diesel bus – At a cost of not to exceed \$333,367 less trade-in value.

Three Part Budget

FUNCTION	2024-25	2025-26	\$ Change	% Change
Total Administrative	\$ 3,749,072	\$ 3,949,422	\$ 200,350	5.34%
Total Capital	\$ 4,270,312	\$ 5,191,120	\$ 920,808	21.56%
Total Program	\$ 20,924,405	\$ 20,838,426	\$ (85,979)	-0.41%
Totals	\$ 28,943,789	\$ 29,978,969	\$ 1,035,180	3.58%

Three Part Budget



Estimated Impact of Proposed Tax Levy on a \$100,000 House

- This chart estimates the possible 2025-2026 tax increase on a property with a \$100,000 value with a 2.0% tax levy increase. This chart does not take into account any changes in your town equalization rates & assessments

** Maximum STAR increase per law is 2% over prior year.		2024-25 Actual	2025-26 Proposed with Tax Cap of 2.0%
Property Value	\$100,000		
Tax rate per \$1000 of assessed value		\$24.52	\$25.01
Average School Tax Bill		\$2,452	\$2,501
Annual \$ tax increase (before STAR)			\$49
Monthly \$ tax increase (before STAR)			\$4.09
Basic STAR Savings		\$631	563
Average tax due after STAR		\$1,821	\$1,938
Annual \$ tax increase (after STAR)			\$117
Monthly \$ tax increase (after STAR)			\$9.75

Proposition #1 - Budget

RESOLVED that the proposed budget of \$29,978,969 of the Elmira Heights Central School District for 2025-26 be approved in accordance with Section 2022 of the Education Law and that the balance of said budget after applying available public moneys thereto be raised by a tax upon the taxable property of said District.

Adoption of this budget requires a tax levy increase of 2.0% which does not exceed the statutory limit of 6.76% for this school fiscal year and therefore does not exceed the state tax cap and must be approved by a simple majority, more than fifty percent of the qualified voters present and voting.

Proposition #2 – Purchase Buses

RESOLVED that the Board of Education of the Elmira Heights Central School District is hereby authorized to undertake the acquisition of two (2) 64-passenger diesel school buses, at an estimated maximum aggregate cost of \$333,367, less trade-in value, if any, and that such cost, or so much thereof as may be necessary, shall be raised by the levy of a tax to be collected in annual installments; and, in anticipation of such tax, debt obligations of the school district as may be necessary not to exceed \$333,367 shall be issued, or the School District may enter into an installment purchase contract if the Board of Education determines that it is in the best interest of the School District to finance the purchase in that method.

Proposition #3 – Supplemental Financing

RESOLVED that the Board of Education of the Elmira Heights Central School District is hereby authorized to undertake certain additional capital improvements consisting of the replacement of windows and doors at Cohen Elementary/Middle School and windows, doors and roof replacement and resurfacing of exterior insulation finish system at Thomas A. Edison High School, as an expansion to the capital improvements previously authorized by the voters of the Elmira Heights Central School District on March 12, 2024, at an estimated maximum aggregate additional cost of \$4,210,100; and to appropriate and expend from the existing capital reserve fund \$520,000 for the overall project costs, and that the balance of such additional cost, or so much thereof as may be necessary, shall be raised by the levy of a tax to be collected in annual installments, with such tax to be offset by state aid available therefor; and, in anticipation of such tax, debt obligations of the school district as may be necessary not to exceed \$3,690,100 shall be issued.

Proposition #4 – Technology Reserve

RESOLVED that the Board of Education of the Elmira Heights Central School District is hereby authorized to establish a Capital Reserve Fund pursuant to Section 3651(1) of the Education Law (to be known as the “Technology Capital Reserve Fund”) with the purpose of such fund being technology related purchases and initiatives that ensures the District to keep pace with technological advancements and support effective instruction; in a total amount not to exceed \$2,000,000, for a probable term of ten years, but such fund shall continue in existence until liquidated in accordance with the Education Law or until the funds are exhausted, and the sources from which the funds shall be obtained for such Reserve are (i) amounts from budgetary appropriations from time to time, and (ii) unappropriated fund balance made available by the Board of Education from time to time, with and initial transfer from unappropriated fund balance made during the 2024-2025 school year, and (iii) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law.

Proposition #5 – Transportation Reserve

RESOLVED that the Board of Education of the Elmira Heights Central School District is hereby authorized to establish a Capital Reserve Fund pursuant to Section 3651(1) of the Education Law (to be known as the “Transportation Capital Reserve Fund”) with the purpose of such fund being the purchase of school buses, similar student transportation vehicles, and equipment needed for the use in the transportation program of the District, in a total amount not to exceed \$2,000,000, for a probable term of ten years, but such fund shall continue in existence until liquidated in accordance with the Education Law or until the funds are exhausted, and the sources from which the funds shall be obtained for such Reserve are (i) amounts from budgetary appropriations from time to time, and (ii) unappropriated fund balance made available by the Board of Education from time to time, with an initial transfer from unappropriated fund balance made during the 2024-2025 school year, and (iii) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law.

Proposition #6 – Maintenance Equipment Reserve

RESOLVED that the Board of Education of the Elmira Heights Central School District is hereby authorized to establish a Capital Reserve Fund pursuant to Section 3651(1) of the Education Law (to be known as the “Maintenance Equipment Capital Reserve Fund”) with the purpose of such fund being for the purchase of maintenance vehicles and other equipment for the use in the operations and maintenance program of the District, in a total amount not to exceed \$1,000,000, for a probable term of ten years, but such fund shall continue in existence until liquidated in accordance with the Education Law or until the funds are exhausted, and the sources from which the funds shall be obtained for such Reserve are (i) amounts from budgetary appropriations from time to time, and (ii) unappropriated fund balance made available by the Board of Education from time to time, with and initial transfer from unappropriated fund balance made during the 2024-2025 school year, and (iii) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law.

- Budget Vote

- Tuesday May 20, 2025
- 7:00 a.m. until 8:00 p.m.
- TAE Gymnasium





Questions??

Executive Budget Proposals

- Foundation Aid Changes –

Current law changes CPI increase to 3.1%

Rockefeller Institute Recommendations- Replace 2000 Census with Small Area Income & Poverty Estimates (SAIPE)

Replace Free & Reduced Price Lunch with Economically Disadvantaged Youth

State Sharing Ratio Tier 2 slight increase maximum % increase from 91% to 93%

Minimum increase for all Districts of 2%

Executive Budget Proposals

- Districted Free Learning – State mandated local policy prohibiting all internet-enabled devices used by students beginning August 1, 2025
- Dual Enrollment – Directs SED to create a statewide dual enrollment policy.
- Universal Meals – subsidy for students/schools not currently eligible
- School Aid Database Freeze – frozen at certain date with no adjustments
- STAR Program Changes- age eligibility, and set 7/1 residency date